

MASTER AGREEMENT

BY AND BETWEEN

INDEPENDENT SCHOOL DISTRICT 197

MENDOTA HEIGHTS, MINNESOTA

AND THE

WEST ST. PAUL FEDERATION OF TEACHERS LOCAL #148

JULY 1, 2025 - JUNE 30, 2027

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ARTICLE I: PURPOSE

Section 1. Parties: This Agreement is entered into between Independent School District 197, a Minnesota Municipal Corporation, Mendota Heights, Minnesota, hereinafter referred to as the School District and the West St. Paul Federation of Teachers, Local 1148, American Federation of Teachers, National Education Association, AFL-CIO (certified by the Director of the Bureau of Mediation Services (BMS) as the exclusive representative), hereinafter referred to as the Federation, pursuant to and in compliance with the Public Employment Labor Relations Act of 1971, as amended, hereinafter referred to as the P.E.L.R.A. of 1971, as amended, to provide the terms and conditions of employment for members of the teacher bargaining unit during the duration of this Agreement.

ARTICLE II: EXCLUSIVE REPRESENTATIVE

Section 1. Recognition: In accordance with the P.E.L.R.A. of 1971, as amended, the School District recognizes the Federation as the exclusive representative of teachers employed by the School District, which exclusive representative shall have those rights and responsibilities as prescribed by the P.E.L.R.A. of 1971, as amended, and as described in the provisions of this Agreement.

Section 2. Appropriate Unit: The Federation shall represent all of the teachers of the School District as defined in this Agreement or the P.E.L.R.A. of 1971, as amended.

ARTICLE III: DEFINITIONS

Section 1. School District: as used herein includes the School Board or its designated representatives.

Section 2. Terms and Conditions of Employment: shall mean the hours of employment, the compensation therefore including fringe benefits except retirement contributions or benefits staffing ratios and the School District's personnel policies affecting the working conditions of the employees but does not mean the educational policies of the School District. In the case of school employees, "terms and conditions of employment," adult to student ratios in classrooms, student testing includes, and student to personnel ratios. "Terms and conditions of employment" are subject to the provisions of PELRA.

Section 3. Teacher: shall mean all persons in the appropriate unit employed by the School District who are required to be and are licensed by the State of Minnesota. The term teacher, as used herein, shall not include the Superintendent, Assistant Superintendent, principals and assistant principals who devote more than 50% of their time to administrative or supervisory duties, athletic director, confidential employees, supervisory employees, essential employees, and such other employees as are excluded by law.

Section 4. Full-Time Teacher: shall mean any teacher who is under regular contract pursuant to Minn.

Stat. § 122A.40 and is employed seven (7) hours or more per day and 190 days or more per year.

Section 5. Part-Time Teacher: shall mean any teacher who is under regular contract pursuant to Minn. Stat. § 122A.40 and is employed more than 14 and fewer than 35 hours per week.

Section 6. Fiscal Year: as defined by the State of Minnesota for school districts is July 1 to June 30.

Section 7. Other Terms: Terms not defined in this Agreement shall have those meanings as defined by the P.E.L.R.A. of 1971, as amended.

Section 8. Lane: All earned credit will be on a quarter credit basis (semester credit x 1.5 = quarter credits).

ARTICLE IV: SCHOOL BOARD AND PUBLIC RIGHTS

Section 1. Inherent Managerial Rights: The School District is not required to meet and negotiate on matters of inherent managerial policy, which include, but are not limited to, such areas of discretion or policy as the functions and programs of the School District, its overall budget, its use of technology, its organizational structure and the selection and direction and number of its personnel.

Section 2. Management Responsibilities: The School District reserves the right to efficiently manage and conduct the operation of the School District within its legal limitations and with its primary obligation to provide educational opportunity for the students of the School District.

Section 3. Effect of Laws, Rules and Regulations: All employees covered by this Agreement shall perform the teaching and related non-teaching services as reasonably prescribed by the School District. The School District and its duly designated officials have the right, obligation and duty to promulgate rules, regulations, directives and orders from time to time as deemed necessary by the School District and its duly designated officials insofar as such rules, regulations, directives and orders are not inconsistent with the terms of this Agreement. The School District, all employees covered by this Agreement, and all provisions of this Agreement are subject to the laws of the State of Minnesota, rules and regulations of the Minnesota Department of Education (MOE), and rules, regulations and orders of State and Federal governmental agencies. Any provision of this Agreement found to be in violation of any such laws, rules, regulations, directives or orders shall be null and void and without force and effect.

Section 4. Managerial Rights Not Covered by This Agreement: The foregoing enumeration of School District responsibilities shall not be deemed to exclude other inherent management rights, and management functions not expressly modified by this Agreement are reserved to the School District.

ARTICLE V: TEACHER AND FEDERATION RIGHTS

Section 1. Right to Views: Any teacher or representative of the teacher may express or communicate a view, grievance, complaint or opinion on any matter related to the conditions of or compensation for employment as long as such action does not interfere with the performance of the duties of employment or circumvent the rights of the Federation.

Section 2. Right to Join: Any teacher shall have the right to form or join labor or employee organizations and shall have the right not to form or join such organizations.

Section 3. Dues Collection:

Subd. 1. Request for Dues Check Off: The exclusive representative shall be allowed dues check off for its members, provided that dues check off and the proceeds thereof shall not be allowed to any exclusive representative that has lost its right to dues check off pursuant to the PELRA. Upon receipt of a properly executed authorization from the exclusive representative, the School District will deduct from the teachers' paycheck in installments the dues that the teacher has agreed to pay to the teacher organization.

Subd. 2. Union Dues Deduction and Remittance: The district shall not unilaterally stop or modify dues deductions. Such amounts shall be remitted to the Union promptly upon discovery, along with an accounting of the affected employees and corresponding pay periods.

Section 4. Right to Exclusive Representation: Any teacher in an appropriate unit may participate by secret ballot in naming an exclusive representative for the purpose of negotiating the terms and conditions of employment and a grievance procedure for such teachers as provided in the P.E.L.R.A. of 1971, as amended.

Section 5. District Facilities: The Federation shall reimburse the School District for the cost of any supplies, additional custodial help and other additional costs made necessary by their use of School District facilities for organizational purposes.

Section 6. Meetings Scheduled During Working Hours: When meetings are mutually scheduled by the parties to confer and/or negotiate during working hours, the teacher, upon proper notification, shall be relieved by a substitute and shall suffer no loss of pay. This section shall not apply to arbitration of any kind. Refer to Article IX, Section 10.

Section 7. Union Access to New Employee Orientation: The Union shall be granted access to newly hired bargaining unit members for the purpose of conducting an orientation session. This access shall consist of thirty (30) minutes within thirty (30) calendar days of the employee's date of hire. The orientation shall

occur either:

- a) During a scheduled new employee orientation conducted by the District; or
- b) Through a separate direct meeting with the new employee, in the event no formal orientation is provided.

Subd. 1. By mutual agreement between the Union and the District, the thirty (30) minute period may be extended.

Subd. 2. Any bargaining unit member participating in the orientation session on behalf of the Union shall be compensated at their regular rate of pay for the time spent conducting the orientation.

Section 8. Provision of Bargaining Unit Employee Information

Subd. 1. The District shall provide the Union with notification of all personnel changes affecting bargaining unit members, including new hires, within twenty (20) calendar days of the effective date of such changes.

Subd. 2. For each newly hired bargaining unit member, the District shall provide the following information, to the extent permitted by law:

- Full name
- Job title
- Worksite/location
- Date of hire
- Personal email address (if available)
- Personal telephone number
- Home address

The information shall be transmitted in an agreed-upon electronic format and updated as necessary to ensure accuracy.

Section 9. Teacher Rights Not Covered By This Agreement: Nothing contained in this Agreement shall be construed to restrict or deny to any teacher rights granted under Federal, State, or other applicable laws or regulations.

ARTICLE VI: BASIC SCHEDULES, PLACEMENT AND RATES OF PAY

Section 1. K-12 2025-2026 Salary Schedule

The salaries for K-12 teachers employed under regular contract by the School District are listed on Schedule A-1, attached hereto, and shall be a part of this Agreement for the 2025-2026 school year.

Sub. 1. A K-12 teacher under regular contract will be paid according to the lane and step in this schedule for which the K-12 teacher is qualified. Salary placement is subject to the provisions of Article XI.

Section 2. K-12 2026-2027 Salary Schedule

The salaries for K-12 teachers employed under regular contract by the School District are listed on Schedule A-2, attached hereto, and shall be a part of this Agreement for the 2026-2027 school year.

Subd. 1. A K-12 teacher under regular contract will be paid according to the lane and step in this schedule for which the K-12 teacher is qualified. Salary placement is subject to the provisions of Article XI.

Section 3. PRE-K 2025-2026 Salary Schedule: The salaries for PRE-K teachers employed under regular contract by the School District are listed on Schedule B-1, attached hereto, and shall be a part of this Agreement for the 2025-2026 school year.

Sub. 1. A PRE-K teacher under regular contract will be paid according to the lane and step in this schedule for which the PRE-K teacher is qualified. Salary placement is subject to the provisions of Article XI.

Section 3. PRE-K 2026-2027 Salary Schedule

The salaries for PRE-K teachers employed under regular contract by the School District are listed on Schedule B-2, attached hereto, and shall be a part of this Agreement for the 2026-2027 school year.

Subd. 1. A PRE-K teacher under regular contract will be paid according to the lane and step in this schedule for which the PRE-K teacher is qualified. Salary placement is subject to the provisions of Article XI.

Section 4. Extra-curricular Schedule

The salary schedules for extra-curricular assignments are stated in Schedules C and CI, attached hereto

and shall be a part of this Agreement. Teachers assigned to and who perform the extra-curricular assignment shall be paid according to these schedules.

Section 5. Other Payments

The payment schedule for hourly flat-rate employees (recreation employees, summer school teachers, summer curriculum work and special supervisory assignments) are reflected in Schedule D, attached hereto, and shall be a part of this Agreement.

Section 6. Relationship to Continuing Contract

The salary schedules contained herein will apply for the term of this Agreement and are not applicable after June 30, 2027. Furthermore, these schedules are not to be construed as a part of the individual continuing contract.

Section 7. Lane Placement

The following rules shall be applicable in determining lane placement of teachers on the appropriate salary schedule.

Subd. 1. The Bachelor's, Master's, and Specialists in Education or Doctorate degrees are the basis for degree lane placement on the salary schedules in this Agreement. Teachers under regular contract will be placed on the degree lane corresponding to the degree they have earned.

1.1 Prior Credits: Credits earned before receiving a bachelor's degree will be recognized as applying to that degree and will not be carried over for intermediate lane placement.

1.2 Bachelor's Degree: Requires completion of a four-year course at an accredited teacher-training institution with the granting of a degree of B.A., B.S., B.E., or a degree of equal value.

1.3 B.A. Degree Plus 15 Quarter Hour Credits: Requires the four-year definition as above plus 15 quarter hour credits, these to be acquired after the granting of the degree that qualified the individual for a teaching license and shall be graduate credit in the teacher's field or related fields.

1.4 B.A. Degree Plus 30 Quarter Hour Credits: Requires the four-year definition as above plus 30 quarter hour credits, these to be acquired after the granting of the degree that qualified the individual for a teaching license and shall be graduate credit in the teacher's field or related fields.

1.5 B.A. Degree Plus 45 Quarter Hour Credits: Requires the four-year definition as above plus 45 quarter hour credits, these to be acquired after the granting of the degree that

qualified the individual for a teaching license and shall be graduate credit in the teacher's field or related fields.

1.6 B.A. Degree Plus 60 Quarter Hour Credits: Requires the four-year definition as above plus 60 quarter hour credits, these to be acquired after the granting of the degree that qualified the individual for a teaching license and shall be graduate credit in the teacher's field or related fields.

1.7 Master's Degree: Requires the completion of one year of graduate work from an accredited teacher-training institution with the granting of a degree of M.A., M.S., or a degree of equal value.

1.8 M.A. Degree Plus 15 Quarter Hour Credits: Requires the completion of 15 quarter hour graduate credits in the teacher's field or related fields after the degree of M.A., M.S., or a degree of equal value that qualified the individual for a teaching license.

1.9 M.A. Degree Plus 30 Quarter Hour Credits: Requires the completion of 30 quarter hour graduate credits in the teacher's field or related fields after the granting of the degree of M.A., M.S., or a degree of equal value that qualified the individual for a teaching license.

1.10 M.A. Degree Plus 45 Quarter Hour Credits: Requires the completion of 45 quarter hour graduate credits in the teacher's field or related fields after the granting of the degree of M.A., M.S., or a degree of equal value that qualified the individual for a teaching license.

1.11 M.A. Degree Plus 60 Quarter Hour Credits: Requires the completion of 60 quarter hour graduate credits in the teacher's field or related fields after the granting of the degree of M.A., M.S., or a degree of equal value that qualified the individual for a teaching license.

1.12 Specialist's Degree: A Specialist's Degree from an accredited teacher-training institution will be recognized as the equivalent of a master's degree plus 60 quarter hour credits.

1.13 Doctoral Degree: Requires the completion of a doctoral degree in the teacher's field or related fields.

Section 8. Procedure for Lane Advancement

Procedure For Lane Advancement: A teacher who qualifies for a lane change will be permitted to

change lanes provided a lane change application is submitted to the office of human resources and is accompanied by official transcripts during the timelines indicated below.

Subd. 1. Credits earned through college coursework to be considered for lane advancement must be approved by the Human Resources Department in writing before taking the courses. In the event of a course cancellation, an amended request for approval shall be made by the teacher as soon as possible. The school district will provide a form for such purposes.

1.1. Credits earned after employment by the School District must have prior approval by the Superintendent or designee using the appropriate school district forms. A teacher shall be paid on the BA+15 column or higher if the credits earned are germane to the teacher's teaching field or part of a definite career plan in the field of education as approved in writing by Human Resources.

Subd. 2. Lane Changes will be processed three times per year.

October lane changes that have previously been approved and the completed application and official transcripts have been received in the human resources department no later than 4:00 pm on October 1, shall be retroactive to the first duty day of that school year, October lane changes will be processed on the second payroll in October.

February lane changes that have previously been approved and the completed application and official transcripts have been received in the human resources department no later than 4:00 pm on February 1, will receive credit for one-half year. February lane changes will be processed on the second payroll in February.

May lane changes that have previously been approved and the completed application and official transcripts have been received in the human resources department no later than 4:00 pm on May 1, will receive credit for one-fourth of the year. May lane changes will be processed on the second payroll in May.

Subd. 4. Lane Advancement Limitation: Teachers shall be limited to a maximum of 30 approved credits per calendar year for lane advancement purposes as established by this Section.

Subd. 5. Professional Development Compensation: All teachers, either full or part time, may elect to participate in School District-sponsored professional development activities outside of the regular contract workday/year. These program activities may be approved by the School Board and will reflect the School District's priorities for improving educational programming at either the school or system level. Teachers who successfully complete these programs will

earn the equivalent of one (1) credit for each ten (10) hours of professional development course time. These accrued credits shall qualify the teacher for advancement on the salary schedule in accordance with existing procedures for lane advancement.

Section 9. Step Placement

The following rules shall be applicable in determining step placement of teachers on the appropriate salary schedule.

Subd. 1. Initial Step Placement:

1.1 Initial placement on the salary schedule of teachers new to the district shall be a matter of agreement between ISD 197 and the teacher. The district shall not place a new teacher on the salary schedule at a step higher than that to which the teacher's licensed teaching experience would otherwise entitle the teacher.

1.2 Licensed teaching experience is defined as teaching in a public or charter school in a position that requires a teaching license. Exceptions can be made only in consultation with and at the discretion of the Federation President and the Director of Human Resources.

Subd. 2. Step Advancement:

Subd. 2. Step Advancement: 1.1 All teachers shall receive a step increase if employed the following year without a break in service.

For the 2025-26 and 2026-27 school years, step advancement will be based on the ATPPS MOU found in the Letter of Understanding section of this working agreement.

Section 10. Salary for Extended Employment

Additional contracted weeks of employment, which are an extension of the salary schedule, will be paid on a pro-rata basis for that portion of their assignment beyond 190 duty days. The length of the workday for extended employment assignments will be that of the normal teacher workday unless otherwise specified. If the length of the workday for an extended employment assignment is less than the length of the normal workday, there shall be a proportionate reduction in daily compensation rates.

Section 11. Placement of Part-time Teaching Personnel

Teachers working less than eight (8) hours per day and/or less than 190 days per year shall have their salaries established in accordance with Section 9 of this Article and then prorated to their annualized FTE.

Section 12. Long Term Substitute Teachers and ISD 197 Retired Teachers

Long term substitute teachers working more than 60 work days and less than a school year in the same

position will be compensated on schedules A and B based upon their educational level and previous teaching experience. Single Health insurance is only offered if working more than 90 days in a Long Term Sub position.

Retired ISD 197 teachers working more than 30 work days and less than a school year in the same position will be compensated on schedules A and B based upon their educational level and previous teaching experience. Single Health insurance is only offered if working more than 90 days in a Long Term Sub position.

Section 13. Permanent Building Substitutes

Permanent Building Substitutes: Permanent building substitutes employed by the District shall not be covered by the provisions of this agreement other than they are eligible for the appropriate lane based on their education, but shall not be placed or advance beyond Step 5 on salary schedules A and B. They are also eligible for single health insurance coverage and will receive two personal leave days and 5 sick leave days per year.

Section 14. Tuition Reimbursement for M.A. in Content Area

Teachers holding a license to teach at the high school level who pursue a Master of Arts degree in a content area that will allow them to teach a concurrent enrollment course will receive tuition reimbursement. The tuition reimbursement will occur upon completion of District paperwork, District approval, and course completion. Tuition reimbursement will not exceed 50% of the University of Minnesota tuition cost for the year in which the coursework was completed. Content areas will need prior approval by the district.

