

MASTER AGREEMENT

BY AND BETWEEN

INDEPENDENT SCHOOL DISTRICT 197

MENDOTA HEIGHTS, MINNESOTA

AND THE

WEST ST. PAUL FEDERATION OF TEACHERS

LOCAL #1148

JULY 1, 2019 – JUNE 30, 2021

TABLE OF CONTENTS

ARTICLE I	PURPOSE	1
ARTICLE II	EXCLUSIVE REPRESENTATIVE	1
ARTICLE III	DEFINITIONS	1
ARTICLE IV	SCHOOL BOARD AND PUBLIC RIGHTS	2
ARTICLE V	TEACHER AND FEDERATION RIGHTS	3
ARTICLE VI	BASIC SCHEDULES, PLACEMENT AND RATES OF PAY	4
	Teachers Under Contract	4
	Extra-curricular Schedule	4
	Other Payments	4
	Column Placement/Advancement	5
	Step Placement/Advancement	9
	Placement of Part-time Teaching Personnel	10
	Placement of Nurses	10
	Building Substitutes	10
ARTICLE VII	SALARY PAYMENTS AND PAYROLL DEDUCTIONS	11
	Installment Options	11
	Extra-curricular Increment	11
	Payroll Deduction	11
ARTICLE VIII	GROUP INSURANCE	13
	Health and Hospitalization	13
	Dental	14
	Life	15
	Long Term Disability	15
ARTICLE IX	LEAVES OF ABSENCE	15
	Sick Leave	15
	Sick Leave with Long Term Disability	17
	Funeral Leave	17
	Personal Leave	17
	Jury Duty	18
	Leave of Absence for Disability	18
	Career Leave	19
	General Leave of Absence Without Pay	19
	Job Share	21

	Child Birth Leave	21
	Maternal/Paternal Use of Sick Leave	22
	General Child Care Leave/Adoption	22
	Federation Leave	24
	Extended Leave of Absence	25
ARTICLE X	UNREQUESTED LEAVE OF ABSENCE	27
	Seniority Date	27
	Seniority Lists	28
	Additions to Seniority List	28
	Posting Seniority List	28
	Unrequested Leave of Absence	28
	Replacement Rights	29
	Recall	29
	Termination of Rights	30
ARTICLE XI	TEACHER PERFORMANCE AND PROTECTION	31
ARTICLE XII	COMPOSITION OF TEACHER'S DAY	32
	Definition	32
	Professional Responsibilities	32
	End of Quarter Day	32
	Six Period Day	33
	Seven Period Day	33
	Preparation Time	33
	Covering of Assignments in Emergencies	34
ARTICLE XIII	LENGTH OF SCHOOL YEAR	34
	Emergency Closings	35
ARTICLE XIV	GRIEVANCE PROCEDURE	35
ARTICLE XV	EMPLOYEE MATCH/RETIREMENT PLAN	38
	Eligibility	39
	Exemplary Attendance Payment	41
	Banked Personal Leave Days	41
	Insurance	42
ARTICLE XVI	EARLY RETIREMENT INCENTIVE PAY	43
	Eligibility	43
	Basis of Early Retirement	44
	Exemplary Attendance Payment	44
	Banked Personal Leave Days	44
	Payment	45
	Insurance Coverage	45

ARTICLE XVII	MISCELLANEOUS TERMS AND CONDITIONS OF EMPLOYMENT	46
	Personnel File	46
	Evaluation	46
	Probationary/Non-renewal	46
	Contract, License, and Transcripts	47
	Voluntary Transfers	47
	Involuntary Transfers	47
	Summer School Teaching	48
	Meet and Confer Procedures	48
	ECFE Teachers	49
	Assignment of Overloads	49
	Notice of Retirement	50
ARTICLE XVIII	DURATION	50
	SEVERANCE ALLOCATION PLAN	52
	SALARY SCHEDULES	
SCHEDULE A	2019-2020	54
SCHEDULE B	2020-2021	55
SCHEDULE C	ATHLETIC ASSIGNMENTS SCHEDULE C	56
SCHEDULE C-1	NON-ATHLETIC ASSIGNMENTS SCHEDULE C-1	57
SCHEDULE C-2	MUSIC ASSIGNMENTS SCHEDULE C-2	58
SCHEDULE D	MISCELLANEOUS SALARY SCHEDULE D	59

**ARTICLE I
PURPOSE**

Section 1. Parties: This Agreement is entered into between Independent School District 197, a Minnesota Municipal Corporation, Mendota Heights, Minnesota, hereinafter referred to as the School District and the West St. Paul Federation of Teachers, Local 1148, American Federation of Teachers, National Education Association, AFL-CIO (certified by the Director of the Bureau of Mediation Services (BMS) as the exclusive representative), hereinafter referred to as the Federation, pursuant to and in compliance with the Public Employment Labor Relations Act of 1971, as amended, hereinafter referred to as the P.E.L.R.A. of 1971, as amended, to provide the terms and conditions of employment for members of the teacher bargaining unit during the duration of this Agreement.

**ARTICLE II
EXCLUSIVE REPRESENTATIVE**

Section 1. Recognition: In accordance with the P.E.L.R.A. of 1971, as amended, the School District recognizes the Federation as the exclusive representative of teachers employed by the School District, which exclusive representative shall have those rights and responsibilities as prescribed by the P.E.L.R.A. of 1971, as amended, and as described in the provisions of this Agreement.

Section 2. Appropriate Unit: The Federation shall represent all of the teachers of the School District as defined in this Agreement or the P.E.L.R.A. of 1971, as amended.

**ARTICLE III
DEFINITIONS**

Section 1. School District: as used herein includes the School Board or its designated representatives.