Subd. 1. Tuition Reimbursement for M.A. in content area or Higher Learning Commission (HLC) Accreditation teaching concurrent enrollment courses: Teachers holding a license to teach at the high school level who pursue a Master of Arts degree in a content area, or who pursue a course of study that will allow them to teach a concurrent enrollment course will receive tuition reimbursement. The tuition reimbursement will occur upon completion of District paperwork, District approval, and course completion. Tuition reimbursement will not exceed 50% of the University of Minnesota tuition cost for the year in which the coursework was completed. Content areas will need prior approval by the district.

ARTICLE VII: SALARY PAYMENTS AND PAYROLL DEDUCTIONS

Section I. Salary Payments

Salary payments will be paid with a 21 or 26 biweekly installment option.

Subd. 1. Pay dates: Salary payments will be made in accordance with the School District's payroll procedures through its computer consortium. However, if the computer consortium should propose a significant change in the salary payment schedule, the parties agree to discuss

modification of this provision.

Subd. 2. Installment Options: Teachers will select the installment option under which they are to be paid for the school year on a form provided by the School District.

- 2.1. The installment option must be selected before the end of the previous school year.
- 2.2. Once the installment option has been selected for a school year, it may not be changed for that school year.
- 2.3 Teachers who fail to select an installment option will be paid under the 26 installment option for that school year.
- 2.4 Teachers selecting 26 installments will have the option of receiving a lump sum check for the remaining five (5) salary payments on the second payroll in June. Teachers desiring this option must make their request known to the district by April 1 using a form available in the Office of Human Resources. Exceptions can be made in mutually agreed upon life changing event.

Section 2. Extra-curricular and Coaching Payment

Teachers receiving payment for extra-curricular and coaching assignments will receive such payment in equal biweekly installments throughout the season in which they coach and/or advise. Payments will begin no earlier than the first pay period of the school year.

Section 3. Payroll Deduction

Payroll deductions will be permitted for those items enumerated in this section.

Subd. 1. Uniform Deduction: Payroll deductions, when made, will be uniform for each payroll period the deduction is taken.

- 1.1. A lump sum deduction will also be permitted for United Way.
- 1.2. Insurance premium deductions are not covered by this subdivision.

Subd. 2. Payroll Deduction Forms: Teachers requesting deductions must fill out a request form provided by the School District. This form will show the amount of the deduction authorized and must be signed by the teacher making the request. Once the request is filed it may not be changed for that school year.

Subd. 3. Deductions Pursuant to Law: Deductions pursuant to law will be made for the following:

- 3.1. Social Security
- 3.2. Teachers' Retirement Association
- 3.3. State and Federal Withholding for income tax purposes
- 3.4. Tax Sheltered Annuities: Teachers shall have the opportunity to change carrier and amount of deduction at any time.

Subd. 4. Deductions Where the School District has a Financial Interest: Deductions will include the following if the teacher is paying a portion of the premium.

- 4.1. Group Health and Hospitalization Insurance
- 4.2. Life Insurance
- 4.3. Long Term Disability Insurance
- 4.4. Dental Insurance

Subd. 5. Deductions in the Community Interest: Deductions in this area will include the following:

- 5.1. United Way

Subd. 6. Deductions for Teacher Organization Dues: Deductions for major professional organizations will include the following:

- 6.1. Education Minnesota - Local 1148

Subd. 7. Deduction Schedule: All deductions will be on a 20-pay deduction schedule starting with the first payment of the new school year.

- 1.1. Union Dues will commence on the second payroll in October

ARTICLE VIII: GROUP INSURANCE

Section 1. Selection of Carrier

The School Board reserves the right to select the insurance carrier and the policy for any group insurance coverage provided for the teacher.

Section 2. Insurance Anniversary Dates

The anniversary date for the group insurance policies of the School District is July 1 for each year or as

determined by the School Board and the insurance carriers on which date changes in coverage and rates will become effective.

Section 3. Group Insurance Participation Eligibility

Teachers working 20 or more hours per week and eighty-five (85) or more days per year are eligible to participate in group insurance benefits.

Subd. 1. School District Contribution: Teachers working an assignment of seven or more hours per day and a minimum of 190 days per year are eligible to receive the full contributions as defined in this article toward the premiums of the group insurance programs provided. Teachers employed in an assignment of less than seven hours per day, and/or less than 190 days per year shall receive a contribution prorated to their annual FTE.

Section 4. Group Insurance Contributions

The School District contributions toward the premiums for the group insurance programs, as provided in this Article, will be made during the 12-month period beginning on July 1 of one year and ending on June 30 of the following year, for teachers who are employed by the School District, meet the eligibility requirements as stated in Section 3 of this Article, and participate in the coverage for which the contribution is provided.

Section 5. Duration of Insurance Contribution

A teacher is eligible for School District contributions as provided in this Article as long as the teacher is employed by the School District and meets the eligibility requirements as stated in Section 3 of this Article. Upon termination of employment, all School District participation and contributions shall cease effective on the last working day. Teachers employed for a portion of the year to complete a full-time assignment will be eligible for a pro-rata share of the School District contributions cited in this Article. In the event of the death of an employee or retiree, the district will comply with requirements for continuation of survivor insurance coverage under MS 62A. 1 46.

Section 6. Health and Hospitalization Insurance

The School District will contribute to the premium cost of the group health and hospitalization insurance as follows:

The district's contribution to medical insurance will be as follows:

Subd. 1. Individual Coverage: The School District will contribute on a monthly basis 95% of the individual option toward the premium for each full-time teacher employed by the School District who qualifies for and is enrolled in the School District group health and hospitalization plan.

Subd. 2. Two-Party Coverage: The School District will contribute on a monthly basis 80% of the two-party option toward the premium for each full-time teacher employed by the School District who qualifies for and is enrolled in the School District group health and hospitalization plan.

Subd. 3. Dependent Coverage: The School District will contribute on a monthly basis 80% of the dependent option toward the premium for each full-time teacher employed by the School District who qualifies for and is enrolled in the School District group health and hospitalization plan.

Subd. 4. Enrollment: in the plan will be accomplished the first day of the month following the date of employment; or the effective date of open enrollment thereafter upon completion of all necessary forms. Any additional cost of the premium will be borne by the teacher and paid by payroll deduction.

Subd. 4. Survivor Benefit: In the event of the death of a teacher, the spouse and/or dependent children may continue group insurance participation at district expense for one year from date of death, or to the extent authorized by law.

Section 7. Dental Insurance

The School District will contribute on a monthly basis to the premium cost of the group dental insurance as follows:

Subd. 1. Single or Family Coverage: The School District will contribute a sum not to exceed \$43.00 per month or the total cost, whichever is lower, toward the premium cost for individual or family coverage of each full time teacher employed by the School District who qualifies for and is enrolled in the School District group dental plan. Enrollment in the plan will be accomplished the first day of the month following the date of employment; or the effective date of open enrollment thereafter upon completion of all necessary forms. Any additional cost of the premium will be borne by the teacher and paid by payroll deduction.

Section 8. Life Insurance

The School District will contribute the sum of not to exceed \$10.07 per month toward the premium cost of \$50,000 of life insurance for each teacher employed at least 20 hours per week by the School District who qualifies for and is enrolled in the School District group life insurance program. Enrollment in the plan will be accomplished the first day of the month following the date of employment; or the effective date of open enrollment thereafter upon completion of all necessary forms. Any additional cost of the premium will be borne by the teacher and paid by payroll deduction.

Section 9. Long Term Disability Insurance

The School District will contribute a sum equal to .0068 times the individual contract salary per year or the total premium cost, whichever is lower, toward the premium cost for long term disability insurance coverage for each teacher employed at least 20 hours per week by the School District who qualifies for and is enrolled in the School District long term disability insurance plan. Enrollment in the plan will be accomplished the first day of the month following the date of employment; or the effective date of open enrollment thereafter upon completion of all necessary forms. Any additional cost of the premium shall be

borne by the teacher and paid by payroll deduction.

ARTICLE IX: LEAVES OF ABSENCE

Section 1. Sick Leave

Subd. 1. Yearly Sick Leave Allowance: Full-time teachers earn sick leave at the rate of 15 days per year for the first four years of employment by the School District and 12 days per year each year thereafter. Part-time teachers will earn amounts proportionate to the FTE they work. Teachers who begin employment on or after the first day of second quarter of the school year or are on an unpaid leave of absence status at the beginning of the school year will receive prorated sick leave as follows:

- Begin employment or return to paid status on or after the first day of quarter two: Year 1-4 earn 12 days, after 4 years earn 9 days.
- Begin employment or return to paid status on or after the first day of quarter three: Year 1-4 earn 8 days, after 4 years earn 6 days.
- Begin employment or return to paid status on or after the first day of quarter four: Year 1-4 earn 4 days, after 4 years earn 3 days.

Subd. 2. Cumulative Sick Leave: Unused sick leave days may accumulate to a maximum credit of 360 days per teacher. Part-time teachers may accumulate sick leave days up to a maximum in the same proportion as the number of days they work is to the number of days a full-time teacher works.

Subd. 3. Sick Leave/ESST (Earned Sick and Safe Time): Teachers can use any accrued and/or current ESST days may be used for any of the following reasons:

- The employee's mental or physical illness, treatment or preventive care;
- A family member's mental or physical illness, treatment or preventive care;
- Absence due to domestic abuse, sexual assault or stalking of the employee or a family member;
- Closure of the teacher's workplace due to weather or public emergency or closure of a family member's school or care facility due to weather or public emergency;
- When determined by a health authority or health care professional that the employee or family member is at risk of infecting others with a communicable disease;

Teachers may also use sick leave for reasons listed above for the following individuals:

1. Their child, including foster child, adult child, legal ward, child for whom the employee is

- legal guardian or child to whom the employee stands or stood in loco parentis (in place of a parent);
2. Their spouse or registered domestic partner;
 3. Their sibling, stepsibling or foster sibling;
 4. Their biological, adoptive or foster parent, stepparent or a person who stood in loco parentis (in place of a parent) when the employee was a minor child;
 5. Their grandchild, foster grandchild or step-grandchild;
 6. Their grandparent or step-grandparent;
 7. a child of a sibling of the employee;
 8. A sibling of the parents of the employee;
 9. A child-in-law or sibling-in-law;
 10. Any of the family members listed in I through 9 above of an employee's spouse or registered domestic partner;
 11. Any other individual related by blood or whose close association with the employee is the equivalent of a family relationship; and
 12. Up to one individual annually designated by the employee.

Subd. 3.1. Workers Compensation: The first day of absence of a teacher, that requires medical attention from a serious physical injury by a student resulting in a workers' compensation claim, will not be charged against the employee's sick leave balance.

Subd. 4. Sick Leave for Family Illness: Up to thirty days of absence shall be allowed due to the serious illness of a teacher's adult child, parent, stepparent, foster parent, spouse's parent, domestic partner's parent, grandparent, or sibling (Online absence reporting system: illness family/other). Such absence shall be charged to sick leave, subject to Subd. 5. Requests to use sick leave for others not listed above may be submitted to the superintendent or designee.

Subd. 5. Documentation: The School District may require a teacher to furnish documentation indicating such absence was due to illness or accident, to qualify for sick leave pay. However, the final determination as to the eligibility of a teacher for sick leave is reserved to the School District. In the event that documentation will be required, the teacher will be so advised.

Subd. 6. Sick Leave Payment: Sick leave pay will be approved after the teacher follows established leave reporting procedures.

Subd. 7. Unearned Sick Leave: Sick leave days to be earned during the year will be credited to the teacher at the beginning of the year. In case of voluntary separation or removal for cause of a teacher to whom sick leave has been advanced in excess of that earned, the teacher will be required to refund the amount paid for the period of such excess. The refund will be in an amount equal to the teacher's average daily salary times the number of sick leave days which are in excess

of the number to which the teacher would have been entitled based on the percentage of the school year which the teacher worked.

Subd. 8. Use of Sick Leave with Long Term Disability: Teachers participating in the long term disability insurance program of the School District may charge 1/3 day against their accumulated sick leave for each day beyond the 60 day waiting period to attain full salary not to exceed a period of 190 duty days of full salary in any school year through the combination of sick leave and long term disability insurance benefits. In the event that the teacher's gross pay for a fiscal year using a combination of regular contract salary, sick leave pay and long term disability benefit payments is more than the teacher would have earned from his/her regular contracted teaching salary, the teacher will reimburse any overpayment of disability benefits to the long term disability company.

Section 2. Bereavement Leave

Up to nine (9) days per year will, with district notification, be allowed for use as bereavement leave. Bereavement leave days are paid days. They are not cumulative nor are they charged against sick leave. This includes arranging or attending a funeral or memorial or addressing the financial or legal matters that arise after the death of a family member.

Section 3. Personal Leave

A teacher will receive three (3) prearranged days each year. Personal days taken will not be charged against sick leave and/or Earned Sick and Safe Time. Teachers who begin employment on or after the first day of the second half of the year will receive one (1) personal leave day. Teachers who are on an unpaid leave of absence status at the beginning of the school year and who do not return to a paid status until on or after the first day of the second half of the year, will receive one (1) personal leave day. Part-time teachers will earn amounts proportionate to the FTE they work.

Subd. 1. Unused Personal Leave days may accumulate and may be deferred for payment as stated in Article XV, Section 2, Subd. 4, Early Retirement Incentive Pay and Article XVI, Section 6, Employee Match/Retirement Plan.

Subd. 2. Teachers who have used their annual personal leave allocation for religious observances during a school year may upon request be granted an additional day of Personal Leave.

Subd. 3. Restrictions: Personal leave may not be used to engage in a strike, picketing, bannering, or any other concerted activity regarding conditions of professional service or policies of the School District or in activities which disrupt the normal activities of any school building.

Subd. 4. No more than five percent, to the nearest whole number, of a building's classroom staff, shall be permitted to be on leave at any one time. The administration will give priority to such

requests in the order submitted.

Subd. 5. A teacher who has accumulated personal leave days under Subd. 1 may use any accumulated leave days in any given year.

5.1. Under exceptional circumstances, and when all personal leave is exhausted, a teacher may submit a request to use unpaid leave to the principal. The principal shall respond to the request within three (3) working days. If the request is denied or the principal fails to respond, the teacher may appeal to the Director of Human Resources within five (5) working days from the date of denial. A decision regarding the appeal will be made by the Federation President and the Director of Human Resources within five working days. These leave days will be charged as a salary deduction unless a deduction for substitute costs is approved by the Superintendent or designee.

Section 4. Leave for Jury Duty

If a teacher is summoned for (a) jury duty day(s), including the extended school year program, notice thereof will be promptly given to the Office of Human Resources and paid leave shall be granted for the period of jury duty required. The teacher shall reimburse the district any per diem paid to a juror by the court for jury duty service, except that the teacher shall retain any mileage and meal allowance paid by the court as well as a sum equal to parking fees paid during the term of jury duty.

Section 5. Leave of Absence for Disability

Teachers eligible for the long-term disability insurance coverage provided in this Agreement who incur such a disability will be granted a leave of absence for disability without pay for up to 24 months from the date of expiration of sick leave or from the date of income protection benefits eligibility, whichever comes first.

Subd. 1. A leave of absence for disability will not be extended beyond 24 months unless there is positive evidence supported by medical opinion that the teacher will be able to return to full-time active employment within a reasonable period of time.

Subd. 2. An eligible teacher on leave of absence for disability may participate in the group insurance coverage provided in this Agreement.

2.1. An eligible teacher on a leave of absence, which is covered under the provisions of the Family and Medical Leave Act, may participate, for a period not to exceed 12 weeks, in the group insurance coverage provided in this Agreement under the same conditions as if the employee had continued in continuous employment during the duration of the leave.

2.2. After 12 weeks, they may participate by paying 100% of the premium cost in

advance each month.

Subd. 3. At the expiration of the 24-month leave of absence for disability, the teacher's employment will be terminated if the disability still exists, and the leave has not been extended.

Section 6. Career Leave

A tenured teacher may apply for a leave to pursue another career for a period of not less than one (1) contract year and not more than two (2) contract years. A teacher must submit a written request for a career leave to the Superintendent or designee on or before March 1. Leave requests received after March 1 may be rejected at the discretion of the Superintendent. Teachers on a career leave must notify in writing the School District by March 1 of their intention to return to active employment or to continue their existing leave of absence. In the event that a teaching assignment is changed by the district or a district designee, a teacher will be able to request a leave of absence after the March 1st deadline.

Section 7. General Leave of Absence Without Pay

A leave of absence without pay for any reason may be approved by the School Board upon recommendation of the administration. Teachers may enter into a job share agreement in accordance with established guidelines. Requests must be made to the district no later than March 1.

Subd. 1. The leave will be without pay or fringe benefits except as may be mutually agreed between the School District and the teacher. A teacher on leave of absence without pay will not be entitled to change step on the salary schedule, or to accumulate sick leave and other benefits.

Subd. 2. A teacher on leave of absence without pay may participate in the group insurance coverage provided in this Agreement for which the teacher is qualified by paying 100% of the premium cost in advance each month.

Subd. 3. An eligible teacher on a leave of absence which is covered under the provisions of the Family and Medical Leave Act may participate, for a period not to exceed 12 weeks, in the group insurance coverage provided in this agreement under the same conditions as if the employee had continued in continuous employment during the duration of the leave. After 12 weeks the provisions of Subd. 2 will apply.

Subd. 4. The duration of leave of absence may be for up to one year. Upon request, leaves of absence may be continued for up to three years, including the initial year, at the discretion of the School Board.