Section 2. Terms and Conditions of Employment: shall mean the hours of employment, the compensation therefor including fringe benefits except retirement contributions or benefits and the School District's personnel policies affecting the working conditions of the employees, but does not mean the educational policies of the School District.

Section 3. Teacher: shall mean all persons in the appropriate unit employed by the School District who are required to be and are licensed by the State of Minnesota. The term teacher, as used herein, shall not include the Superintendent, Assistant Superintendent, principals and assistant principals who devote more than 50% of their

time to administrative or supervisory duties, athletic director, confidential employees, supervisory employees, essential employees, and such other employees as are excluded by law.

Section 4. Full-Time Teacher: shall mean any teacher who is under regular contract pursuant to Minn. Stat. § 122A.40 and is employed seven (7) hours or more per day and 190 days or more per year.

Section 5. Part-Time Teacher: shall mean any teacher who is under regular contract pursuant to Minn. Stat. § 122A.40 and is employed more than 14 and fewer than 35 hours per week.

Section 6. Fiscal Year: as defined by the State of Minnesota for school districts is July 1 to June 30.

Section 7. Other Terms: Terms not defined in this Agreement shall have those meanings as defined by the P.E.L.R.A. of 1971, as amended.

ARTICLE IV SCHOOL BOARD AND PUBLIC RIGHTS

Section 1. Inherent Managerial Rights: The School District is not required to meet and negotiate on matters of inherent managerial policy, which include, but are not limited to, such areas of discretion or policy as the functions and programs of the School District, its overall budget, its use of technology, its organizational structure and the selection and direction and number of its personnel.

Section 2. Management Responsibilities: The School District reserves the right to efficiently manage and conduct the operation of the School District within its legal limitations and with its primary obligation to provide educational opportunity for the students of the School District.

Section 3. Effect of Laws, Rules and Regulations: All employees covered by this Agreement shall perform the teaching and related non-teaching services as reasonably prescribed by the School District. The School District and its duly designated officials have the right, obligation and duty to promulgate rules, regulations, directives and orders from time to time as deemed necessary by the School District and its duly designated officials insofar as such rules, regulations, directives and orders are not inconsistent with the terms of this Agreement. The School District, all employees covered by this Agreement, and all provisions of this Agreement are subject to the laws of the State of Minnesota, rules and regulations of the Minnesota Department of Education (MDE), and rules, regulations and orders of State and Federal governmental agencies. Any provision

of this Agreement found to be in violation of any such laws, rules, regulations, directives or orders shall be null and void and without force and effect.

Section 4. Managerial Rights Not Covered by This Agreement: The foregoing enumeration of School District responsibilities shall not be deemed to exclude other inherent management rights, and management functions not expressly modified by this Agreement are reserved to the School District.

ARTICLE V TEACHER AND FEDERATION RIGHTS

Section 1. Right to Views: Any teacher or representative of the teacher may express or communicate a view, grievance, complaint or opinion on any matter related to the conditions of or compensation for employment as long as such action does not interfere with the performance of the duties of employment or circumvent the rights of the Federation.

Section 2. Right to Join: Any teacher shall have the right to form or join labor or employee organizations and shall have the right not to form or join such organizations.

Section 3. Request for Dues Check Off: The exclusive representative shall be allowed dues check off for its members, provided that dues check off and the proceeds thereof shall not be allowed to any exclusive representative that has lost its right to dues check off pursuant to the PELRA. Upon receipt of a properly executed authorization from the exclusive representative, the School District will deduct from the teachers' paycheck in installments the dues that the teacher has agreed to pay to the teacher organization.

Section 4. Right to Exclusive Representation: Any teacher in an appropriate unit may participate by secret ballot in naming an exclusive representative for the purpose of negotiating the terms and conditions of employment and a grievance procedure for such teachers as provided in the P.E.L.R.A. of 1971, as amended.

Section 5. District Facilities: The Federation and other teacher organizations connected with the School District shall reimburse the School District for the cost of any supplies, additional custodial help and other additional costs made necessary by their use of School District facilities for organizational purposes.

Section 6. Meetings Scheduled During Working Hours: When meetings are mutually scheduled by the parties to confer and/or negotiate during working hours, the teacher, upon proper notification, shall be relieved by a substitute and shall suffer no loss of pay. This section shall not apply to arbitration of any kind. Refer to Article IX, Section 10.

Section 7. Teacher Rights Not Covered By This Agreement: Nothing contained in this Agreement shall be construed to restrict or deny to any teacher rights granted under Federal, State, or other applicable laws or regulations.

**ARTICLE VI
BASIC SCHEDULES, PLACEMENT AND RATES OF PAY**

Section 1. 2019-2020 Salary Schedule: The salaries for teachers employed under regular contract by the School District are listed on Schedule A, attached hereto, and shall be a part of this Agreement for the 2019-2020 school year.

Sub. 1. A teacher under regular contract will be paid according to the column and step in this schedule for which the teacher is qualified. Salary placement is subject to the provisions of Article XI.

Section 2. 2020-2021 Salary Schedule: The salaries for teachers employed under regular contract by the School District are listed on Schedule B, attached hereto, and shall be a part of this Agreement for the 2020-2021 school year.

Subd. 1. A teacher under regular contract will be paid according to the column and step in this schedule for which the teacher is qualified. Salary placement is subject to the provisions of Article XI.

Section 4. Extra-curricular Schedule: The salary schedules for extra-curricular assignments are stated in Schedules C and CI, attached hereto and shall be a part of this Agreement. Teachers assigned to and who perform the extra-curricular assignment shall be paid according to these schedules.