4.1. Teachers on any type of unpaid leave of absence, full-time or part-time, must notify Human Resources in writing by March 1 of their intention to return to active full-time employment or to continue their existing leave of absence.

4.2. Teachers requesting an extension of their leave shall be notified by the School District by March 15 of the approval or denial of their request.

4.3. If such a continuation is not granted, the teacher shall notify Human Resources by March 31 of their intention to return to full-time employment or their decision to relinquish the full-time equivalency of the assignment covered by the leave.

4.4. If a teacher relinquishes only a portion of a full-time position and wishes to return to full-time employment, that teacher shall notify Human Resources by March 1 of the year during which they wish to return. Intention to return to full-time employment will remain in effect for no more than three (3) years, or until a date mutually agreed upon by the teacher and Human Resources.

4.5. The School District shall offer a vacant position for which such teacher is qualified before soliciting candidates for such position. Such teachers would be exempt from the interview process for such employment.

4.6. At the conclusion of the third year of the leave, Human Resources, in consultation with the teacher, will determine if continuation of said leave is in the best interest of all parties involved.

Section 8. Job sharing

Job sharing is defined as a full-time position (1.0 FTE) that is normally divided into half-time (.5 FTE) for each individual on a half-day basis. Other FTEs and schedules (e.g., alternate days or semesters) may be considered. Job sharers will continue providing a quality educational experience; they will also maintain student and parent communication and satisfaction. The School District retains the right and discretion to approve or not approve job share requests each year.

Criteria/Considerations

- Job share participants will work as a team.
- There will be an annual evaluation/review of each sharing arrangement.
- Job shares will be financially neutral (i.e., cost to the District for two .5 FTEs shall not be greater than the cost of one 1.0 FTE position).
- Prep time for job sharers will be equivalent to prep time for one FTE; overall district and building needs, however, will determine the actual division of prep time.
- Job shares will participate in parent conferences according to their FTE.
- Job shares will participate in other professional meetings on no less than a pro-rata basis, with consideration given to the schedule of the job sharer, building

and District. Job share participants are responsible for all information missed at professional meetings that they are unable to attend.

- If the job share arrangement changes (e.g., one teacher resigns, requests a full-time leave, etc.) after School Board approval and after the start of the school year, then the remaining teacher will be asked to fill the position full-time. If the teacher does not want to fill the position full time, then the teacher may request a full-time leave of absence, or the district will attempt to hire another teacher to fill the part time vacancy.
- The teachers will continue the seniority and FTE rights that they had prior to the job share arrangement, and both parties have the right to return to their full entitlement at the end of the school year based on their seniority and entitlement; job sharers, however, are not guaranteed their previous positions.
- A job share agreement form will be signed by the participating teachers and principal, indicating acceptance of the terms and conditions of the job sharing arrangement.
- During the term of the job share, a part time leave of absence will be taken.
- Job share participants will be compensated at a pro-rated salary, earning pro-rated benefits.
- Job share participants are encouraged to substitute for each other whenever possible.

Section 9. Childbirth/Adoption Leave

A teacher may request a childbirth leave of absence in accordance with the provisions of this section. Sick leave may be used in accordance with Article IX, Section 1.

1.1 Teachers who meet the eligibility criteria for FMLA leave under the Family and Medical Leave Act will be entitled to up to 12 weeks of unpaid leave for qualified medical, family, or parental reasons, subject to the provisions of the District's policies and applicable law.

1.2 Teachers who are eligible for maternity, paternity, or adoption leave under the District's leave policies will have the option to use up to 12 weeks of their earned accumulated sick leave or personal leave for any of these types of leave from the date of delivery or adoption. The use of accumulated leave shall not exceed twelve (12) weeks as allowed by FMLA. Leave may not be used during non contracted days.

1.3 Verification of the date that the teacher is able to perform teaching duties and assume teaching responsibilities by the school health officer, in consultation with the attending physician, may be required by the School District.

1.4 This provision applies to maternity leave, paternity leave, and adoption leave.

1.5 Teachers electing to use sick leave shall return to duty on the date determined in 1.1 unless granted a general childcare leave of absence without pay by the School Board effective on that date.

Section 10. General Childcare Leave

Under no circumstances will a general childcare leave, or childbirth leave, be granted to a teacher for the next school year if that teacher would otherwise be non-renewed for budgetary or performance reasons. A non-probationary teacher shall be granted a general childcare leave, including for adoption purposes, without pay not to exceed twelve (12) months by the School Board subject to the following regulations:

Subd. 1. A teacher shall give written notice requesting childcare leave to the Superintendent or designee at least 3 calendar months before the beginning of the requested leave or within 24 hours of receipt of notice of arrival of an adopted child if notice is received less than 3 calendar months before this date. A teacher may elect to use up to twelve (12) weeks of paid sick leave as allowed by FMLA to care for the newly adopted child.

1.1. The School District may adjust the proposed beginning date of a general childcare leave to coincide with a natural break in the school year.

Subd. 2. Return to Duty: A teacher on general childcare leave may return to duty subject to the following regulations:

2.1. Teachers returning to duty at the beginning of a school year must submit their statements on or before March 1 of the prior school year unless specific arrangements are made for such return at the time the leave is granted.

2.2. After the teacher fulfills the requirements of 2.1., the School District shall offer a vacant teaching position, for which the returning teacher is qualified.

2.2.1. The offer of employment in a vacant position by the School District shall be completed upon mailing such offer by registered mail addressed to the last known address provided by the teacher to the Office of Human Resources of the School District.

2.2.2. The teacher shall accept or refuse the offer of employment within ten calendar days after the date of delivery, or attempted delivery, of such offer.

2.2.3. If the teacher does not accept or rejects the offer of employment within

the ten-calendar day period after the date of delivery, or attempted delivery of such offer, he/she will, thereby, terminate his/her employment with the School District.

2.3. The teacher returning to duty from a general childcare leave of absence will normally be given the previous assignment if the position is vacant and the program schedule permits.

Subd. 3. Step Advancement: A teacher returning to duty following a general childcare leave shall be placed on the next higher step of the salary schedule if they were on an active paid status over at least 3/4 of the total number of student contact days in the year in which the childcare leave was granted.

3.1. A teacher who does not meet the requirements of Subd. 3 above will return at the same step for which he/she was qualified when childcare leave was granted.

Subd. 4. Group Insurance: A teacher on childcare leave may participate in the group insurance coverage for which he/she is eligible provided in this Agreement.

4.1. A teacher, who has been employed the previous 12 months in the district, on a leave of absence which is covered under the provisions of the Family and Medical Leave Act may participate, for a period not to exceed 12 weeks, in the group insurance coverage provided in this Agreement under the same conditions as if the employee had continued in continuous employment during the duration of the leave.

4.2. After 12 weeks the eligible teacher may participate by paying 100% of the premium cost in advance each month.

4.3. Participation in such group insurance coverage will end no later than 12 months from the commencement of the leave.

Subd. 5. Sick Leave: Upon return to duty, a teacher on childcare leave will be credited with the amount of accumulated sick leave he/she had when he/she began the childcare leave less days used for childcare leave.

Subd. 6. Probationary Period: The parties agree that the applicable periods of probation for employees as set forth in Minnesota Statutes are intended to be periods of actual service enabling the School District to have the opportunity to evaluate an employee's performance. The parties agree, therefore, that periods of time for which the employee is on childcare leave shall not be counted for determining the completion of the probationary period.

Section 11. Federation Leave

Up to 40 days during the contract period shall be granted upon the request to the Superintendent or designee by the Federation president for purposes related to the conduct of Federation business. Federation leave days are not cumulative. Federation Leave days will not be charged against the Federation for negotiations when both the District and the Federation agree to negotiate during the school day.

Subd. 1. No more than three teachers from any building may be granted such leave on any one day, except under exceptional circumstances as determined by the Superintendent.

Subd. 2. The request for such absence shall be made at least one day before the date of the requested absence.

Subd. 3. In unusual cases where the Federation president must conduct Federation business during the school day, the president, with the approval of the Superintendent or designee, shall have a substitute teacher hired for the required time. The Federation will pay the substitute's salary.

Subd. 4. To assist the Federation president in the performance of Federation duties, the Federation president will not be assigned a supervisory duty.

Subd. 5. The School District shall release the Federation President for .4 of his/her duty day for union duties. The name of the person appointed will be submitted to the School District by June 1. This person will teach no more than three teaching periods per day. A teaching period is defined as one class of seven in a seven period day or one class of six in a six period day. At the elementary level, three teaching periods will not exceed the amount of time as defined in a six or seven period day unless mutually agreed upon by the Federation and the District. Teaching time will be at the beginning of the student contact day, unless mutually agreed upon by the Federation and the District. When the President's term is completed, he/she will return to his/her previous assignment or a mutually acceptable alternative, as decided between the two parties.

Section 12. Extended Leave of Absence

Subd. 1. Authority: Pursuant to and consistent with Minnesota Stat. § 122A .46, a teacher eligible under the law may apply for an extended leave of absence that will be at least three (3) but no more than five (5) years in length.

Subd. 2. Eligibility: Under the law, to be eligible, a teacher must meet the following criteria:

- 2.1. Have ten (10) years of allowable Teacher Retirement Association (TRA) service;

- 2.2. At least five (5) years in District No. 197;
- 2.3. A teacher accepting another contractual position in the public schools may lose reinstatement rights; and
- 2.4. Notification to the School District to request leave must be made in writing before March 1 or a later date if mutually agreed upon by the teacher and the School District.

Subd. 3. Health Insurance: The teacher will be eligible to continue health hospitalization insurance and dental insurance as defined in Article VIII, Sections 6 and 7, provided the teacher reimburses the School District for the cost of the premiums.

Subd. 4. Return: While the teacher may retire during this leave, there is no requirement to retire. If it becomes necessary, a teacher may re-enter the profession at the step and lane that he/she would be entitled to according to the master contract on leave policies. A teacher returning to duty at the beginning of a school year must submit their statements before February 1 of the prior school year unless specific arrangements have been made with the School District.

Subd. 5. Coordination with "Rule of 90": Both the "Rule of 90" under TRA and the Extended Leave of Absence (122A .46) may apply to an individual teacher. If such a teacher's request for an Extended Leave of Absence is approved for a period of time that is within the five (5) years before eligibility for retirement under the "Rule of 90," then the following provisions will apply:

5.1. The School District will pay the employer's share of the contribution to TRA provided the teacher maintains the employee's share of the contribution to TRA.

5.2. If two teachers want to job share under this Subd. 5, the teachers and the School District will each make their own share of the TRA contributions for the portion of time that each teacher is working, as is the practice with all other staff. The teacher under this Subd. 5 will be allowed to retire at the end of any school year during the leave time or in the year when the teacher qualifies for the "Rule of 90."

Subd. 6. Benefits: The benefits stated in Article XV (E. M. / R. P.) and Article XVI (E. R. I. P.) will be provided to teachers electing under this Subdivision. Insurance benefits would be recalculated at the time of cessation of duties to reflect the existing School District contributions at that time.

Section 13: Leave for Elected Office or Government Service

An unpaid leave of absence shall be granted to any bargaining unit member who is:

- a) Elected to serve in a state or federal public office; or
- b) Engaged in voluntary government service, including but not limited to the Peace Corps, AmeriCorps, or military Reserve duties.

Such leave shall extend for the entire duration of the elected term or service assignment.

Teachers granted leave under this provision shall retain their original date of hire for purposes of seniority, salary placement, and other contractual benefits tied to length of service, upon return to active employment with the District.

Section 14 Return to Duty A teacher on any type of leave returning to duty must submit a statement on or before March 1 of the prior school year unless specific arrangements have been made for such return at the time the leave is granted.

ARTICLE X: UNREQUESTED LEAVE OF ABSENCE

Section 1. Purpose

The purpose of this Article is to implement the provisions of Minn. Stat. § 122A.40, Subd. 10, and represents the agreed-upon plan for the School District for unrequested leave of absence because of discontinuance of position, lack of pupils, financial limitations, or consolidation.

Section 2. Definitions

For purposes of this Article, the terms defined shall have the meanings respectively ascribed to them.

Subd. 1. Teacher: A teacher shall mean any employee issued an individual continuing contract for a position which requires the employee to be a licensed teacher as defined in Minn. Stat. § 122A.40 by the MOE.

Subd. 2. Qualified: Qualified shall mean a teacher who has been licensed by the MOE to teach in a subject matter area.

Subd. 3. Seniority: Seniority shall mean the length of continuous service as a teacher in the School District from the last date of employment as defined in Section 3.

Section 3. Seniority Date

Effective July 1, 2009, a teacher's seniority date shall be established by the date and time at which a contract is signed by the teacher and Director of Human Resources or designee, for the most recent beginning of continuous service to the School District as a teacher under regular contract during the regular school year including periods of employment outside the appropriate bargaining unit and periods of time on an approved leave of absence as provided by Article IX of this Agreement.

For teachers hired prior to June 30, 2009, who have the same seniority date established by the date of the School Board meeting at which employment was approved, the order of placement on the seniority list shall be established by the date and time the teacher and district designee signed the teacher's employment contract.

Subd. 1. Retention of Seniority Date: The original seniority date shall be retained by any teacher whose employment has been legally terminated by resignation or termination pursuant to Minn. Stat. § 1 22A.40, but whose employment was subsequently reinstated by the School District without actual interruption of regular service.

Subd. 2. Seniority Date: Probationary Teachers: The seniority date of probationary teachers will be determined in accordance with this section, following the completion of the probationary period.

Subd. 3. Substitute Teachers: Teachers employed as replacements for regular staff who are on leave or employed as daily substitute teachers shall not receive seniority credit.

Section 4. Seniority Lists

The School District shall prepare, from its records, four seniority lists, one for tenured teachers (full and part-time), a separate list for probationary teachers (full and part-time), a separate list for early childhood family education teachers and a separate list for occupational therapists in order of seniority date. Such lists shall contain the seniority date, name, area(s) of licensure, and the current assignment for each teacher. There shall be no bumping from one list to the other.

Subd. 1. Additions to Seniority List: Probationary teachers will be placed on the seniority list on September 1 of the year in which they begin service to the School District under a continuing contract.

1.1. Teachers new to the seniority list will be added according to seniority date.

Subd. 2. Posting Seniority List: The School District will provide a copy of the seniority list in each school building on or before November 15 of each school year.

2.1. A teacher may challenge the correctness of the seniority list by filing a grievance as provided for in Article XIV of this Agreement.

2.2. In the absence of a grievance being filed within ten days from the date of posting, the posted seniority list will be conclusively deemed to be correct.

Section 5. Unrequested Leave of Absence

Teachers on the seniority list may be placed on unrequested leave of absence by the School District because of discontinuance of position, lack of pupils, financial limitations, or consolidation, without pay or fringe benefits effective at the end of the fiscal year.

Subd. 1. Procedure: Qualified teachers shall be proposed for placement on unrequested leave of absence in any subject area in which licensure is required by the MOE and in which currently teaching in the inverse order of their position on the seniority list. Notice of a hearing, waiver or acquiescence thereof, and procedures for any hearing will be as provided in Minn. Stat. § 122A.40.

Subd. 2. Notice: Teachers placed on unrequested leave of absence shall receive notice before July 1.

Section 6. Replacement Rights

Any teacher, who is qualified as defined in Section 2, Subd. 2 of this Article, placed on unrequested leave of absence, whether or not a member of the appropriate unit, may elect to displace the least senior teacher on the seniority list who is employed in a position for which both are certified by the MOE. To be considered as a certified teacher, a teacher must have filed a certification of license in the Office of Human Resources by March 1 preceding the year in which the unrequested leave is to take place.

Subd. 1. Notice: Replacement rights may be exercised only if written notice is received by the School District within seven calendar days from the date of receipt of notice of placement on unrequested leave of absence.

Subd. 2. Displaced Teacher: Any teacher so displaced shall receive written notice of such displacement within seven calendar days of the exercise of replacement rights by a teacher as provided by Section 6 of this Article, without the need for any hearing applicable to termination.

Section 7. Status While on Leave

Teachers placed on unrequested leave of absence shall have the right to:

Subd. 1. Sick Leave: Accumulated sick leave shall be frozen as of the date the teacher was placed on unrequested leave of absence.

Subd. 2. Group Insurance: The teacher may participate in the group insurance coverage provided in Article VIII for which the teacher is qualified by paying 100% of the premium cost in advance each month.

Subd. 3. Other Employment: The teacher may engage in teaching or any other occupation during the period of an unrequested leave of absence.

Section 8. Recall

No new teacher shall be employed by the School District while there is available, on unrequested leave of absence, a teacher who is qualified and licensed to fill the vacant position.

Subd. 1. Temporary Replacement: The School District shall have the right to fill any vacant position from any source on a temporary basis pending completion of recall procedure.

Subd. 2. Available Positions: A teacher placed on unrequested leave of absence shall be recalled, as positions become vacant, to any position for which such teacher is qualified, as defined by Section 2, Subd. 2 of this Article.

2.1. Reinstatement shall be in the inverse order of placement on unrequested leave of absence.

Subd. 3. Notice: Notice of recall by the School District shall be complete upon mailing such notice by registered mail addressed to the last known address provided by the teacher to the Office of Human Resources of the School District. This notice shall include the date of return to duty.

Subd. 4. Acceptance of Recall: A teacher accepting recall shall notify the School District in writing within 15 calendar days after the date of mailing of the notice of recall.

4.1. Teachers failing to give such notice shall be deemed to have resigned.=

Subd. 5. Right of Refusal: Teachers may refuse recall without giving up seniority rights if they are enrolled as full-time students in an accredited college or if they have accepted a new position after the school year has started.