Section 5. Other Payments: The payment schedule for hourly flat-rate employees (recreation employees, summer school teachers, summer curriculum work and special supervisory assignments) are reflected in Schedule D, attached hereto, and shall be a part of this Agreement.

Section 6. Relationship to Continuing Contract: The salary schedules contained herein will apply for the term of this Agreement and are not applicable after June 30, 2021. Furthermore, these schedules are not to be construed as a part of the individual continuing contract.

Section 7. Outside Experience: At the time of employment, licensed teaching experience gained outside of the School District will be credited. Licensed teaching is defined as teaching in a public school in a position that requires a teaching license. Exceptions can be made only in consultation with and at the discretion of the President of the Federation of Teachers and the Director of Human Resources.

Section 8. Column Placement: The following rules shall be applicable in determining column placement of teachers on the appropriate salary schedule.

Subd. 1. The Bachelor's, Master's, and Specialists in Education or Doctorate degrees are the basis for degree column placement on the salary schedules in this Agreement. Teachers under regular contract will be placed on the degree column corresponding to the degree they have earned.

1.1. Credits earned before receiving a Bachelor's degree will be recognized as applying to that degree and will not be carried over for intermediate column placement.

1.2. Bachelor's Degree:

Requires completion of a four-year course at an accredited teacher-training institution with the granting of a degree of B.A., B.S., B.E., or a degree of equal value. Teachers employed before July 1, 1983, who received 15 credits for a second bachelor degree will continue to receive such credit. Teachers employed after that date shall not receive 15 credits for a second bachelor degree.

1.3. B.A. Degree Plus 15 Quarter Hour Credits:

Requires the four-year definition as above plus 15 quarter hour credits, these to be acquired after the granting of the degree that qualified the individual for a teaching license and shall be either graduate or undergraduate credit in the teacher's field or related fields.

1.4. B.A. Degree Plus 30 Quarter Hour Credits:

Requires the four-year definition as above plus 30 quarter hour credits, these to be acquired after the granting of the degree that qualified the individual for a teaching license and shall be either graduate or undergraduate credit in the teacher's field or related fields.

1.5. B.A. Degree Plus 45 Quarter Hour Credits:

Requires the four-year definition as above plus 45 quarter hour credits, these to be acquired after the granting of the degree that qualified the

individual for a teaching license and shall be either graduate or undergraduate credit in the teacher's field or related fields.

1.6. B.A. Degree Plus 60 Quarter Hour Credits:

Requires the four-year definition as above plus 60 quarter hour credits, these to be acquired after the granting of the degree that qualified the individual for a teaching license and shall be either graduate or undergraduate credit in the teacher's field or related fields.

1.7. Master's Degree:

Requires the completion of one year of graduate work from an accredited teacher-training institution with the granting of a degree of M.A., M.S., or a degree of equal value.

1.8. M.A. Degree Plus 15 Quarter Hour Credits:

Requires the completion of 15 quarter hour graduate credits in the teacher's field or related fields after the degree of M.A., M.S., or a degree of equal value that qualified the individual for a teaching license.

1.9. M.A. Degree Plus 30 Quarter Hour Credits:

Requires the completion of 30 quarter hour graduate credits in the teacher's field or related fields after the granting of the degree of M.A., M.S., or a degree of equal value that qualified the individual for a teaching license.

1.10. M.A. Degree Plus 45 Quarter Hour Credits:

Requires the completion of 45 quarter hour graduate credits in the teacher's field or related fields after the granting of the degree of M.A., M.S., or a degree of equal value that qualified the individual for a teaching license.

1.11. M.A. Degree Plus 60 Quarter Hour Credits:

Requires the completion of 60 quarter hour graduate credits in the teacher's field or related fields after the granting of the degree of M.A., M.S., or a degree of equal value that qualified the individual for a teaching license.

1.12. Specialist's Degree:

A Specialist's Degree from an accredited teacher-training institution will be recognized as the equivalent of a Master's Degree plus 60 quarter hour credits.

1.13. Doctoral Degree:

Requires the completion of a doctoral degree in the teacher's field or related fields. Only teachers employed in ISD 197 who, on June 30, 2011,

are either already at the doctoral salary or are already enrolled and taking classes in a doctoral program approved by ISD 197 are eligible for course reimbursement and the doctoral salary column.

1.14. Nothing in the preceding subdivisions 1.1 through 1.13 shall diminish the salary or change the salary schedule column position enjoyed by an employee as of June 30, 1983.

Subd. 2. Procedure For Column Advancement: A teacher, who qualifies for an advanced column, will be permitted to change columns provided a column change application is submitted to the office of human resources and is accompanied by official transcripts during the timelines indicated below.

2.1. Credits to be counted must be filed in the office of human resources by official transcripts from the institution where the training was completed or board credit verification.

2.2. Column changes may be implemented between the first contract day of the school year and May 1 provided the column change request form and official transcripts or board credit verification are submitted by the teacher to the office of human resources. The effective date of the column change will be the day after all appropriate forms and official transcript(s) or board credit verification are received by the office of human resources with the exception that column change requests with all appropriate forms and documentation submitted after May 1 would not be effective until the first contract day of the following school year. It is the teacher's responsibility to ensure that all required forms and official transcripts or board credit verification forms are submitted to the office of human resources before a column change will be implemented.

2.3. Credits must be completed or degrees conferred before the appropriate forms and official transcripts may be submitted to human resources to be applicable to column changes.

2.4. Credits earned after employment by the School District, must have prior approval by the Superintendent or designee using the appropriate school district forms.

Subd. 3. Procedure for Advancement to Doctoral Level: Only a teacher enrolled in a doctoral program which has been approved by the office of the superintendent in ISD 197 by June 30, 2011 will be compensated for the costs of graduate courses taken to earn a doctoral degree. Reimbursement will be limited to 50% of the

doctoral degree to a maximum of three (3) courses per contract year at a tuition rate not to exceed the University of Minnesota rate for resident graduate students. Requests for compensation must be submitted to the Superintendent with a letter of acceptance to a doctoral program from an accredited college or university, and a proposed course of study leading to satisfaction of all requirements for the degree.

3.1. A teacher who has received reimbursement as outlined in Subd. 3. of this Section shall be required to continue in active full-time employment with the School District for a minimum of four years after the earning of the doctoral degree. Any teacher who chooses to terminate their employment by the School District prior to the expiration of this four-year period shall be required to repay the School District the total amount reimbursed by the School District on a prorated basis of 25% per year for each of the four years immediately following the earning of the doctoral degree. Such repayment shall be the sole responsibility of the individual teacher, and the exclusive representative shall not be liable for such repayment to the School District.

3.2. Provisions for Repayment: Terms for repayment shall be mutually agreed upon between the School District and the teacher at the time of submission of a letter of resignation.

3.3. Effective Date: The provisions of Article VI, Section 6., Subd. 3.1. shall apply to requests for a proposed course of study submitted to the Superintendent for approval after June 30, 2002.

Subd. 4. Column Advancement Limitation: Teachers shall be limited to a maximum of 30 approved credits per calendar year for column advancement purposes as established by this Section.

Subd. 5. Professional Development Compensation: All teachers, either full or part time, may elect to participate in School District-sponsored professional development activities outside of the regular contract work day/year. These program activities may be approved by the School Board and will reflect the School District's priorities for improving educational programming at either the school or system level. Teachers who successfully complete these programs will earn the equivalent of one (1) credit for each ten (10) hours of professional development course time. These accrued credits shall qualify the teacher for advancement on the salary schedule in accordance with existing procedures for column advancement.

Section 9. Step Placement: The following rules shall be applicable in determining step placement of teachers on the appropriate salary schedule.

Subd. 1. Initial Step Placement:

1.1 Initial placement on the salary schedule of teachers new to the district shall be a matter of agreement between ISD 197 and the teacher. The district shall not place a new teacher on the salary schedule at a step higher than that to which the teacher's licensed teaching experience would otherwise entitle the teacher.

1.2 Licensed teaching experience is defined as teaching in a public or charter school in a position that requires a teaching license. Exceptions can be made only in consultation with and at the discretion of the Federation President and the Director of Human Resources.

Subd. 2. Step Advancement:

1.1 A teacher under contract will be placed on the appropriate step of the salary schedule based upon the number of years of successful teaching experience subject to the provisions of Section 6 of this Article.

1.2 To be eligible to advance a step on the salary schedule, a teacher must be employed and on an active, paid status over at least $\frac{3}{4}$ of the total number of student contact days (for example: $\frac{3}{4}$ of 170 days or 128 days in 2016-2017). Time spent on an approved leave pursuant to FMLA of not more than 12 weeks will not result in a teacher losing eligibility for step advancement pursuant to this Section 9, Subd. 2 as long as the teacher works $\frac{3}{4}$ of the student contact days that the teacher is not on FMLA leave.

Section 10. Salary for Extended Employment: Additional contracted weeks of employment, which are an extension of the salary schedule, will be paid on a pro-rata basis for that portion of their assignment beyond 190 duty days. The length of the work day for extended employment assignments will be that of the normal teacher work day unless otherwise specified. If the length of the work day for an extended employment assignment is less than the length of the normal work day, there shall be a proportionate reduction in daily compensation rates.

Section 11. Placement of Part-time Teaching Personnel: Teachers employed for four (4) or more hours but less than an 8-hour day and/or fewer than 190 days during the school year shall have their annual salaries based upon the salary schedule.

Subd. 1. Determination of Salary: The salary paid to teachers shall be a percentage of the salary for the appropriate column and step based upon the proportionate part of the 8-hour day and 190 day duty year worked.

Subd. 2. Column Placement: Column placement and advancement must meet the requirements of other sections of this Article to be implemented.

Subd. 3. Step Placement: Step placement will be based upon the number of years of successful teaching experience before employment subject to the limitations of Section 7 of this Article.

Section 12. Placement of Nurses: Effective July 1, 1993, nurses with a B.A. or a four-year nursing degree will be included in total salary schedule provisions. Nurses without a B.A. will be frozen on the B.A. schedule and cannot accumulate credits until a B.A. or four-year nursing degree is confirmed.

Section 13. Substitute Teachers: Long term substitute teachers working more than 30 consecutive work days and less than a school year in the same position will be compensated at BA Step 1 on the salary schedule.

Section 14. Permanent Building Substitutes: Permanent building substitutes employed by the District shall be eligible for single health insurance coverage and will receive two personal leave days and 5 sick leave days.

Section 15. Tuition Reimbursement for M.A. in Content Area: Teachers holding a license to teach at the high school level who pursue a Master of Arts degree in a content area that will allow them to teach a concurrent enrollment course will receive tuition reimbursement. The tuition reimbursement will occur upon completion of District paperwork, District approval, and course completion. Tuition reimbursement will not exceed 50% of the University of Minnesota tuition cost for the year in which the coursework was completed. Content areas will need prior approval by the District.

ARTICLE VII
SALARY PAYMENTS AND PAYROLL DEDUCTIONS

Section 1. Salary Payments: Salary payments will be paid with a 21 or 26 bi-weekly installment option.