5.1. The right of refusal may only occur once for any teacher.

5.2. Right of refusal request must be submitted in writing to the Superintendent or designee within seven days from the date of receipt of a certified letter offering the position.

Section 9. Termination of Rights

A teacher's rights, as established by this Article, shall terminate upon:

Subd. 1. Resignation.

Subd. 2. Retirement.

Subd. 3. Discharge or termination of contract.

Subd. 4. Failure to return at the expiration of leave of absence or any authorized extension thereof.

Subd. 5. Failure to give written notification to the School District accepting recall within 15 calendar days after the date of mailing of the notice of recall.

Subd. 6. Failure to file with the School District by March 1 of any year a written statement requesting reinstatement.

Subd. 7. At expiration of five years from the effective date of an unrequested leave of absence without recall.

ARTICLE XI: TEACHER PERFORMANCE AND PROTECTION

Section 1. Satisfactory Service

Annual increments, lane changes or any other salary increases shall be granted for satisfactory service by the teacher. Only for good and sufficient cause may the School District withhold such salary increases or suspend a teacher without pay.

Subd. 1. No action under this Section may be instituted without prior written notice to the teacher of at least 30 days stating the reasons for such proposed action and providing an opportunity to correct the deficiency.

1.1 The 30-day period may be waived only in those instances that need immediate action to insure the orderly continuance of the educational process.

Subd. 2. No immediate action under this Section may be instituted against a teacher without first giving that teacher adequate time to secure Federation representation.

Section 2. Notice

The penalty shall take effect upon the teacher's receipt of written notification from the Superintendent or designee to the teacher, stating the grounds for the suspension or withholding of salary increases.

Subd. 1. The written notification shall include a statement that the teacher may make a written

request within five (5) calendar days after receipt of such notification for a hearing before the School Board to review the penalty.

Subd. 2. If no hearing is requested within the five (5) calendar day period, it shall be deemed acquiescence by the teacher to the penalty.

Section 3. Hearing

If the teacher requests a hearing within the five (5) day period, a hearing shall take place within ten calendar days after receipt of such request. At the option of the School Board the hearing may be by a committee or a designated representative of the School Board. The School Board reserves the right to affirm, reduce or reverse the suspending action or the withholding of salary increases.

Subd. 1. The teacher shall be notified of the date, time and place of the hearing.

Subd. 2. The School Board shall issue its decision, in writing, within ten calendar days after the conclusion of the hearing.

Subd. 3. In the event the suspension is reversed or reduced, the teacher shall be compensated appropriately for any salary loss during the period of the suspension not affirmed by the School Board.

Section 4. Grievance

A decision of the School Board shall be subject to the grievance procedure as provided in this Agreement commencing at the arbitration level provided written notification requesting arbitration is received by the Superintendent, or designee, within five (5) calendar days after receipt of the School Board's written notice.

ARTICLE XII: COMPOSITION OF TEACHER'S DAY

Section I. Definition

The normal workday for teachers will be eight (8) hours including a 1/2 hour duty free lunch period. Teachers will arrive at their assigned building, not less than 15 minutes before the official start of the student school day and remain at their assigned building no fewer than 15 minutes after the official end of the student school day. The administration retains the right to schedule meetings and necessary conferences during this period.

Section 2. Professional Responsibilities

Meetings called by central administrative staff, building principals or department chairs and working with individuals or groups of students may necessitate a longer than normal workday.

Section 3. End of Semester Day

End of Semester days are intended as regular teacher workdays as defined in the Master Agreement. These days are to be used for the purpose of updating student records, closing

previous semester work and preparation for the forthcoming semester. End of Semester days are for the exclusive use of teachers other than routine administrative matters of communication. Administrators will not request or schedule meetings except at the request of teachers. Teachers may work remotely on end of semester days for Semester 1. Teachers will work on site the last end of semester day of the school year.

Subd. 1. Grade Submission: Grades will be submitted by the end of the third day after the start of the new semester (e.g., if the new semester begins on a Monday, grades are due at 3:30 pm on Wednesday). If the grading window does not encompass a weekend, the grades will be due the following Monday at 3:30 p.m. For semester 2, grades will be due by 11:59 p.m. on the End of Semester Day. Extensions are permitted by administrative decision only.

Section 4: Professional Collaboration Days

Each semester will have one professional collaboration day as defined in the Master Agreement.

These days are to be used for the purpose of updating student records, collaborating with colleagues or preparation for upcoming lessons. Teachers may work remotely on professional collaboration days. Administrators will not request or schedule meetings except at the request of teachers. The placement of these days will be done with the creation of the school calendar (with input from the Meet and Confer committee process).

Section 5. Six Period Day

Within the parameters of a six period day, teachers will be assigned five teaching periods. The schedule of five periods in a six period day does not preclude the ability to schedule a period of advisor/advisee/homeroom/differentiated support for students, so long as it does not require preparation time (e.g., tutorial assistance re-test, or make-up testing).

Section 6. Seven Period Day

Within the parameters of a seven-period day, teachers will be assigned five teaching periods for each semester/year. Each period will not exceed 50 minutes. Additionally, teachers may be assigned a supervisory period for three quarters. Supervisory duties may include but are not limited to lunchroom supervisor, advisor/advisee time, core subject resource room, department/grade level discussions, or collaborative team discussions. Every effort will be made to make the total amount of supervisor duties and length of time of said duties equitable among teachers.

Section 7. Elementary Preparation Time

Each full time elementary teacher shall have a minimum of 60 minutes of preparation time per day, or a minimum of 300 minutes of preparation time per week, in blocks of no less than 30 minutes. Exceptions to this may be made by mutual agreement between the School District and the Exclusive Representative of the teachers.

Section 8. Preparation Time for Part Time Teachers

The duty day for teachers employed four or more hours but fewer than eight hours a day will include a minimum $\frac{3}{4}$ hour preparation time.

Section 9. Preparation Time (Prep Time) Use

Administrators will honor the use of prep time for purposes such as preparing lessons, grading assignments, recording grades, and communications.

Section 10. Travel Time

Traveling time will not be considered to be part of the teacher's preparation time when the teacher works in more than one building. Sufficient travel time, as mutually agreed upon by the building principal and the teacher involved, will be provided for teachers traveling between buildings.

Section 11. Covering Other Assignment in Emergencies

A regularly assigned teacher will not be asked to cover the assignment of another teacher, consultant or special teacher except in an emergency.

Subd. 1. When teachers cover such assignments during their preparation period, they will be reimbursed at the rate of \$40.00 per class period or any portion of a class period for secondary and per hour for all other licensed staff. Administrators will generally not ask teachers to cover the assignment of a teacher absent for the entire day in this manner.

- 1.1. Administrators shall make efforts to avoid scheduling of standardized tests during the teacher's preparation period by rearranging a teacher's preparation period if possible. However, when that is not possible, teachers will be reimbursed for the supervision of standardized tests during their preparation period at the rate of \$40.00.

Sub. 2. Teacher(s) that are directed to absorb students into their classroom due to a lack of a substitute will be paid the daily sub rate on a prorated basis (\$I 80.00 per whole day / \$90.00 per half day).

Section 11. Special Education Paperwork Days

Special Education teachers will receive two (2) paperwork days per year or have the option to timesheet at the curriculum rate for two (2) days. In addition, Special Education Teachers will have the option to receive up to an additional two (2) days with the approval of the Director of Special Services. A substitute will be provided for the classroom. These days will be arranged at least a week in advance by entering the absence in the District's electronic absence system.

Section 12. Third-Party Billing

Service providers required to do third-party billing (example: Speech/Language and OT) will be granted eight (8) hours of extra preparatory time per month to complete the required third-party billing.

ARTICLE XIII:LENGTH OF SCHOOL YEAR

Section I. Teacher Duty Days

The number of duty days will be 190 for returning teachers and 193 for teachers new to the School District, inclusive of the following five paid holidays: Labor Day, Thanksgiving and the following Friday, Presidents' Day, and Memorial Day. Up to one-half of one duty day will be reserved for the Federation to meet with new teachers.

Section 2. Adoption of Calendar

The School Board will adopt, pursuant to law, calendars for the appropriate school years. The Educational Policy Committee shall present its calendar recommendations to the School Board no later than March 15 of the appropriate year. The Educational Policy Committee will make every reasonable effort to present to the School Board for consideration a calendar, which is consistent with past practice and enables the School District to meet its contractual and legal obligations, having 190 contract days for returning teachers and 193 contract days for new teachers. However, if the School Board determines that, in order to meet its contractual and legal obligations, the calendar should include more days, the School Board shall have the option to adopt a calendar that includes up to three (3) additional days. If the School Board exercises this option, any teacher who works such additional days shall be paid for working such additional days on a pro rata basis.

Section 3. Emergency Closings

In the event a student day or teacher duty day is lost because of an emergency closing, the teacher shall perform duties on that day (unless hazardous conditions prohibit) or other such day in lieu thereof as the School Board or its designated representative shall determine, if any.

Subd. 1. School Closure-Weather Related Day 1: On the first full day of cancellation due to inclement weather, licensed staff will be released from work and will be paid their normal compensation for that particular day. Licensed staff who had previously taken this day as a personal or other leave will not have that leave deducted.

Subd. 2. School Closure-Weather Related Day 2-3: On days 2 and 3 of an inclement weather closing, licensed staff will have the option of reporting to their work site or working from home on grading, communication, preparing lessons, or ongoing professional development.

Subd. 3. School Closure-Weather Related Day 4: After the third day of weather-related emergency closing during the year, the district will conduct E-Learning days as permitted by Minnesota Statute (I 20a.414). Licensed staff will have the option of reporting to their work site or working from home on an E-Learning day.

Subd. 4. District Rights: The District reserves the right to limit the number of days worked from home and E-Learning days, as well as scheduling student make-up days to comply with the legislative minimum requirements for the number of days and hours in an academic calendar.

Subd. 5. Late start: Report no later than 1/2 hours prior to your revised school start time.

ARTICLE XIV: GRIEVANCE PROCEDURE

Section 1. Grievance Definition

A "grievance" shall mean an allegation by either party to this Agreement or by a teacher which results in a dispute or disagreement as to the interpretation or application of terms and conditions of employment insofar as such matters are contained in this Agreement.

Section 2. Representative

The grievant must be present when the grievance is heard at Levels I and II.

The School District may be represented during any step of this procedure by its designated representative. The teacher shall be represented during any step of this procedure by the Federation. Only the Federation shall process a grievance through any step, including arbitration, of this grievance procedure. The grievant must be present when the grievance is heard at Levels I and II.

Section 3. Definitions and Interpretations

Subd. 1. Extension: Time limits specified in this Agreement may be extended by mutual agreement.

Subd. 2. Days: Reference to days regarding time periods in this procedure shall refer to calendar days. In the event that a grievance is entered before an extended lay off (e.g., Thanksgiving, winter break) calendar days shall begin again when teachers return to work.

Subd. 3. Computation of Time: In computing any period of time prescribed or allowed by procedures herein, the date of the act, event, or default for which the designated period of time begins to run shall not be included. The last day of the period so computed shall be counted, unless it is a Saturday, a Sunday, or other non-duty day, in which event the period runs until the end of the next day which is not a Saturday, a Sunday, or a non-duty day. The date of the act, event or default shall be that date upon which the grievant knew or should have known of the events or conditions on which it is based.

Subd. 4. Filing and Postmark: The filing or service of any notice or document herein shall be timely if it bears a postmark of the United States mail within the time period.

Section 4. Time Limitation and Waiver

Grievances shall not be valid for consideration unless the grievance is submitted in writing to the School Board's designee, setting forth facts and the specific provisions of the Agreement allegedly violated, and the particular relief sought within 30 days after the date of the event giving rise to the grievance. Failure to file any grievance within such period shall be deemed a waiver thereof. Failure to appeal a grievance from one level to another within the time periods hereafter provided shall constitute a waiver of the grievance.

Section 5. Adjustment of Grievance

The parties shall attempt to adjust all grievances that may arise during the course of employment of any teacher in the following manner.

Subd. 1. Informal Level: An effort shall first be made to adjust an alleged grievance informally between the appropriate parties.

Subd. 2. Level I: If the grievance is not resolved through informal discussions, the School Board designee shall give a written decision on the grievance to the parties involved within ten days after receipt of the written grievance.

Subd. 3. Level II: In the event the grievance is not resolved in Level I, the decision rendered may be appealed to the Superintendent or designee, provided such appeal is made in writing within ten days after receipt of the decision in Level I. If a grievance is properly appealed to the Superintendent or designee, the Superintendent or designee shall meet at a time that is mutually acceptable to both parties within ten days after receipt of the appeal. Within ten days after the meeting, the Superintendent or designee shall issue a decision in writing to the parties involved.

Subd. 4. Level III: In the event the grievance is not resolved in Level II, the decision rendered may be appealed to the School Board, provided such appeal is made in writing within ten days after receipt of the decision in Level II. If a grievance is properly appealed to the School Board, a time that is mutually agreeable to both parties to hear the grievance shall be set within 15 days after receipt of the appeal. Within 20 days after the meeting, the School Board shall issue its decision in writing to the parties involved. A subcommittee shall render its decision at an open session. The School Board shall furnish three copies of the appropriate minutes without charge to the Federation.

Subd. 5. Initiation: A grievance shall be initiated at the lowest level of administration authorized to resolve the dispute. Nothing in this procedure shall be construed to limit such initiation at any appropriate level.

Subd. 6. Designees: The School Board shall name its designees for each level in the grievance procedure on or before the first duty day of each school year.

Subd. 7. Denial of Grievance: Failure by the School Board designees at Level I and II to issue a decision within the time periods provided shall constitute a denial of the grievance and the grievant may appeal it to the next level.

Section 6. Board Grievances

In the event that the School Board is the grievant under this procedure, such grievance shall be filed at a special meeting between the parties called for that purpose. Failure to resolve the dispute at this meeting shall allow the School Board to move directly to arbitration.

Section 7. Arbitration Procedures

In the event that the parties are unable to resolve any grievance, the grievance may be submitted to arbitration as defined herein.

Subd. 1. Intention: Any intention to submit a grievance to arbitration must be in writing signed by the grievant and such intention must be filed with the other party within ten days following the decision in Level III of the grievance procedure.

Subd. 2. Prior Procedure Required: No grievance shall be considered by the arbitrator which has not been first duly processed in accordance with the grievance procedure.

Subd. 3. Selection of Arbitrator: Upon the proper submission of a grievance under the terms of this procedure, the parties shall, within ten days after the request to arbitrate, attempt to agree upon the selection of an arbitrator. If no agreement on an arbitrator is reached, either party may request the BMS to submit a list of arbitrators, pursuant to the P.E.L.R.A., providing such request is made within 20 days after the request for arbitration. The failure to request a list of arbitrators from the BMS within the time period provided herein shall constitute a waiver of the grievance.

Subd. 4. Hearing: The grievance shall be heard by a single arbitrator and both parties may be represented by such person or persons as they may choose, and the parties shall have the right to a hearing at which time both parties will have the opportunity to submit evidence, offer testimony, and make oral and written argument relating to the issue before the arbitrator. The proceeding before the arbitrator shall be a hearing de novo.

Subd. 5. Decision: The decision by the arbitrator shall be rendered within ten days after the close of the hearing. In cases properly before the arbitrator, the decision shall be final and binding upon the School District, Federation, and the teachers, subject, however, to the provisions of the P.E.L.R.A. of 1971, as amended.

Subd. 6. Expenses: Each party shall bear its own expenses in connection with arbitration including expenses relating to its representatives, witnesses, and any other expenses which the party incurs in connection with presenting its case in arbitration. A transcript or recording shall be made of the hearing at the request of either party. The parties shall share equally fees and expenses of the arbitrator, the cost of the transcript or recording if requested by both parties, and any other expenses that the parties mutually agree are necessary for the conduct of the arbitration. The School District shall provide the physical facilities for the hearing when requested by the arbitrator, but custodial and other costs in excess of those involved in the everyday operation of the school shall be included in the shared expense of arbitration. It shall be the intent of both parties to hold all hearings during non-duty hours whenever possible.

Subd. 7. Jurisdiction: The arbitrator shall have jurisdiction over disputes or disagreements relating to grievances properly before the arbitrator pursuant to the terms of this procedure subject,

however, to the terms of P.E.L.R.A. of 1971, as amended. The arbitrator shall not add to, delete, or modify this Agreement in any way, and the decision shall be confined to the written grievance only and subject to the terms of P.E.L.R.A. of 1971, as amended.

ARTICLE XV: EMPLOYEE MATCH/RETIREMENT PAYOUTS

Section 1. Description

The ISD 197 Match-Plan is designed to provide teachers with an annual tax deferred monetary benefit. ISD 197 provides a matching contribution to the teacher's 403B or 457 plan according to eligibility as specified and to be effective January 1, 1999, and modified effective July 1, 2004, and July 1, 2013. Teachers may defer additional amounts of their income to the program or in other eligible TSA plans that are permissible by law and approved by ISD 197.

Section 2. Eligibility

Teachers are eligible to receive the annual ISD 197 contribution in accordance with Section 6, up to the maximum limit as long as the teacher provides at least a matching sum. If the teacher contributes less than the district maximum, ISD 197 will match only the amount contributed by the teacher. ISD 197 monies not claimed by a teacher will be considered lost for that year. No catch up will be allowed at a later date.

Section 3. Part-time Employment

Effective with contributions beginning January 1, 2000, part-time teachers will be able to participate at the same percentage as their FTE each school year. If they are reassigned to full-time status, the teacher will be eligible for 100% of the contribution on the appropriate schedule for each school year they are employed full-time.