Subd. 1. Pay dates: Salary payments will be made in accordance with the School District's payroll procedures through its computer consortium. However, if the computer consortium should propose a significant change in the salary payment schedule, the parties agree to discuss modification of this provision.

Subd. 2. Selection of Option: Teachers will select the installment option under which they are to be paid for the school year on a form provided by the School District.

2.1. The installment option must be selected before the end of the previous school year.

2.2. Once the installment option has been selected for a school year, it may not be changed for that school year.

2.3. Teachers who fail to select an installment option will be paid under the 26 installment option for that school year.

2.4. Teachers selecting 26 installments will have the option of receiving a lump sum check for the remaining five (5) salary payments on or about June 15 of each year. Teachers desiring this option must make their request known to the district by May 1 using a form available in the Office of Human Resources.

Subd. 3. Extra-curricular and Coaching Payments: Teachers receiving payment for extra-curricular and coaching assignments will receive such payment in equal biweekly installments throughout the season in which they coach and/or advise. Payments will begin no earlier than the first pay period of the school year.

Section 2. Payroll Deduction: Payroll deductions will be permitted for those items enumerated in this section.

Subd. 1. Uniform Deduction: Payroll deductions, when made, will be uniform for each payroll period the deduction is taken.

1.1. A lump sum deduction will also be permitted for United Way.

1.2. Insurance premium deductions are not covered by this subdivision.

Subd. 2. Payroll Deduction Forms: Teachers requesting deductions must fill out a request form provided by the School District. This form will show the amount of the deduction authorized and must be signed by the teacher making the request. Once the request is filed it may not be changed for that school year.

Subd. 3. Deductions Pursuant To Law: Deductions pursuant to law will be made for the following:

3.1. Social Security

3.2. Teachers' Retirement Association

3.3. State and Federal Withholding for income tax purposes

3.4. Tax Sheltered Annuities: Teachers shall have the opportunity to change carrier and amount of deduction at any time.

Subd. 4. Deductions Where the School District has a Financial Interest: Deductions will include the following if the teacher is paying a portion of the premium.

4.1. Group Health and Hospitalization Insurance

4.2. Life Insurance

4.3. Long Term Disability Insurance

4.4. Dental Insurance

Subd. 5. Deductions in the Community Interest: Deductions in this area will include the following:

5.1. United Way

Subd. 6. Deductions for Teacher Organization Dues: Deductions for major professional organizations will include the following:

6.1. Education Minnesota - Local 1148

ARTICLE VIII GROUP INSURANCE

Section 1. Selection of Carrier: The School Board reserves the right to select the insurance carrier and the policy for any group insurance coverage provided for the teacher.

Section 2. Insurance Anniversary Dates: The anniversary date for the group insurance policies of the School District is July 1 for each year or as determined by the School Board and the insurance carriers on which date changes in coverage and rates will become effective.

Section 3. Group Insurance Participation Eligibility: A teacher must be employed a minimum of seven hours per day and a minimum of 190 days per year to be eligible to participate in and have the School District make the full contributions as defined in this Article toward the premiums of the group insurance programs provided.

Subd. 1. School District Contribution: The School District will contribute a percentage of the contributions as defined in this Article toward the premiums of the group insurance programs, determined by the percentage of the 8-hour day and 190-day year worked by the part-time personnel.

Section 4. Group Insurance Contributions: The School District contributions toward the premiums for the group insurance programs, as provided in this Article, will be made during the 12-month period beginning on July 1 of one year and ending on June 30 of the following year, for teachers who are employed by the School District, meet the eligibility requirements as stated in Section 3 of this Article, and participate in the coverage for which the contribution is provided.

Section 5. Duration of Insurance Contribution: A teacher is eligible for School District contributions as provided in this Article as long as the teacher is employed by the School District and meets the eligibility requirements as stated in Section 3 of this Article. Upon termination of employment, all School District participation and contributions shall cease effective on the last working day. Teachers employed for a portion of the year to complete a full-time assignment will be eligible for pro-rata share of the School District contributions cited in this Article. In the event of the death of an employee or retiree, the district will comply with requirements for continuation of survivor insurance coverage under MS 62A.146.

Section 6. Health and Hospitalization Insurance: The School District will contribute to the premium cost of the group health and hospitalization insurance as follows:

Subd. 1. Individual Coverage: The School District will contribute on a monthly basis 100% of the lower premium individual option and 95% of the higher premium individual option for the 2019-2021 fiscal years, toward the premium for each full-time teacher employed by the School District who qualifies for and is enrolled in the School District group health and hospitalization plan. Enrollment in the plan will be accomplished the first day of the month following date of employment; or the effective date of open enrollment thereafter upon completion of all necessary forms.

Subd. 2. Two-Party Coverage: For the 2019-2021 fiscal year, the School District will contribute 85% of the lower premium two-party option and 80% of the higher premium two-party option, toward the premium for each full-time teacher employed by the School District who qualifies for and is enrolled in the School District group health and hospitalization plan and who qualifies for two-party coverage.

Enrollment in the plan will be accomplished the first day of the month following date of employment; or the effective date of open enrollment thereafter upon completion of all necessary forms. Any additional cost of the premium will be borne by the teacher and paid by payroll deduction.

Subd. 3. Dependent Coverage: For the 2019-2021 fiscal year, the School District will contribute 85% of the of the lower premium family option and 80% of the higher premium family, toward the premium for dependent coverage for each full-time teacher employed by the School District who qualifies for and is enrolled in the School District group health and hospitalization plan and who qualifies for dependent coverage.

Enrollment in the plan will be accomplished the first day of the month following date of employment; or the effective date of open enrollment thereafter upon completion of all necessary forms. Any additional cost of the premium will be borne by the teacher and paid by payroll deduction.

Subd. 4. Survivor Benefit: In the event of the death of a teacher, the spouse and/or dependent children may continue group insurance participation at district expense for one year from date of death, or to the extent authorized by law.

Section 7. Dental Insurance: The School District will contribute on a monthly basis to the premium cost of the group dental insurance as follows:

Subd. 1. Single or Family Coverage: Effective January 1, 2018 the School District will contribute a sum not to exceed \$43.00 per month for the 2019-2020

and 2020-2021 fiscal years, or the total cost, whichever is lower, toward the premium cost for individual or family coverage of each full-time teacher employed by the School District who qualifies for and is enrolled in the School District group dental plan. Enrollment in the plan will be accomplished the first day of the month following date of employment; or the effective date of open enrollment thereafter upon completion of all necessary forms. Any additional cost of the premium will be borne by the teacher and paid by payroll deduction.

Section 8. Life Insurance: The School District will contribute the sum of not to exceed \$10.07 per month toward the premium cost of \$50,000 of life insurance for each teacher employed at least 20 hours per week by the School District who qualifies for and is enrolled in the School District group life insurance program. Enrollment in the plan will be accomplished the first day of the month following date of employment; or the effective date of open enrollment thereafter upon completion of all necessary forms. Any additional cost of the premium will be borne by the teacher and paid by payroll deduction.

Section 9. Long Term Disability Insurance: The School District will contribute a sum equal to .0068 times the individual contract salary per year or the total premium cost, whichever is lower, toward the premium cost for long term disability insurance coverage for each teacher employed at least 20 hours per week by the School District who qualifies for and is enrolled in the School District long term disability insurance plan. Enrollment in the plan will be accomplished the first day of the month following date of employment; or the effective date of open enrollment thereafter upon completion of all necessary forms. Any additional cost of the premium shall be borne by the teacher and paid by payroll deduction.

ARTICLE IX LEAVES OF ABSENCE

Section 1. Sick Leave:

Subd. 1. Yearly Sick Leave Allowance: Full-time teachers earn sick leave at the rate of 15 days per year for the first four years of employment by the School District and 12 days per year each year thereafter. Part-time teachers will earn amounts proportionate to the FTE they work. Teachers who begin employment on or after the first day of second quarter of the school year or are on an unpaid leave of absence status at the beginning of the school year will receive prorated sick leave as follows:

- Begin employment or return to paid status on or after the first day of quarter two: Year 1-4 earn 12 days, after 4 years earn 9 days.

- Begin employment or return to paid status on or after the first day of quarter three: Year 1-4 earn 8 days, after 4 years earn 6 days.
- Begin employment or return to paid status on or after the first day of quarter four: Year 1-4 earn 4 days, after 4 years earn 3 days.

Subd. 2. Cumulative Sick Leave: Unused sick leave days may accumulate to a maximum credit of 360 days per teacher. Part-time teachers may accumulate sick leave days up to a maximum in the same proportion as the number of days they work is to the number of days a full-time teacher works.

Subd. 3. Sick Leave: Use of sick leave with pay, if earned, will be allowed by the School District whenever a teacher's absence is due to illness, medical condition (e.g., childbirth), or accident of the teacher, the teacher's spouse, child (in accordance with Minn. Stat. §181.940, Subd. 4), or domestic partner residing with the employee which prevents the teacher's attendance and performance of duties on that day or days, subject to Subd. 5 (AESOP category: illness self or illness spouse/child). Requests to use sick leave for others not listed above may be submitted to the superintendent or designee.

Subd. 3.1. Workers' Compensation: The first day of absence of a teacher, that requires medical attention from a serious physical injury by a student resulting in a workers' compensation claim, will not be charged against the employee's sick leave balance.

Subd. 4. Sick Leave for Family Illness: Up to thirty days of absence shall be allowed due to the serious illness of a teacher's adult child, parent, stepparent, foster parent, spouse's parent, domestic partner's parent, grandparent, or sibling (AESOP category: illness family/other). Such absence shall be charged to sick leave, subject to Subd. 5. Requests to use sick leave for others not listed above may be submitted to the superintendent or designee.

Subd. 5. Medical Certificate: The School District may require a teacher to furnish a medical certificate either from the school health officer or from a licensed physician as to evidence of illness, medical condition (e.g., childbirth), or accident, indicating such absence was due to illness or accident, to qualify for sick leave pay. However, the final determination as to the eligibility of a teacher for sick leave is reserved to the School District. In the event that a medical certificate will be required, the teacher will be so advised.

Subd. 6. Sick Leave Payment: Sick leave pay will be approved after teacher follows established leave reporting procedures.

Subd. 7. Unearned Sick Leave: Sick leave days to be earned during the year will be credited to the teacher at the beginning of the year. In case of voluntary separation or removal for cause of a teacher to whom sick leave has been advanced in excess of that earned, the teacher will be required to refund the amount paid for the period of such excess. The refund will be in an amount equal to the teacher's average daily salary times the number of sick leave days which are in excess of the number to which the teacher would have been entitled based on the percentage of the school year which the teacher worked.

Subd. 8. Use of Sick Leave with Long Term Disability: Teachers participating in the long term disability insurance program of the School District may charge 1/3 day against their accumulated sick leave for each day beyond the 60 day waiting period to attain full salary not to exceed a period of 190 duty days of full salary in any school year through the combination of sick leave and long term disability insurance benefits. In the event that the teacher's gross pay for a fiscal year using a combination of regular contract salary, sick leave pay and long term disability benefit payments is more than the teacher would have earned from his/her regular contracted teaching salary, the teacher will reimburse any overpayment of disability benefits to the long term disability company.