Section 4. Enrollment

Enrollment shall be on an annual basis. ISD 197 will notify employees when they are eligible to increase their match. Forms will be completed and returned to the Human Resources Office by May 15 of the year before the withholdings occur. A new application will need to be completed and returned only if the teacher is going to make changes in their contribution or carrier. Contributions will be divided equally over 20 or 24 pay periods, from September 1 through August 31.

Section 5. Providers

A list of companies will be made available by ISD 197.

Section 6. Matching Plan Qualifications

The following subdivisions will indicate the maximum amount of money ISD 197 will contribute.

Subd. 1. All teachers hired for the 2013-2014 school year and thereafter will be eligible to participate in the district match plan after three full years of continuous teaching service in ISO 197. Leaves of any kind are to be counted as continuous service, but not as a year of teaching service.

YEARS OF SERVICE IN ISD 197	DISTRICT MATCH
4th-15th	\$700
16th+	\$1600

The maximum district contribution is \$35,000.

Subd. 2. All teachers hired for the 1999-2000 school year and all subsequent years thereafter, but before July 1, 2013, beginning with their 4th year of credited experience or teachers with 6 or less credited years of service by the 1998-99 school year, are eligible to receive a matching contribution based on the following schedule: (Previous Schedule E)

YEARS OF CREDITED SERVICE	DISTRICT MATCH
4th - 15th	\$700
16th	\$1,600

Credited experience is defined as step placement at the time of hire in ISD 197.

The maximum district contribution is \$35,000.

Subd. 3. Teachers who had between 7 and 15 years of credited service as of 1998-1999 will qualify for the district match payment after 5 years of continuous service in ISD 197. The amount of the match payment will be \$35,000 minus any amount already paid via the employee match to these teachers who retire before the district's maximum is reached.

YEARS OF CREDITED SERVICE	DISTRICT MATCH
4th-15th	\$700
16 th +	\$1600

Years of Credited Service is defined as FTE in ISD 197 as of the beginning of the 1998-1999 school year.

The maximum district contribution is \$35,000.

Those teachers who will be eligible for lump sum payments because they are too near retirement to receive all eligible monies and who have completed at least 12 years of service to ISD 197 and who are at least 55 years of age, or teachers less than 55 years of age and who have 30 years of total teaching service, will receive those monies in accordance with the Severance Allocation Plan.

This payout will be deposited in accordance with the Severance Allocation Plan within three months following the teacher's official retirement date. It is the teacher's responsibility to be sure any tax- sheltered money set aside from this payment is within the legal limits and arranged with

the investment company.

Subd. 4. Teachers who had 16 or more years of Credited Service as of the 1998-99 school year, will qualify for a District payment after five years of continuous service in ISD 197. The amount of the match payment will be \$35,000 minus any amount already paid via the employee match to teachers who retire before the district's maximum match is reached.

YEARS OF CREDITED SERVICE	DISTRICT MATCH
16 th +	\$1,600

The maximum district contribution is \$35,000.

Years of Credited Service is defined as FTE in ISD 197 as of the beginning of the 1998-1999 school year.

Those teachers who will be eligible for lump sum payments because they are too near retirement to receive all eligible monies and who have completed at least 12 years of service to ISD 197 and who are at least 55 years of age, or teachers less than 55 years of age and who have 30 years of total teaching service, will receive those monies in accordance with the Severance Allocation Plan. This payout will be deposited in accordance with the Severance Allocation Plan within three months following the teacher's official retirement date. It is the teacher's responsibility to be sure any tax- sheltered money set aside from this payment is within the legal limits and arranged with the investment company.

Section 7. Roth 403(b)

Subd 1. Roth 403(b) Contributions

Employees who elect to participate in the Roth 403(b) plan may contribute a portion of their salary on an after-tax basis to their Roth 403(b) account. Contributions to the Roth 403(b) will be deducted from the employee's paycheck in accordance with the contribution limits established by the Internal Revenue Service (IRS) and applicable plan rules.

Subd 2. Employee Contribution Limits

Employees may contribute up to the maximum limit allowed by the IRS to the Roth 403(b) account, which includes any applicable catch-up contributions for employees age 50 or older. The contribution limits may change annually based on IRS guidelines.

Subd 3. Plan Administration

ISD197, in partnership with a third-party administrator, will provide necessary details regarding plan enrollment, contribution procedures, and investment options. Employees are encouraged to review all plan documents and consult with a financial advisor to determine how the Roth 403(b) plan fits within their retirement strategy.

Section 8. Exemplary Attendance Payment

In addition to the provisions of Section 5, a teacher shall be eligible to receive as part of the employee match/retirement plan, an additional payment for accumulated sick leave days, which indicate exemplary employee attendance, as recorded in the final fiscal year employee leave report.

Payment for accumulated sick leave days will be as follows:

150- 199 days	\$500
200 - 249 days	\$1500
250 - 299 days	\$2000
300 - 349 days	\$3000
350+ days	\$3500

Eligible teachers include those who have completed at least 12 years of service to the School District and who are at least 55 years of age, or teachers less than 55 years of age and who have 30 years of total teaching service. Payment will be made in accordance with the Severance Allocation Plan. This payout will be deposited in accordance with the Severance Allocation Plan within three months following the teacher's official retirement date.

Section 9. Payment for Banked Personal Leave Days

In addition to the payment provided in Section 6, a teacher shall be eligible to receive as part of the employee match/retirement payout, an amount obtained by multiplying the number of accumulated personal leave days earned under the conditions outlined in Article IX, Section 3 at the teacher's base salary rate at time of retirement. Eligible teachers include those who have completed at least 12 years of service to the School District and who are at least 55 years of age, or teachers less than 55 years of age and who have 30 years of total teaching service. Payment will be made in accordance with the Severance Allocation Plan. This payout will be deposited in accordance with the Severance Allocation Plan within three months following the teacher's official retirement date.

Subd. 1. Base Daily Salary Rate: The base daily salary rate shall be determined by dividing the salary in Schedule A or B of this Agreement, for which the teacher is eligible during the last full year of service prior to retirement, by the number of duty days as defined in Article XIII, Section 1.

Section 10. Insurance

Teachers, as defined in Article III, Section 4, with a seniority date before March 1, 2006, and who have completed at least 12 years of service to the School District and who are at least 55 years of age, or teachers less than 55 years of age, and who have 30 years of total teaching service, shall be eligible to participate in the existing group health and hospitalization, dental and life insurance programs established

by Article VIII, sections 6, 7 and 8 of this Agreement. Teachers may elect to continue their current enrollment coverage at the time of retirement.

Subd. 1. Leaves of Absence: Time spent on approved leaves of absence, as provided in Article IX, sections 4, 5, 6, 7, 8, 9, or 10 and extended leaves of absence granted by the School District under the Teacher Mobility Program shall be included in the calculation of years of continuous service.

Subd. 2. Discharge for Cause: No lump sum payment shall be made to any teacher discharged for cause by ISD 197.

Subd. 3. School District Contributions: The School District will make contributions toward the premiums for Health and Hospitalization Insurance, Dental Insurance and Life Insurance that were in place under the collective bargaining agreement under which the teacher retired until the retired teacher qualifies for Medicare. Thereafter, the retiree will be responsible for the total premium.

1.1 Effective July 1, 1999, the coverage permitted under this Section must meet School District eligibility requirements and must be selected by the teacher at the time of retirement.

1.2. The district will make a Medicare group supplemental insurance policy available for retirees at the retiree's expense

Section 11. Health Care Savings Plan

Any teacher with a seniority date on or after March 1, 2006, may elect to continue their current enrollment coverage in the District group health and hospitalization, dental and life insurance programs established by Article VIII, sections 6, 7 and 8 of this Agreement at the time of retirement if they pay 100% of the premiums. In lieu of retiree benefits, each full-time teacher will receive a \$1,000 contribution to a health care savings plan on July 1 of the fiscal year in which the teacher reaches continuing contract status. The teacher will receive a \$500 contribution on each July 1 following a completed year of service in which they work full time.

Beginning July 1, 2024, the teacher will receive a \$1000 contribution on each July 1 following a completed year of service in which they work full time. Teachers will receive prorated contributions if they resign or are terminated mid-year, are on an unpaid status for at least half the year, or if they are part time. Individual teachers will be notified when first eligible for a contribution and the Federation will be provided with a summative list. Health care savings contributions will be made in the name of the employee to the health reimbursement company identified in Exhibit A.

Section 12. Claims Against the School District

The parties agree that any description of benefits contained in this Article is intended to be informational only. The management of contributed funds is the responsibility of the provider selected by the employee. The School District's only obligation is to make contributions as specified in this Article, and no other claim shall be made against the School District pursuant to this Article.

ARTICLE XVI: EARLY RETIREMENT INCENTIVE PAY

“OLD SEVERANCE PROGRAM” (Closed to new members)

Section 1. Eligibility

Full-time teachers, as defined in Article III, section 4, who have completed at least 12 years of service to the School District and who are at least 55 years of age, or teachers less than 55 years of age and who have 30 years of total teaching service, shall be eligible for a retirement payment, pursuant to the provisions of this Article.

Part-time teachers (.5 FTE or more) will be paid early retirement on a pro-rated basis. In cases where the percentage of part-time employment has varied from year to year, the average FTE will be used.

Subd. 1. Leaves of Absence: Time spent on approved leaves of absence, as provided in Article IX, sections 4, 5, 6, 7, 8, 9, or 10 and extended leaves of absence granted by the School District under the Teacher Mobility Program shall be included in the calculation of years of continuous service.

Subd. 2. Discharge for Cause: This Article shall not apply to any teacher discharged for cause by the School District.

Subd. 3. Effective Date: This Article shall be effective for those teachers who elect early retirement on or after the end of the 1977-78 school year.

Section 2. Option to Choose "Old Severance Program"

Teachers nearing the end of their teaching careers may choose the former contract language for early retirement as stated in this Article XV of the master contract. Those choosing this option must do so on a form provided by the School District on or before November 15, 1998. Once the last teacher choosing this option retires, this section will be deleted from the contract.

Section 3. Basis of Early Retirement:

The amount of the retirement payment, upon early retirement, shall be to a maximum of 110 days' pay at the teacher's base daily salary rate during the last full year of service.

Subd. 1. Payment for Years of Service! Eligible teachers, upon early retirement, shall receive a payment which is equal to 2.5 days of the teacher's base daily salary rate for each full year of full time continuous service to the School District, not to exceed a total of 55 days' pay.

Subd. 2. Payment for Unused Sick Leave: In addition to the payment provided in Subdivision 1, a teacher shall be eligible to receive as early retirement incentive pay, upon early retirement, an amount obtained by multiplying 75 percent of the teacher's unused sick leave at the time of

retirement, not to exceed 55 days, times the teacher's base daily salary rate.

Subd. 3. Exemplary Attendance Payment: In addition to the provisions of Subds. 1 and 2, a teacher shall be eligible to receive as part of the early retirement incentive option, an additional payment for accumulated sick leave days, which indicate exemplary employee attendance, as recorded in the final fiscal year employee leave report. Payment for accumulated sick leave days will be as follows:

150 - 199 days	\$500
200 - 249 days	\$1500
250 - 299 days	\$2000
300 - 349 days	\$3000
350+ days	\$3500

Subd. 4. Payment for Banked Personal Leave Days: In addition to the payment provided in Subds. 1, 2 and 3, a teacher shall be eligible to receive as early retirement pay upon early retirement, an amount obtained by multiplying the number of accumulated personal leave days earned under the conditions outlined in Article IX, Section 3 at the teacher's base salary rate at time of retirement.

Subd. 5. Base Daily Salary Rate: The base daily salary rate shall be determined by dividing the salary in Schedule A or B of this Agreement, for which the teacher is eligible during the last full year of service prior to retirement, by the number of duty days as defined in Article XIII, Section 1.

5.1. Additional compensation for extracurricular assignments, extended employment, and any other assignments shall not be included when determining base daily salary rate.

Section 4. Payment: Upon retirement the teacher shall receive payment in accordance with the Severance Allocation Plan within three (3) months following their official retirement date.

Subd. 1. Deductions: Deductions shall be made from the retirement payment only as required by law.

Subd. 2. Beneficiary: If the teacher dies after the effective date of retirement but before the total retirement payment has been made, the balance due shall be paid to the named beneficiary or, lacking same, to the estate of the deceased.

Section 5. Insurance: Teachers who retire shall be eligible to participate in the existing group health and hospitalization, dental and life insurance programs established by Article VIII, Sections 6, 7 and 8 of this Agreement. Teachers may elect to continue their current enrollment coverage at the time of retirement.

Subd. 1. School District Contributions: ISD 197 will make contributions toward the premiums for Health and Hospitalization Insurance, Dental Insurance and Life Insurance that were in place under the collective bargaining agreement under which the teacher retired until the retired teacher

qualifies for Medicare. Thereafter, the retiree will be responsible for the total premium .

1.1. Effective July 1, 1999, the coverage permitted under this Section must meet School District eligibility requirements and must be selected by the teacher at the time of retirement.

1.2. The district will make a Medicare group supplemental insurance policy available for retirees at the retiree's expense.

Section 6. Coordination: If a teacher is eligible for both the early retirement entitlement established by this Article and for early retirement pay pursuant to Minn. Stat. § 122A.48, the teacher shall apply by April 1 to participate in both programs. Any early retirement reimbursement received from the State of Minnesota shall be the property of the School District.

ARTICLE XVII: INDEPENDENT SCHOOL DISTRICT #197
SEVERANCE ALLOCATION PLAN

WHEREAS, the teachers are eligible to receive a severance payment upon termination of employment with Independent School District#197;

WHEREAS, the School District and the teachers' bargaining unit (Union) have agreed that the district will contribute an amount equal to the value of the amount calculated in Article XV for teachers who qualify for the Early Retirement Incentive Pay or the amount calculated in Article XVI for teachers who qualify for the Employee Match/Retirement Plan directly into a deferred compensation plan and a health reimbursement arrangement; and

WHEREAS, the 2002 Legislature has adopted a revision to Minnesota Statutes 356.24, Subd. 1, that allows supplemental pensions to be wholly and solely funded by severance pay;

WHEREAS, the permitted supplemental pension must be recognized by the IRS as a qualified deferred compensation plan (Deferred Compensation Plan);

WHEREAS, the permitted medical savings account must be a health reimbursement arrangement (HRA) recognized by the IRS.

BE IT, THEREFORE, RESOLVED, that the parties agree to the following for teachers who retire on or after January 1, 2004:

Effective Date: January 1, 2004.

Purpose. The purpose of this Severance Allocation Plan (SAP) is to establish how the value of the severance pay will be allocated. Such allocation formula is determined through this SAP and

until amended, applies to all teachers in the bargaining unit. There is no individual choice regarding whether to receive the value of the severance in immediate taxable compensation or the allocation between the two plans that receive the allocations through this SAP.

Severance Pay. For purposes of this SAP, "severance pay" includes any lump sum payment due upon termination of employment. The value of the severance pay will be calculated under the severance pay rules existing at the time of the teacher's termination of employment.

Allocation Formula. The value of the severance pay will be allocated between the Deferred Compensation Plan and the HRA as follows:

Deferred Compensation Plan. The School District shall contribute an amount equal to 25% of the value of the severance pay into a Deferred Compensation Plan sponsored by the School District. The Deferred Compensation Plan shall be identified in Exhibit A.

HRA Plan. The School District shall contribute an amount equal to 75% of the value of the severance pay into an HRA Plan sponsored by the School District. The selection of the HRA vendor, including HRA Plan design offered through such vendor, shall be the sole responsibility of the Union. The HRA Plan shall be identified in Exhibit A.

Adjustments to Comply with Law. If the allocation to the Deferred Compensation Plan exceeds limitations described by the Internal Revenue Code (Code), the maximum permitted by law shall be contributed to the Deferred Compensation Plan and any excess shall be contributed in subsequent year(s) immediately following the initial contribution.

The timing of the allocations shall be as soon as reasonably possible following availability of severance under the severance pay rules existing at the time of the teacher's termination of employment.

Other Contributions. Nothing precludes the Deferred Compensation Plan or the HRA Plan from accepting other contributions provided the respective Plans permit such other contributions.

Amendment. Any portion of this SAP may be amended pursuant to the collective bargaining process. Such amendments shall not serve to amend either the Deferred Compensation Plan or the HRA Plan. Amendments with respect to either of the recipient plans must be made in accordance with the terms of those plans.

ARTICLE XVIII: MISCELLANEOUS TERMS AND CONDITIONS OF EMPLOYMENT

Section 1. Personnel Files Definition

Personnel file is defined as the compilation of data, irrespective of medium, that is relevant to the

teacher's performance and evaluations. Upon written request, a teacher shall have the right to examine, during the regular school business hours, the teacher's own evaluations and files generated within the School District.

Subd. 1. Confidential Material: No detrimental material relative to a teacher's service, conduct, character, or morality will be placed in the personnel file of that teacher unless that teacher has been notified of such action.

1.1. The teacher may acknowledge reading the material by signing the copy to be filed with the understanding such signature only signifies that the teacher has read the material to be filed.

Subd. 2. Right to Respond to Material in Personnel File: The teacher will have the right to respond, in writing, to any material filed in the teacher's personnel file and such response will be made a part of the file.

Subd. 3. Reproduction of Material in Personnel File: Teachers will have the right to reproduce, at their own expense, any material generated within the School District that has been placed in the teacher's personnel file.

Subd. 4. Acknowledgment of Examination: After the examination, the teacher and the administrator shall initial and date the file.

Section 2. Probationary Teacher Evaluation

Probationary Teachers shall be evaluated in compliance with Minnesota Statute 122A.41 Subd. 2 and district regulations.

Section 3. Evaluation

Upon completion of the teacher evaluation process, a teacher may request a second evaluation. The teacher may choose to have the second evaluation placed in the teacher's personnel file as well as any personal statements regarding any part of the evaluation process and/or evaluation results.