Section 2. Funeral Leave: Up to nine (9) days per year will, with district notification, be allowed for use as funeral leave. Funeral leave days are paid days. They are not cumulative nor are they charged against sick leave.

Section 3. Personal Leave: A teacher will receive two (2) prearranged days each year. Beginning July 1, 2016, a teacher who has completed twelve (12) or more years of service in ISD 197, excluding full year unpaid leaves of absence, will receive an additional day for a total of three (3) prearranged days each year. Personal days taken will not be charged against sick leave. Teachers who begin employment on or after the first day of the second half of the year will receive one (1) personal leave day. Teachers who are on an unpaid leave of absence status at the beginning of the school year and who do not return to a paid status until on or after the first day of the second half of the year, will receive one (1) personal leave day. Part-time teachers will earn amounts proportionate to the FTE they work.

Subd. 1. Unused Personal Leave days may accumulate and may be deferred for payment as stated in Article XV, Section 2, Subd. 4, Early Retirement Incentive Pay and Article XVI, Section 6, Employee Match/Retirement Plan.

Subd. 2. Teachers who have used their annual personal leave allocation for religious observances during a school year may upon request be granted an additional day of Personal Leave.

Subd. 3. Restrictions: Personal leave may not be used to engage in a strike, picketing, bannering, or any other concerted activity regarding conditions of professional service or policies of the School District or in activities which disrupt the normal activities of any school building.

Subd. 4. No more than five percent, to the nearest whole number, of a building's classroom staff, shall be permitted to be on leave at any one time. The administration will give priority to such requests in the order submitted.

Subd. 5. A teacher who has accumulated personal leave days under Subd. 1 may use any accumulated leave days in any given year.

5.1. Under exceptional circumstances, and when all personal leave is exhausted, a teacher may submit a request to use unpaid leave to the principal. The principal shall respond to the request within three (3) working days. If the request is denied or the principal fails to respond, the teacher may appeal to the Director of Human Resources within five (5) working days from the date of denial. A decision regarding the appeal will be made by the Federation President and the Director of Human Resources within five working days. These leave days will be charged as a salary deduction unless a deduction for substitute costs is approved by the Superintendent or designee.

Section 4. Leave for Jury Duty: If a teacher is summoned for (a) jury duty day(s), including the extended school year program, notice thereof will be promptly given to the Office of Human Resources and paid leave shall be granted for the period of jury duty required. The teacher shall reimburse the District any per diem paid to a juror by the court for jury duty service, except that the teacher shall retain any mileage and meal allowance paid by the court as well as a sum equal to parking fees paid during the term of jury duty.

Section 5. Leave of Absence for Disability: Teachers eligible for the long-term disability insurance coverage provided in this Agreement who incur such a disability will be granted a leave of absence for disability without pay for up to 24 months from the date of expiration of sick leave or from the date of income protection benefits eligibility, whichever comes first.

Subd. 1. A leave of absence for disability will not be extended beyond 24 months unless there is positive evidence supported by medical opinion that the teacher will be able to return to full-time active employment within a reasonable period of time.

Subd. 2. An eligible teacher on leave of absence for disability may participate in the group insurance coverage provided in this Agreement.

2.1. An eligible teacher on a leave of absence, which is covered under the provisions of the Family and Medical Leave Act, may participate, for a period not to exceed 12 weeks, in the group insurance coverage provided in this Agreement under the same conditions as if the employee had continued in continuous employment during the duration of the leave.

2.2. After 12 weeks, they may participate by paying 100% of the premium cost in advance each month.

Subd. 3. At the expiration of the 24-month leave of absence for disability, the teacher's employment will be terminated if the disability still exists and the leave has not been extended.

Section 6. Career Leave: A tenured teacher may apply for a leave to pursue another career for a period of not less than one (1) contract year and not more than two (2) contract years. A teacher must submit a written request for a career leave to the Superintendent or designee on or before March 1. Leave requests received after March 1 may be rejected at the discretion of the Superintendent. Teachers on a career leave must notify in writing the School District by March 1 of their intention to return to active employment or to continue their existing leave of absence.

Section 7. General Leave of Absence Without Pay: A leave of absence without pay for any reason may be approved by the School Board upon recommendation of the administration. Teachers may enter into a job share agreement in accordance with established guidelines. Request must be made to the District no later than March 1.

Subd. 1. The leave will be without pay or fringe benefits except as may be mutually agreed between the School District and the teacher. A teacher on leave of absence without pay will not be entitled to change step on the salary schedule, or to accumulate sick leave and other benefits.

Subd. 2. A teacher on leave of absence without pay may participate in the group insurance coverage provided in this Agreement for which the teacher is qualified by paying 100% of the premium cost in advance each month.

Subd. 3. An eligible teacher on a leave of absence which is covered under the provisions of the Family and Medical Leave Act may participate, for a period not to exceed 12 weeks, in the group insurance coverage provided in this agreement

under the same conditions as if the employee had continued in continuous employment during the duration of the leave. After 12 weeks the provisions of Subd. 2 will apply.

Subd. 4. The duration of leave of absence may be for up to one year. Upon request, leaves of absence may be continued for up to three years, including the initial year, at the discretion of the School Board.

4.1. Teachers on any type of unpaid leave of absence, full-time or part-time, must notify Human Resources in writing by March 1 of their intention to return to active full-time employment or to continue their existing leave of absence.

4.2. Teachers requesting an extension of their leave shall be notified by the School District by March 15 of the approval or denial of their request.