Section 4. Probationary/Non-renewal

By June 1, the District must identify any FTE positions that will be lost. The district must then provide the Federation President a confidential list of non-renewed teachers, stating whether their non-renewal was for reduction in force (RIF) or performance. Teachers may request the reason for non-renewal in writing from the Director of Human Resources. Teachers non-renewed for reasons other than performance may be considered for rehire. Non-renewed teachers who are reemployed by October 1 of the following school year will maintain their original seniority date of hire.

Section 5. Contract, License, and Transcripts

It will be the responsibility of each teacher, before the first payday of each school year, to have on file

Notice of Assignment, a valid teaching license and a copy of all transcripts on which the teacher's contract is based. Failure to comply will result in an unpaid leave of absence until the license is updated on the Professional Educator License Standard Board website.

Section 6. Voluntary Transfers

Teachers who desire to be considered for teaching vacancies shall complete an electronic internal application within five days from the date of the posting. The application must be attached to the specific vacancy or vacancies for which the teacher wishes to be considered. Voluntary transfers and reassignments will be considered by the School District in terms of the total educational program of the District, the welfare of the students, and the welfare of the teacher.

Subd. 1. People who want to transfer must notify the School District in writing by April 1 of their intentions. All properly licensed continuing contract internal candidates must be granted an interview.

Subd. 2. All open teaching positions which have been identified for the forthcoming school year will be posted between March 15 and the first teacher workday. The School District will be responsible for informing applicants with appropriate licensure, who have indicated their interest, of job openings that become available.

Section 7. Job Postings

The posting period will be five (5) calendar days. Openings for teaching positions will be emailed to all current licensed staff.

Subd. 1. The following criteria will be utilized in making the final selection:

- Years of service in the district (i.e., seniority)
- Experience and skills necessary for new position
- Subject area/program needs

Section 8. Involuntary Transfers

Positions to be reduced for the forthcoming school year will be posted by May 15 of the preceding school year whenever possible. Pre-K teachers will only be involuntarily transferred to another Pre-K position. Likewise, a K-12 or ECSE teacher will only be involuntarily transferred to another K-12 or ECSE position. In departments/grade levels where reductions will occur, the following procedure will be instituted.

Subd. 1. Volunteers for moving will be requested.

Subd. 2. If no volunteer is available, the principal, in consultation with the Director of Human Resources, will determine who shall be transferred based on the following criteria:

- Needs of the district
- Licensure

- Seniority
- Previous transfer history

Subd. 3. Teachers involved in an involuntary transfer will be informed verbally by their current supervisor prior to the final decision.

Section 9. Summer School Teaching

A teacher who is a member of the bargaining unit employed by the School District to teach summer school will be issued a letter of assignment which will indicate subject(s) to be taught, days and hours of employment and total salary to be paid.

Subd. 1. The letter of assignment will guarantee the teacher's right to employment for that full summer term with the following limitation.

- 1.1. Before the opening day of summer school, should the enrollment in a class fall below the minimum set by the School District, the class may be canceled, and the teacher's assignment terminated.

Section 10. Meet and Confer Procedures

The School District and the Federation shall jointly establish an Educational Policies Committee for the purpose of discussing educational policies and practices not specifically regulated in this Agreement.

Subd. 1. The Educational Policies Committee shall consist of up to five members appointed by the School District and up to five members appointed by the Federation.

Subd. 2. The Educational Policies Committee shall meet at the request of either party at a mutually agreeable time to consider any matter subject to the meet and confer process under the P.E.L.R.A of 1971, as amended.

Subd. 3. The Educational Policies Committee shall meet no less than three times per year.

Section 11. Early Childhood and Family Education Teachers

The parties agree that licensed positions in the ECFE program shall be employed under the terms and conditions of the Master Agreement except as noted herein:

Subd. 1. Any ECFE teacher shall accumulate no seniority on the regular teacher seniority list and that accrual of seniority within the ECFE program shall apply only to ECFE program positions.

Subd. 2. Salary schedule placement for ECFE teachers shall be in accord with the terms and conditions of the Master Agreement.

The ECFE program shall be conducted over the period of the fiscal year on a calendar different from that of the regular teaching staff.

Section 12. Pre-K Teachers

The parties agree that licensed and unlicensed positions in the Pre-K program shall be employed under the terms and conditions of the Master Agreement except as noted herein:

Subd. 1. Any Pre-K teacher shall accumulate no seniority on the regular teacher seniority list and that accrual of seniority within the Pre-K program shall apply only to Pre-K program positions.

Subd. 2. Salary schedule placement for Pre-K teachers shall be in accord with the terms and conditions of the Master Agreement and specifically Schedule C, Pre-K salaries.

The Pre-K program shall be conducted over the period of the fiscal year on a calendar different from that of the regular teaching staff.

Section 13. Assignment of Overloads

An overload is defined as an extra class that will be taught on the prep hour of a full-time teacher. It is understood that teaching an overload is a last resort after exploring other scheduling options. The parties agree that the following criteria will be used when teachers are asked to teach an overload:

- All properly licensed teachers currently teaching in the department and building in which the overload becomes available during the school year will be notified of the overload opportunity.
- Teachers will notify the principal of his/her interest in the overload within 2 days of the principal's notification.
- The principal, in consultation with the department head or leadership, will make the selection for the overload.
- Probationary teachers will not be assigned an overload except in unique circumstances and after consultation with the Federation President, administration and the affected teacher.
- If no teacher is available within the building and department, the overload shall be opened up to all teachers within the bargaining unit.
- Overloads will not become part of a teacher's regular entitlement.

Subd. 1. Full time staff who voluntarily teach an additional class period during their prep time on an extended basis (excluding substitute situations) will be compensated by using the teacher's base salary rate. If the overload is one semester, then the pay will be compensated using the teachers base salary and prorated using the number of teacher/student days. For example, if the teacher has an \$80,000 salary, a 1st semester overload and there are 84 of the 170 student/teacher days during the 1st semester. The math would be as follows: $84/170$ multiplied by $.20$ FTE,

multiplied by \$80,000 for a total overload pay of \$7,905.88.

Payment will be prorated over the number of pay periods during which the additional assignment takes place. Additional instructional assignments beyond a 1.0 FTE will not constitute continuing contract rights beyond 1.0 FTE.

Section 14. Notice of Retirement

Teachers retiring the following school year shall give notice in writing by March I.

ARTICLE XIX:DURATION

Section I. Term and Reopening Negotiations

This Agreement shall remain in full force and effect for a period commencing on July I, 2025, through June 30, 2027, and thereafter until modifications are made pursuant to the P.E.L.R.A. of 1971, as amended. If either party desires to modify or amend this Agreement commencing on July I, 2025, it shall give written notice of such intent no later than May I, 2027. Unless otherwise mutually agreed, the parties shall not begin negotiations more than 90 calendar days before the expiration of this Agreement.

Section 2. Effect

This Agreement constitutes the full and complete Agreement between the School District and the Federation. The provisions herein relating to terms and conditions of employment supersede and take precedence over any and all prior Agreements, resolutions, practices, School District policies, rules or regulations concerning terms and conditions of employment inconsistent with these provisions.

Section 3. Severability

The provisions of this Agreement shall be severable, and if any provision thereof or the application of any such provisions under any circumstances is held invalid, it shall not affect any other provisions thereof under different circumstances.

Section 4. Finality

Any matters relating to the terms and conditions of employment, whether or not referred to in this Agreement shall not be open for negotiations during the term of this Agreement unless mutually agreed to by the parties.

ARTICLE XX: COMPENSATION

Section 1. National Board Certification

Full time, full year teachers who earn or maintain national certification from the organizations listed below will receive an annual stipend of \$500. Less than full time or less than full year teachers will receive a pro rata stipend. In order to receive payment, teachers must submit to human resources an initial copy of their certification and a request for the certification stipend on the district designated form by September 1 of the initial year of payment. Teachers are eligible for only one stipend at any time. The stipend will be paid through the same payroll installment option that is selected for regular pay.

- 1) National Board for Professional Teaching Standards (National Board-Certified Teacher)
- 2) American Speech Hearing Association (Certificate of Clinical Competence in Speech Language Pathology)
- 3) Occupational Therapist
- 4) School Psychologist

Section 2. Doctoral Completion

A doctoral salary lane will be added to both years of the salary schedule at \$4,000 over the M.A.+60 lane. The only teachers eligible to receive the doctoral salary are those teachers who are already compensated at the doctoral salary lane as of June 30, 2011, and upon doctoral completion, those teachers who were approved by ISD 197 to participate in an identified doctoral program and were enrolled in such program by June 30, 2011.

Schedule A-1: 2025/2026 K - 12/ECFE/ Licensed Staff Salary Schedule

STEP	<u>BA</u>	<u>BA15</u>	<u>BA30</u>	<u>BA45</u>	<u>BA60</u>	<u>MA</u>	<u>MA15</u>	<u>MA30</u>	<u>MA45</u>	<u>MA60</u>
1	48,839.96	49,747.16	50,372.89	51,559.54	52,768.46	53,680.73	54,589.95	55,497.15	56,403.34	57,310.54
2	48,922.99	49,851.45	50,540.96	51,785.33	53,015.51	54,004.73	54,918.00	55,832.29	56,803.28	57,711.49
3	49,090.05	50,071.16	50,726.25	52,013.14	53,194.73	54,378.34	55,077.98	56,256.53	57,162.71	57,808.69
4	49,443.41	50,425.54	51,045.19	52,361.44	53,511.64	54,749.93	55,357.43	56,478.26	57,398.63	58,537.69
5	49,833.23	50,843.70	51,419.81	52,856.55	53,974.35	55,927.46	57,047.29	58,445.55	59,563.35	60,962.63
6	50,081.29	51,387.41	53,027.66	54,789.41	56,190.71	57,871.46	59,274.79	60,387.53	62,342.66	63,740.93
7	50,577.41	52,425.23	55,214.66	56,480.29	58,526.55	61,325.10	62,629.20	64,130.74	65,643.41	67,750.43
8	50,848.76	53,437.73	56,795.18	59,102.66	61,370.66	64,515.49	65,847.94	67,384.91	68,931.00	71,084.59
9	51,217.31	54,360.11	58,105.35	62,217.11	64,735.20	68,067.34	69,479.78	71,109.90	72,746.10	75,028.28
10	51,719.51	55,231.88	59,592.71	65,450.03	68,023.80	71,432.89	72,875.70	74,541.26	76,215.94	78,549.75
11	52,658.10	56,471.18	61,167.15	67,248.23	69,900.98	73,415.36	74,900.70	76,616.89	78,342.19	80,743.84
12	53,770.84	57,602.14	62,508.71	68,558.40	71,587.80	75,154.84	76,671.56	78,416.10	80,165.70	82,605.83
13	54,654.75	58,282.54	63,524.25	69,744.04	73,826.44	77,431.95	78,960.83	80,899.76	82,672.65	85,140.11
14	55,653.08	58,884.98	64,633.95	70,074.11	75,353.29	78,880.84	80,440.09	82,421.55	84,228.86	86,744.93
15	63,516.15	66,924.23	72,271.24	81,209.59	86,573.81	91,993.73	93,983.29	95,913.11	97,864.20	103,150.46

Schedule A-2: 2026/2027 K - 12/ECFE/ Licensed Staff Salary Schedule

STEP	<u>BA</u>	<u>BA15</u>	<u>BA30</u>	<u>BA45</u>	<u>BA60</u>	<u>MA</u>	<u>MA15</u>	<u>MA30</u>	<u>MA45</u>	<u>MA60</u>
1	50,089.96	50,997.16	51,622.89	52,809.54	54,018.46	54,930.73	55,839.95	56,747.15	57,653.34	58,560.54
2	50,172.99	51,101.45	51,790.96	53,035.33	54,265.51	55,254.73	56,168.00	57,082.29	58,053.28	58,961.49
3	50,340.05	51,321.16	51,976.25	53,263.14	54,444.73	55,628.34	56,327.98	57,506.53	58,412.71	59,058.69
4	50,693.41	51,675.54	52,295.19	53,611.44	54,761.64	55,999.93	56,607.43	57,728.26	58,648.63	59,787.69
5	51,083.23	52,093.70	52,669.81	54,106.55	55,224.35	57,177.46	58,297.29	59,695.55	60,813.35	62,212.63
6	51,331.29	52,637.41	54,277.66	56,039.41	57,440.71	59,121.46	60,524.79	61,637.53	63,592.66	64,990.93
7	51,827.41	53,675.23	56,464.66	57,730.29	59,776.55	62,575.10	63,879.20	65,380.74	66,893.41	69,000.43
8	52,098.76	54,687.73	58,045.18	60,352.66	62,620.66	65,765.49	67,097.94	68,634.91	70,181.00	72,334.59
9	52,467.31	55,610.11	59,355.35	63,467.11	65,985.20	69,317.34	70,729.78	72,359.90	73,996.10	76,278.28
10	52,969.51	56,481.88	60,842.71	66,700.03	69,273.80	72,682.89	74,125.70	75,791.26	77,465.94	79,799.75
11	53,908.10	57,721.18	62,417.15	68,498.23	71,150.98	74,665.36	76,150.70	77,866.89	79,592.19	81,993.84
12	55,020.84	58,852.14	63,758.71	69,808.40	72,837.80	76,404.84	77,921.56	79,666.10	81,415.70	83,855.83
13	55,904.75	59,532.54	64,774.25	70,994.04	75,076.44	78,681.95	80,210.83	82,149.76	83,922.65	86,390.11
14	56,903.08	60,134.98	65,883.95	71,324.11	76,603.29	80,130.84	81,690.09	83,671.55	85,478.86	87,994.93
15	64,766.15	68,174.23	73,521.24	82,459.59	87,823.81	93,243.73	95,233.29	97,163.11	99,114.20	104,400.46

Schedule B-1: 2025-2026 Salary Schedule- Pre K Licensed Staff

STEP	<u>BA</u>	<u>BA15</u>	<u>BA30</u>	<u>BA45</u>
1	48,839.96	49,747.16	50,372.89	51,559.54
2	48,922.99	49,851.45	50,540.96	51,785.33
3	49,090.05	50,071.16	50,726.25	52,013.14
4	49,443.41	50,425.54	51,045.19	52,361.44
5	49,833.23	50,843.70	51,419.81	52,856.55
6	50,081.29	51,387.41	53,027.66	54,789.41
7	50,577.41	52,425.23	55,214.66	56,480.29

Non-licensed Pre-K Staff: BA Step 1 Prorated to FTE

Schedule B-2: 2026-2027 Salary Schedule- Pre K Licensed Staff

STEP	<u>BA</u>	<u>BA15</u>	<u>BA30</u>	<u>BA45</u>
1	50,089.96	50,997.16	51,622.89	52,809.54
2	50,172.99	51,101.45	51,790.96	53,035.33
3	50,340.05	51,321.16	51,976.25	53,263.14
4	50,693.41	51,675.54	52,295.19	53,611.44
5	51,083.23	52,093.70	52,669.81	54,106.55
6	51,331.29	52,637.41	54,277.66	56,039.41
7	51,827.41	53,675.23	56,464.66	57,730.29

Non-licensed Pre-K Staff: BA Step 1 Prorated to FTE

Longevity

Beginning July 1, 2026:

- 16-19 Licensed years of service: \$1,500 added to yearly salary
- 20-24 Licensed years of service: \$2,000 added to yearly salary
- 25+ Licensed years of service: \$2,500 added to yearly salary

Preschool Licensed Teachers:

Preschool Teachers hired prior to June 30, 2023, will be grandfathered into longevity pay eligibility based on their teaching service with District 197.

For non-licensed preschool teachers, eligibility for longevity compensation will only begin once they obtain their license through PELSB.

SCHEDULE C- EXTRA ASSIGNMENTS ATHLETIC ASSIGNMENT

2025-2026 SCHOOL YEARS

CATEGORY I.	HEAD COACH	ASST COACH	9TH GR. COACH	7/8 GR. COACH
BASKETBALL	\$6,513.15	\$4,802.70	\$3,819.90	\$2,754.15
FOOTBALL	\$ 6,513.15	\$4,802.70	\$3,819.90	\$2,754.15
GYMNASTICS	\$6,513.15	\$ 4,802.70	\$3,819.90	\$2,754.15
HOCKEY	\$ 6,513.15	\$4,802.70	\$3,819.90	\$2,754.15
STRENGTH & CONDITIONING	\$ 6,513.15			
WRESTLING	\$ 6,513.15	\$4,802.70	\$3,819.90	\$2,754.15
CATEGORY II.	HEAD COACH	ASST COACH	9TH GR. COACH	7/8 GR. COACH
BASEBALL	\$ 5,223.75	\$3,890.25	\$2,793.00	\$2,254.35
CROSS COUNTRY	\$ 5,223.75	\$3,890.25	\$2,793.00	\$2,254.35
DANCE TEAM	\$ 5,223.75	\$3,890.25	\$2,793.00	\$2,254.35
NORDIC SKIING	\$ 5,223.75	\$3,890.25	\$2,793.00	\$2,254.35
SOCCER	\$ 5,223.75	\$3,890.25	\$2,793.00	\$2,254.35
SOFTBALL	\$ 5,223.75	\$3,890.25	\$2,793.00	\$2,254.35
SWIMMING	\$5,223.75	\$3,890.25	\$2,793.00	\$2,254.35
TRACK	\$5,223.75	\$3,890.25	\$2,793.00	\$2,254.35
VOLLEYBALL	\$ 5,223.75	\$3,890.25	\$2,793.00	\$2,254.35
CATEGORY III.	HEAD COACH	ASST COACH	9TH GR. COACH	7/8 GR. COACH
ASSISTANT EQUIPMENT (MS)	\$4,439.40	\$ 3,395.70	\$2,405.55	\$2,254.35
CHEERLEADING	\$4,439.40	\$ 3,395.70	\$2,405.55	\$2,254.35
GOLF	\$4,439.40	\$3,395.70	\$2,405.55	\$2,254.35
HEAD EQUIPMENT (HS)	\$4,439.40	\$3,395.70	\$2,405.55	\$2,254.35
TENNIS	\$4,439.40	\$3,395.70	\$2,405.55	\$2,254.35
ACTIVITIES DIRECTOR (MS)	\$3,916.50			

2026-2027 SCHOOL YEARS

CATEGORY I.	HEAD COACH	ASST COACH	9TH GR. COACH	7/8 GR. COACH
BASKETBALL	\$6,513.15	\$4,802.70	\$3,819.90	\$2,754.15
FOOTBALL	\$ 6,513.15	\$4,802.70	\$3,819.90	\$2,754.15
GYMNASTICS	\$6,513.15	\$ 4,802.70	\$3,819.90	\$2,754.15
HOCKEY	\$ 6,513.15	\$4,802.70	\$3,819.90	\$2,754.15
STRENGTH & CONDITIONING	\$ 6,513.15			
WRESTLING	\$ 6,513.15	\$4,802.70	\$3,819.90	\$2,754.15
CATEGORY II.	HEAD COACH	ASST COACH	9TH GR. COACH	7/8 GR. COACH
BASEBALL	\$ 5,223.75	\$3,890.25	\$2,793.00	\$2,254.35
CROSS COUNTRY	\$ 5,223.75	\$3,890.25	\$2,793.00	\$2,254.35
DANCE TEAM	\$ 5,223.75	\$3,890.25	\$2,793.00	\$2,254.35
NORDIC SKIING	\$ 5,223.75	\$3,890.25	\$2,793.00	\$2,254.35
SOCCER	\$ 5,223.75	\$3,890.25	\$2,793.00	\$2,254.35
SOFTBALL	\$ 5,223.75	\$3,890.25	\$2,793.00	\$2,254.35
SWIMMING	\$5,223.75	\$3,890.25	\$2,793.00	\$2,254.35
TRACK	\$5,223.75	\$3,890.25	\$2,793.00	\$2,254.35
VOLLEYBALL	\$ 5,223.75	\$3,890.25	\$2,793.00	\$2,254.35
CATEGORY III.	HEAD COACH	ASST COACH	9TH GR. COACH	7/8 GR. COACH
ASSISTANT EQUIPMENT (MS)	\$4,439.40	\$ 3,395.70	\$2,405.55	\$2,254.35
CHEERLEADING	\$4,439.40	\$ 3,395.70	\$2,405.55	\$2,254.35
GOLF	\$4,439.40	\$3,395.70	\$2,405.55	\$2,254.35
HEAD EQUIPMENT (HS)	\$4,439.40	\$3,395.70	\$2,405.55	\$2,254.35
TENNIS	\$4,439.40	\$3,395.70	\$2,405.55	\$2,254.35
ACTIVITIES DIRECTOR (MS)	\$3,916.50			

ADDITIONAL COACHING STIPEND FOR CURRENT AND RETIRED TEACHERS FROM ISD 197:
 \$113 for the 2025-2027 contract

ADDITIONAL STIPEND FOR COACHES OF ATHLETIC TEAMS OR INDIVIDUAL ATHLETE PARTICIPATING IN STATE COMPETITION: \$216 in 2025-2027 Contract

NON-ATHLETIC ASSIGNMENTS SCHEDULE C-1

	<u>25-26</u>	<u>25-26</u>	<u>26-27</u>	<u>26-27</u>
CATEGORY I (High School)	HEAD	ASST.	HEAD	ASST
Debate	\$3,826	\$2,073	\$3,826	\$2,073
Math League/ Science Olympiad	\$3,826	\$2,073	\$3,826	\$2,073
Robotics	\$3,826	\$2,073	\$3,826	\$2,073
Speech	\$3,826	\$2,073	\$3,826	\$2,073
Winter Guard	\$3,826		\$3,826	
Winter Drumline	\$3,826		\$3,826	
	<u>25-26</u>	<u>25-26</u>	<u>26-27</u>	<u>26-27</u>
CATEGORY II (Leadership)	HEAD	ASST.	HEAD	ASST
Student Council	\$3,517		\$3,517	
	<u>25-26</u>	<u>25-26</u>	<u>26-27</u>	<u>26-27</u>
CATEGORY III (production)	HEAD	ASST.	HEAD	ASST
School Paper	\$2,623		\$2,623	
Yearbook	\$2,623	\$2,032	\$2,623	\$2,032
	<u>25-26</u>	<u>25-26</u>	<u>26-27</u>	<u>26-27</u>
CATEGORY IV (Theatre)	HEAD	ASST.	HEAD	ASST
Play Director - fall & musical	\$3,653		\$3,653	
One Act Director	\$1,735		\$1,735	
Musical Director	\$2,698		\$2,698	
Stage Manager - fall & musical	\$1,252		\$1,252	
Tech. Manager - fall & musical	\$741		\$741	
Stage Manager - one act	\$627		\$627	

	<u>25-26</u>	<u>25-26</u>	<u>26-27</u>	<u>26-27</u>
CATEGORY V (association & events)	HEAD	ASST.	HEAD	ASST
Business Professionals Assoc.	\$1,230		\$1,230	
Drama	\$1,230		\$1,230	
Key	\$1,230		\$1,230	
National Honor Society	\$1,230		\$1,230	
Prom	\$1,230		\$1,230	

	25-26	25-26	26-27	26-27
CATEGORY VI (summer band)	HEAD	ASST.	HEAD	ASST
Director	\$6,536	\$2,073	\$6,536	\$2,073
	25-26	25-26	26-27	26-27
OTHER CLUBS	HEAD	ASST.	HEAD	ASST
Environmental Club	\$1,070		\$1,070	
High Mileage Club	\$1,070		\$1,070	
Writers	\$1,070		\$1,070	
	25-26	25-26	26-27	26-27
OTHER ASSIGNMENTS (District wide)	HEAD	ASST.	HEAD	ASST
Media Coordinator	\$1,846		\$1,846	
Department Chair	563		563	

	25-26	21-22	26-27	22-23
	HEAD	ASST.	HEAD	ASST.
MIDDLE SCHOOL				
School Paper	2040		2040	
Yearbook	2040		2040	
Student Council	1532		1532	
Student Exchange	1782		1782	
Math League	1348		1348	
Writers Group (Young Authors)				
AV Coordinator	2843		2843	
Lego Robotics	1217		1217	
Web Leader	568		568	
Odyssey of the Mind	1217		1217	
Marine Team	1,622		1,622	
Future Cities Advisor	1,181		1,181	

**ADDITIONAL CO-CURRICULAR STIPEND FOR CURRENT AND RETIRED TEACHERS FROM
ISD 197: \$113.40 for the 2025-2027 contract**

SCHEDULE C REQUEST FORM

A teacher may request a copy of the Schedule C Request Form from Human Resources. Completed forms should then be submitted for consideration to the Superintendent or designee. Consideration for acceptance would include, but not be limited to, job description, number of students, availability of qualified coach/leader or supervisor and time involved outside the contract day/year.

SCHEDULE C ANNUAL REVIEW

A joint School District and Federation committee will meet at least once a year to review the schedule structure, appropriate placement, and potential additions to Schedule C.

MUSIC ASSIGNMENTS C-2, 2025-2026 and 2026-2027

MUSIC STIPENDS

Instrumental music, vocal music, orchestra and high school jazz band will be paid at \$216 for beginning July 1, 2025 per school concert performed outside the regular contract day and associated preparation for the concert. Time spent conducting authorized practices or performances outside the regular contract day will be compensated at the rate of \$32.13/hour for 2025-2027 Contract. The principal and teacher will meet to establish appropriate practice/performance schedules.

Elementary vocal music teachers will also be paid supervisory hours for the actual concert time as are other elementary classroom teachers.

PEP BAND

Pep band instructors will be paid \$163 in 2025-2027 contract per event performed outside the regular contract day. The principal and teacher will meet to establish appropriate event schedules including provisions if teams enter sectionals or tournaments.

ENCORE. FIDDLES AND FRIENDS. AND OTHER APPROVED EQUIVALENT MUSIC PROGRAMS

Encore and Fiddles and Friends instructors will be paid \$32.45/hour in the 2025-2027 contact for practice and performances. The principal and teacher will meet to establish appropriate practice/performance schedules.

SCHEDULE D - MISCELLANEOUS SALARY SCHEDULE

Members of the unit who are employed for the following professional duties and assignments outside of the normal workday will be paid at the curriculum rate of \$40.00 per hour beginning October 7, 2025, the (ex. Kindergarten showcase, kindergarten registration, professional day preparation, PIE night, Middle school August back to school)

RECREATION ASSIGNMENTS

Beginning July I, 2024, Members of the unit who are employed in the recreation program (elementary and secondary after school recreation and elementary sports) during the regular school year will be paid at the rate of \$15.06.

Recreation assignments include, but are not limited to: ticket taker, track meet timer, score board.

SPECIAL SUPERVISORY ASSIGNMENTS

Beginning July 1, 2024, members of the unit who are employed for the following Special Supervisory Assignments outside of the normal workday will be paid at the rate of \$28.35 per hour.

EXAMPLES: Chaperones for elementary and secondary social events, music concerts, and/or field trips that extend beyond the regular school day; supervisors of athletic events.

SUMMER SCHOOL AND TARGETED SERVICES INSTRUCTORS

Beginning July 1, 2024, Members of the unit who are employed as Summer School and Targeted Services Instructors will be paid at the rate of \$31.50.

Teachers teaching four hours of advanced laboratory classes will be paid \$126 above schedule. Summer School salary based on 60 hours.

STUDENT ASSESSMENT WORK

Members of the unit who are employed outside of the work year to assess students' literacy levels will be paid their hourly rate of pay.

CURRICULUM WORK

Upon ratification of the 2025-2027 contract, the curriculum rate is \$40.00 per hour.

TRAINING ACADEMIES/LEADERSHIP ROLES

Teachers who successfully complete an 18 hour Training Academy designed to support the attainment of district goals outlined in the Strategic Framework, including such topics as Literacy, Technology Integration, Equity, Personalized Learning, and/or Career and College Readiness as examples, will receive a stipend of \$700. Courses for the Academy will be developed, coordinated, and monitored by the Director of Curriculum, Instruction, and Assessment.

Additionally, teachers may conduct an Action Research project correlated to the Training Academy and receive a stipend of \$700.00. The Action Research project must be approved by the Academy instructor

and the Director of Curriculum, Instruction, and Assessment. The Action Research project will minimally include the following: 1) a hypothesis supported by baseline data; 2) a selected strategy; 3) a process for collecting, analyzing, and reporting data; 4) a summary that describes the strategy implemented; 5) the effect on student learning and the evidence for the conclusion; and 6) a written reflection on the areas for improvement and areas of strength of the project.

Additional leadership opportunities for teachers include serving as instructors for the Training Academies. Participation in this leadership opportunity will result in a stipend of \$1500.00 for a single instructor or \$900.00 per instructor when there are co-instructors (2).

Teachers who participate in three sequential, multi-year Training Academies on a specific topic (Level I, Level II, and Level III) may earn a district Certification as a Master Teacher in that area and will receive \$1500.00 for completing the three Training Academies.

Teachers will receive payment after the Director of Curriculum submits evidence of successful completion of three sequential multi-year Training Academies. Payments will be made on a quarterly basis.

The maximum amount cost toward the total package for bargaining purposes will be \$180,000.00.

SITE LEADERSHIP TEAMS

The district will pay a stipend of \$525 for up to five representatives from each elementary, seven representatives from each middle school, and nine representatives from the high school to serve on a Site Leadership Team. Buildings may use site funds to pay for additional site team members at their discretion.

IN WITNESS WHEREOF, The Parties have executed this Agreement as follows:

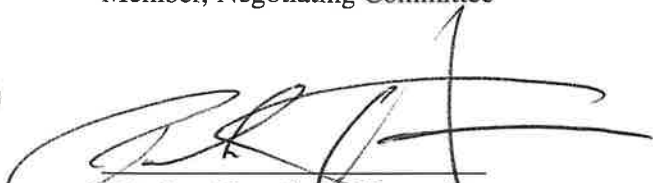
FOR:

West St. Paul Federation of Teachers


President


Member, Negotiating Committee


Member, Negotiating Committee


Member, Negotiating Committee


Member, Negotiating Committee

Dated this 12 day of January
2026

FOR:

Independent School District 197


School Board Chair


District Clerk

Dated this 12 day of January 2026

MEMORANDA OF AGREEMENT

MEMORANDUM OF AGREEMENT
READ ACT

(For the 2026-27 School Year Only)

The parties agree that due to the current professional development requirements for teachers on the READ Act, Learning days may begin following the first full day of cancellation due to inclement weather during the 2026-27 school year.

MEMORANDUM OF AGREEMENT

BETWEEN

Independent School District #197 (hereinafter referred to as "District")

AND

West St. Paul Federation of Teachers Local #1148 (hereinafter referred to as "Union")

WHEREAS the District and Union are parties to a collective bargaining agreement (CBA) for the period from July 1, 2025, through June 30, 2027; and,

WHEREAS the District and Union collaborated in the development of the 2024-2025 school calendar, adopted on February 5, 2024, which established READ Act training days facilitated by changing three days that would normally be student contact days to three professional development days for eligible Phase 1 teachers to receive the training; and,

WHEREAS the District and Union collaborated in the development of the 2025-2026 and 2026-2027 school calendars and acknowledged that training requirements and timelines for Phase 2 teachers were still to be determined, leading to no reallocation of student contact days for those school calendars and,

WHEREAS the District and Union agreed that they could in the future consider changes to the 2025-2026 and 2026-2027 school calendars to facilitate Phase 2 training when the requirements and timelines for that training were established and,

WHEREAS that training requirements and timelines to implement Phase 2 require changing three days that would normally be student contact days to three professional development days for its implementation.

NOW THEREFORE, be it resolved that the parties agree to the following:

For the 2026-2027 school year, the district and the Union agree to move the Semester 2 Collaboration Day from March 26, 2027 to December 22, 2026 for the purposes of implementing READ Act Phase 2 training and timelines. This is only for the 2026-2027 school year and does not establish a precedent or a new practice.

IN WITNESS WHEREOF, the parties have voluntarily entered into this MOA on the dates shown by their signatures. This MOA will not become effective unless and until it is approved by the District's School Board and is signed by both parties.



For the District



Date

Brian McEally

For the Union

1/22/26

Date

MEMORANDUM OF AGREEMENT

BETWEEN

Independent School District #197 (hereinafter referred to as "District")

AND

West St. Paul Federation of Teachers Local #1148 (hereinafter referred to as "Union")

WHEREAS the District and Union are parties to a collective bargaining agreement (CBA) for the period from July 1, 2025, through June 30, 2027; and,

WHEREAS the District and Union agree that there is both an acute and chronic shortage of qualified special education teachers which must be addressed and,

WHEREAS the District and Union agree that in unusual circumstances, such as an emergency or urgency, the use of subcontractors to fill open positions may be necessary.

WHEREAS, when subcontractors are utilized to fill open positions that they will be for the betterment of the students, families, teachers, and employees of District 197 to continue to provide a world class education.

NOW THEREFORE, be it resolved that the parties agree to the following:

Contracting with Third Party Agencies for Special Education Positions

If a special education position is unfilled, the district may hire through third-party agencies to fill such a position. Before filling a vacant position with an employee from a third-party agency, the district will do the following:

- Provide an optional reassignment opportunity to all teachers employed by the district who have a special education license and who are not currently assigned to a special education teaching position.
- Any position not filled through voluntary reassignment will remain posted and open until they have been filled by an employee of the district.

- Any contract between the district and an agency providing the subcontracted person shall be provided to the Federation within two weeks of the hiring of that person.


- The district will maintain a list of information about subcontracted placements that will be made available to the Federation upon request. This list of information will include:

- the name and license number(s) of the person to be placed
 - the school/site/program where the placement is to occur
 - proposed start and end date of the placement
 - when the placement has ended and the rationale for its conclusion.
 - amount that the subcontracted person is to be paid
 - a subcontracted person will receive a salary that is in alignment with Schedule A in the Master Agreement, or the market rate that agencies are charging, based on their education and years of service.
 - a subcontracted person will not receive any other benefits, financial or otherwise, provided by the Master Agreement without the consent of the Federation.
- Subcontractors will be required to participate in all relevant district training.
- The Director of Special Services, in conjunction with the building principal, will evaluate the subcontracted person to ensure they are fulfilling the responsibilities that the position requires.
- Placement of a subcontracted person into a vacant position is limited to the remainder of the school year.


NOW THEREFORE, be it further resolved that the parties agree to the following:

Impact on Precedent. Nothing in this MOA may be deemed to establish a precedent or practice or to alter any established precedent or practice arising out of or relating to the CBA between the District and the Union. Neither the District nor the Union may refer to this MOA or submit it in any proceeding or case as evidence of a precedent or practice.

IN WITNESS WHEREOF, the parties have voluntarily entered into this MOA on the dates shown by their signatures. This MOA will not become effective unless and until it is approved by the District's School Board and is signed by both parties.



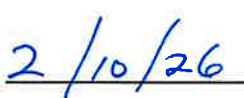
 For the District



 Date



 For the Union



 Date

**Memorandum Of Understanding
Between
West St. Paul Federation of Teachers And
Independent School District 197**

For the 2025-20257 Contract Period

ALTERNATIVE TEACHER PROFESSIONAL PAY SYSTEM (ATPPS) AGREEMENT

The West St. Paul Federation of Teachers and ISD 197 have agreed to implement an alternative teacher professional pay system (ATPPS).

It is agreed between ISD 197 and the West St. Paul Federation of Teachers that, for the life of this memorandum of understanding, the provisions of this MOU will serve as accepted contract language if the following conditions are met:

- If the state awards \$169.00 per pupil unit state aid from 2025 -2027 to manage the ATPPS plan.
- If the school board levies the maximum amount allowed by law, which is \$91 per pupil unit, for 2025 - 2027.
- If the members of the West St. Paul Federation of Teachers vote to accept the terms and conditions set forth in this document.
- If the members of the Board of Education vote to accept the terms and conditions set forth in this document.

This agreement will remain in effect unless either party notifies the other party of intent to withdraw from the ATPPS plan for the next school year or financial support is withdrawn from the State. Notification of withdrawal must be by March 15.

Should either party decline to renew the MOU on ATPPS at the end of the 2026 - 2027 school year, the provisions of this MOU will cease on June 30, 2027. All performance pay and performance increment/steps earned in the 2026 - 2027 school year will be paid per this MOU.

1. The salary schedule will remain in full force and effect.
2. The value of the salary schedule will not be diminished. All teachers will move to the next increment earned during the 2026 - 2027 school year.
3. Teachers will continue to make horizontal movements according to the Master Agreement, Article VI.
4. Teachers will revert back to annual step movement as per the 2025 - 2027 Master Agreement.

TDE/ATPPS Oversight Committee:

A joint Union and District TDE/ATPPS Oversight Committee ("TDE/ATPPS Oversight Committee" or "Committee") shall be responsible for overseeing the TDE Plan and will also oversee the ATPPS plan.

- A. **Members.** The Committee will consist of up to 12 representatives: 6 representatives of the Union are appointed by the Union President; 6 representatives of the District are appointed by the Superintendent or designee.
- B. **Meetings.** During the school year the Committee must meet at minimum quarterly, with the option of additional meetings as needed. Summer meetings may be scheduled if necessary. If a meeting is scheduled during a school day, the District shall pay the cost of any necessary substitutes. Teachers on the Oversight Committee will be paid \$41 per hour from the ATPPS budget for work performed outside the contract hours/days authorized by the Federation President and designated District Administrator.
- C. **Additional Duties.**
 - 1. The School District and Federation will oversee the ATPPS budget to ensure that budget expenditures are being used in compliance with the provisions of this ATPPS Agreement. Decisions that affect the budget need to be approved by the School District and Federation. Financial reports with itemization of expenditures will be available to the ATPPS Oversight Committee on a quarterly basis. Any monies not distributed at the end of a plan year will be carried over into the next plan year and be added to the available distribution of dollars for that plan year.
 - 2. The Committee will work to ensure that communications about the TDE/ATPPS Plan to teachers and administrators occur in a timely and consistent manner.
 - 3. The Committee will make recommendations to the District and Union on modifications to the TDE/ATPPS Plan.
 - 4. The Committee will review any statutory changes to the requirements in Minn. Stat. §122A.40, Subd. 8 and any changes to the State Plan, if applicable, and make recommendations to the District and Union on modifications to the TDE/ATPPS Plan.
 - 5. The Committee will discuss and address any inquiries regarding the TDE/ATPPS Plan by the MDE.

Teacher Leaders:

ATPPS dollars will support the employment of the teacher leaders listed below. The qualifications and selection process for the teacher leaders will be outlined in the official postings.

- Instructional Peer Coaches: The Instructional Peer Coaches are six (6) teachers on special assignment who will be paid at the rate commensurate with their current position as defined in the Master Agreement (one Instructional Peer Coach will be half time coach and half time program coordinator). Instructional Peer Coaches will be evaluated and eligible for an ATPPS stipend as long as this document is in effect. Instructional Peer Coaches will be assigned to a particular site by September 15 to ensure that they are eligible for site goal stipends. Instructional Peer Coaches will serve up to a three year cycle so as to ensure that they are not out of the classroom long term. The hiring process for Instructional Peer Coaches is outlined in the ATPPS application, and teachers may not be placed into these positions through implementation of Article X of the master agreement or Stranding requirements.
- Site Mentor: A Site Mentor will provide assistance and guidance to all probationary teachers at a specific building as part of the ISD 197 induction program. The stipend will be \$1000.
- ATPPS Mentor Coach: Two coaches will provide support, assistance, guidance, and coaching to Mentors. The stipend will be \$1000.
- Mentor Teacher: Any probationary teacher new to ISD 197 will be provided a mentor who will earn a stipend of \$600. A mentor's role is to provide assistance and guidance to assigned probationary teacher, as part of the ISD 197 induction program.

At the end of their terms as Instructional Peer Coaches, teachers hired to be Instructional Peer Coaches will be guaranteed a return to their previous assignment for the return year if these assignments still exist. A position will be considered to still exist if there remains at least one position in the same grade level and/or department in the building. If their return creates an "excess" of teachers at that grade level or department, the teacher who filled the temporary position vacated by the peer coach may be reassigned. If no teacher filled the temporary position, then another teacher will be reassigned unless another teacher volunteers to transfer. Nothing in this section will guarantee employment that is outside of the normal layoff or termination process.

Training:

- All Instructional Peer Coaches and administrators with observation duties must participate in all ATPPS training prior to observing teachers.

High Cycle/Non-High Cycle Teachers:

- High Cycle teachers are continuing contract teachers who are due for evaluation by a principal on a three-year cycle.
- Non-High cycle teachers are continuing contract teachers who are not on high cycle; therefore, a principal will not evaluate them. They will be formally observed and evaluated by an Instructional Peer Coach.

Evaluation/Observation:

- Probationary Teachers: will be formally observed and evaluated by district/building administrators a minimum of three times per year, including both pre- and post observation meetings. These observations and evaluations will be based on the ISD 197 Framework for Effective Teaching.
- High Cycle Teachers: Continuing contract teachers on "high cycle" will be formally observed and evaluated once by district/building administrators and once by an Instructional Peer Coach, including both pre- and post- observation meetings and a Coaching Conversation. Teachers may request additional observations and evaluations. These observations and evaluations will be based on the ISD 197 Framework for Effective Teaching.
- Non-High Cycle Teachers: Continuing contract teachers not on "high cycle" will be formally observed and evaluated by an Instructional Peer Coach a minimum of twice per year, including both pre- and post- observation meetings and a Coaching Conversation. Teachers may request additional observations and evaluations. These observations and evaluations will be based on the ISD 197 Framework for Effective.

Each continuing contract teacher will be observed and evaluated at least two times during the course of the year. A summative assessment will be created based on the cumulative ratings of at least two formal observations.

Probationary teachers shall be formally observed/evaluated by district and/or building administrators at least three times during the year. Continuing contract teachers not on high cycle shall be formally observed/evaluated by Instructional Peer Coaches at least three times during the year. Continuing contract teachers on high cycle will be observed/evaluated at least twice by a building and/or district administrator and once by an Instructional Peer Coach.

Observations for other performance, non-ATPPS purposes, are not limited or affected by this Memorandum of Understanding. Nothing in this Memorandum of Understanding limits or changes the district's rights to observe, monitor, supervise, direct, or discipline teachers.

ATPPS Stipend:

- Teachers will be paid based on the salary matrix in the Master Agreement.
- For July 1, 2013 and beyond, the ATPPS stipend consists of three parts to be awarded as soon as possible after determination of success is made.
 1. Teachers who work at a site that successfully meets its annual site goal earn \$100 in performance pay.
 2. Teachers who successfully complete their Professional Growth Plan (PGP) earn \$100 in performance pay. Teachers that fully implement their PGP Action Plan, but do not meet their goal, will earn \$75 in performance pay. The PGP must include an individual student achievement goal relevant to the teacher's area of assignment and site goal, and also include an action plan for completion. Achievement of the goal will be ascertained as follows:

- For probationary teachers, the building administrator will evaluate whether or not the teacher has achieved his or her goal.
 - For continuing contract teachers, the instructional peer coach will evaluate whether or not the teacher has achieved his or her goal.
 - For continuing contract teachers on high-cycle, the instructional peer coach and building administrator will evaluate whether or not the teacher has achieved his or her goal.
3. Teachers who earn a rating of proficient on the summative assessment report for the highest two of the three evaluations conducted during the year will earn \$1300.

Staff members employed in more than one building will be eligible for the stipend in the building in which they work the greatest FTE or if equally split between buildings, the teacher will choose a building for the stipend by September 15. Teachers who serve the non-public schools or the Branch Out program will be eligible for the site goal stipend at Two Rivers High School. Early Childhood Family Education and Early Childhood Special Education will be considered their own sites for ATPPS purposes.

- Part time teachers will be eligible for full performance pay as long as they fully participate in all aspects (site goal, PGP, and evaluations) of the pay for performance program.

APPROVED LEAVE OF ABSENCE AND ATPPS ELIGIBILITY

Definition

- An Approved Leave of Absence is any leave authorized by the District under Board policy, administrative procedure, or the Master Agreement.

Eligibility

- A teacher shall remain eligible for ATPPS stipend and performance increment only if the Approved Leave of Absence does not exceed twelve (12) work weeks in a contract year.

Limitation

- Any leave exceeding twelve (12) work weeks shall result in automatic ineligibility for:
 - ATPPS stipend (all components)
 - Performance increment tied to ATPPS
- The Director of Human Resource, Director of Curriculum Instruction and Assessment and the President of the West Saint Paul Federation of Teachers will review any unexpected or unusual circumstance on a case by case basis.

Performance Increment:

To meet the requirements to receive a performance increment under the ATPPS plan:

- Continuing contract teachers must be rated proficient on the summative assessment report in the two identified domains of the ISD 197 Framework for Effective Teaching.
- Probationary teachers must be rated proficient on the summative assessment report in all domains of the ISD 197 Framework for Effective Teaching.
- A continuing contract teacher will be deemed proficient in the domain area evaluated if the teacher was rated proficient or better in 75% or more of the individual assessments under the domain area evaluated using the ISD 197 observation assessment forms. Percentage will be calculated by combining the individual assessments under the identified domain area from the two observations with the highest number of proficient and exemplary ratings. If the results of this combination results in a proficiency of 75% or more, the standard for that domain 2 area will have been met. The same method of calculation will be used for probationary teachers except that probationary teachers must be proficient in all four domain areas and the proficiency percentage will be as follows since probationary teachers are expected to be learning, growing and improving as they approach continuing contract status:
 - 1ST year probationary teachers must be 50% proficient.
 - 2ND year probationary teachers must be 60% proficient.
 - 3RD year probationary teachers and teachers who need only one year to reach continuing contract status must reach 75% to be proficient.
- "Proficiency" may be demonstrated through ratings on the ISD 197 Framework for Effective Teachers, implementation of lesson plans, instruction, student assessment, or other means during the observation process.

Educational Increment:

Rules of Article VI, Section 6 of the Master Agreement will continue to apply, but will be referred to as Educational Increments instead of Column Placement.

Data:

- Information obtained during the course of this ATPPS process is intended to be used for the professional growth of the teacher.
- Evaluation forms completed by a District or School administrator will be kept digitally in Unified Talent - Perform and are considered part of an employee's personnel file.
- All teachers' summative assessment reports completed in Unified Talent - Perform are considered part of an employee's personnel file.

Appeals Process:

A teacher who will be denied a performance increment and evaluation stipend based on the observation/evaluation process through the ATPPS program may request up to four additional observations or file a formal, written appeal to the Appeals Committee. The Appeals Committee shall be composed of the ATPPS Coordinator, two district appointed representatives, and two Federation appointed representatives. The ATPPS Coordinator chairs the committee as a non voting member. If a teacher wishes to appeal the Appeals Committee decision, he/she may do so in accordance with the standard grievance process outlined in the master agreement between the parties.

Teacher Rights Not Covered By This Agreement:

Nothing contained in this Agreement shall be construed to restrict or deny to any teacher rights granted under Federal, State, or other applicable laws or regulations.

Instructional Peer Coaches:

- If extenuating circumstances arise, an Instructional Peer Coach may opt out of the position for the next year by notifying the Director of Curriculum by February 1.
- If an Instructional Peer Coach does not meet performance expectations, he/she may be recalled from his/her position by the Director of Curriculum, Instruction, and Assessment after consultation with the Superintendent and Federation President.

Signatures below signify agreement by all parties:



Union

5/5/2020

Date

School Board Chair

Date



Human Resources Director

5/5/2020

Date

**Memorandum Of Understanding
Between
West St. Paul Federation of Teachers
And
Independent School District 197**

For the 2025-2027 Contract Period

Teacher Development and Evaluation Joint Agreement

I. Purpose

This Agreement is entered into between West St. Paul Federation of Teachers ("Union") and Independent School District No. 197 ("District"). The Union and the District are parties to a collective bargaining agreement governing the terms and conditions of employment for teachers employed by the District, pursuant to the Public Employment Labor Relations Act ("PELRA"), Minn. Stat. §179A.01 *et. seq.*

Through joint agreement, the parties have developed a teacher development and evaluation plan and implementation process pursuant to the requirements of Minn. Stat. §122A.40, Subd. 8 ("TDE Plan").

The TDE Plan created by a joint Union-District committee and ratified by the Union's general membership and adopted by the District School Board is detailed in the TDE Plan document, Teacher Development and Evaluation/ATPPS Plan dated May 2014.

II. Term

This Agreement will remain in effect until the parties agree to modifications or until one party notifies the other party of its intent to withdraw from the Agreement at the beginning of the next school year. Such notice must be given prior to March 15 of the school year prior to withdrawal. The Agreement will end on June 30th following the notification of withdrawal. Both parties understand that the state plan created and published by the Minnesota Department of Education ("MDE") pursuant to Minn. Stat. §122A.40, Subd. 8(c) ("State Plan") will be implemented at that time unless the parties agree on a successor process.

III. Teacher

The TDE Plan is applicable to all members of the teacher bargaining unit represented by the exclusive representative.

IV. TDE/ATPPS Oversight Committee

A joint Union and District TDE/ATPPS Oversight Committee ("TDE/ATPPS Oversight Committee" or "Committee") shall be responsible for overseeing the TDE Plan and will also oversee the ATPPS plan.

- A. **Members.** The Committee will consist of up to 12 representatives: 6 representatives of the Union are appointed by the Union President; 6 representatives of the District are appointed by the Superintendent or designee.

- B. **Meetings.** During the school year the Committee must meet at minimum quarterly, with the option of additional meetings as needed. Summer meetings may be scheduled if necessary. If a meeting is scheduled during a school day, the District shall pay the cost of any necessary substitutes. Teachers on the Oversight Committee will be paid \$41 per hour from the ATPPS budget for work performed outside the contract hours/days authorized by the Federation President and designated District Administrator.

- C. **Additional Duties.**
 - 1. The School District and Federation will oversee the ATPPS budget to ensure that budget expenditures are being used in compliance with the provisions of this ATPPS Agreement. Decisions that affect the budget need to be approved by the School District and Federation. Financial reports with itemization of expenditures will be available to the TDE/ATPPS Oversight Committee on a quarterly basis. Any monies not distributed at the end of a plan year will be carried over into the next plan year and be added to the available distribution of dollars for that plan year.

 - 2. The Committee will work to ensure that communications about the TDE/ATPPS Plan to teachers and administrators occur in a timely and consistent manner.

 - 3. The Committee will make recommendations to the District and Union on modifications to the TDE/ATPPS Plan.

 - 4. The Committee will review any statutory changes to the requirements in Minn. Stat. §122A.40, Subd. 8 and any changes to the State Plan, if applicable, and make recommendations to the District and Union on modifications to the TDE/ATPPS Plan.

 - 5. The Committee will discuss and address any inquiries regarding the TDE/ATPPS Plan by the MDE.

V. Plan Modifications

The parties agree any suggested modifications to the TDE/ATPPS Plan will be discussed at a TDE/ATPPS Oversight Committee meeting. Any modifications to the TDE/ATPPS Plan will be made by mutual agreement. Neither party may unilaterally modify the TDE/ATPPS Plan. The TDE/ATPPS Plan in effect will remain in effect until the TDE/ATPPS Oversight Committee has adopted the proposed modifications.

VI. Posting Requirements

The Committee will determine the appropriate electronic venue to post copies of the TDE Plan so that it is always available. Notice to all teachers and administrators must be provided electronically within ten (10) days of any changes to the TDE/ATPPS Plan.

VII. Compensation

Compensation for duties or positions associated with the TDE Plan and the TDE/ATPPS Oversight Committee will be paid in accordance with the ATPPS plan (\$41 per hour).

VIII. APPROVED LEAVE OF ABSENCE AND ATPPS ELIGIBILITY

Definition

- An Approved Leave of Absence is any leave authorized by the District under Board policy, administrative procedure, or the Master Agreement.

Eligibility

- A teacher shall remain eligible for ATPPS stipend and performance increment only if the Approved Leave of Absence does not exceed twelve (12) work weeks in a contract year.

Limitation

- Any leave exceeding twelve (12) work weeks shall result in automatic ineligibility for:
 - ATPPS stipend (all components)
 - Performance Increment tied to ATPPS
- The Director of Human Resources, Director of Curriculum Instruction and Assessment and the President of the West Saint Paul Federation of Teachers will review any unexpected or unusual circumstance on a case by case basis.

IX. Grievability

The parties agree that this Agreement and items incorporated herein will be processed in accordance with the grievance process of the collective bargaining agreement between the parties.

Signatures below signify agreement by all parties:



Union



Date



School Board Chair



Date



Human Resources Director



Date