4.3. If such a continuation is not granted, the teacher shall notify Human Resources by March 31 of their intention to return to full-time employment or their decision to relinquish the full-time equivalency of the assignment covered by the leave.

4.4. If a teacher relinquishes only a portion of a full-time position and wishes to return to full-time employment, that teacher shall notify Human Resources by March 1 of the year during which they wish to return. Intention to return to full-time employment will remain in effect for no more than three (3) years, or until a date mutually agreed upon by the teacher and Human Resources.

4.5. The School District shall offer a vacant position for which such teacher is qualified before soliciting candidates for such position. Such teachers would be exempt from the interview process for such employment.

4.6. At the conclusion of the third year of the leave, Human Resources, in consultation with the teacher, will determine if continuation of said leave is in the best interest of all parties involved.

Subd. 5. Job sharing is defined as a full-time position (1.0 FTE) that is normally divided into half-time (.5 FTE) for each individual on a half-day basis. Other FTEs and schedules (e.g., alternate days or semesters) may be considered. Job sharers will continue providing a quality educational experience; they will also maintain student and parent communication and satisfaction. The School District retains the right and discretion to approve or not approve job share requests each year.

Criteria/Considerations

- Job share participants will work as a team.
- There will be an annual evaluation/review of each sharing arrangement.
- Job shares will be financially neutral (i.e., cost to the District for two .5 FTEs shall not be greater than the cost of one 1.0 FTE position).
- Prep time for job sharers will be equivalent to prep time for one FTE; overall district and building needs, however, will determine the actual division of prep time.
- Job shares will participate in parent conferences according to their FTE.
- Job shares will participate in other professional meetings on no less than a pro-rata basis, with consideration given to the schedule of the job sharer, building and District. Job share participants are responsible for all information missed at professional meetings that they are unable to attend.
- If the job share arrangement changes (e.g., one teacher resigns, request a full-time leave, etc.) after School Board approval and after the start of the school year, then the remaining teacher will be asked to fill the position full-time. If the teacher does not want to fill the position full time, then the teacher may request a full-time leave of absence or the district will attempt to hire another teacher to fill the part time vacancy.
- The teachers will continue the seniority and FTE rights that they had prior to the job share arrangement, and both parties have the right to return to their full entitlement at the end of the school year based on their seniority and entitlement; job sharers, however, are not guaranteed their previous positions.
- A job share agreement form will be signed by the participating teachers and principal, indicating acceptance of the terms and conditions of the job sharing arrangement.
- During the term of the job share, a part time leave of absence will be taken.
- Job share participants will be compensated at a pro-rated salary, earning pro-rated benefits.
- Job share participants are encouraged to substitute for each other whenever possible.

Subd. 6. A teacher on any type of leave returning to duty must submit a statement on or before March 1 of the prior school year unless specific arrangements have been made for such return at the time the leave is granted.

Section 8. Child Birth Leave: A teacher may request a childbirth leave of absence in accordance with the provisions of this section. Sick leave may be used in accordance with Article IX, Section 1.

Subd. 1. Maternal/Paternal Use of Sick Leave: Upon the birth or adoption of a child, a teacher may elect to use accumulated sick leave and be absent from duty for the period not to exceed twelve (12) weeks as allowed by FMLA.

1.1. A teacher shall provide, at the time of the requested child care leave, a statement from the attending physician indicating the estimated date of delivery of the child.

1.2. The School District may adjust the proposed beginning date of a child care leave to coincide with a natural break in the school year.

1.3. The use of accumulated sick leave shall begin no later than the day of delivery or placement of adoption.

1.3.1. Use of sick leave, as determined by the teacher, of more than 10 duty days before the expected date of delivery will require certification by her attending physician.

1.4. The use of accumulated sick leave shall not exceed twelve (12) weeks as allowed by FMLA.

1.4.1. Verification of the date that the teacher is able to perform teaching duties and assume teaching responsibilities by the school health officer, in consultation with the attending physician, may be required by the School District.

1.5. Teachers electing to use sick leave shall return to duty on the date determined in 1.2 unless granted a general child care leave of absence without pay by the School Board effective on that date.

1.6. A teacher who fails to return to duty on the date determined in 1.2. shall waive and forfeit the right to reinstatement.

Section 9. General Child Care Leave: Under no circumstances will a general child care leave, or childbirth leave, be granted to a teacher for the next school year if that teacher would otherwise be non-renewed for budgetary or performance reasons. A non-probationary teacher shall be granted a general child care leave, including for adoption purposes, without pay not to exceed twelve (12) months by the School Board subject to the following regulations:

Subd. 1. A teacher shall give written notice requesting child care leave to the Superintendent or designee at least 3 calendar months before the beginning of the requested leave or within 24 hours of receipt of notice of arrival of an adopted child if notice is received less than 3 calendar months before this date. A teacher may elect to use up to twelve (12) weeks of paid sick leave as allowed by FMLA to care for the newly adopted child.

1.1. The School District may adjust the proposed beginning date of a general child care leave to coincide with a natural break in the school year.

Subd. 2. Return to Duty: A teacher on general child care leave may return to duty subject to the following regulations:

2.1. Teachers returning to duty at the beginning of a school year must submit their statements on or before March 1 of the prior school year unless specific arrangements are made for such return at the time the leave is granted.

2.2. After the teacher fulfills the requirements of 2.1., the School District shall offer a vacant teaching position, for which the returning teacher is qualified.

2.2.1. The offer of employment in a vacant position by the School District shall be complete upon mailing such offer by registered mail addressed to the last known address provided by the teacher to the Office of Human Resources of the School District.

2.2.2. The teacher shall accept or refuse the offer of employment within ten calendar days after the date of delivery, or attempted delivery, of such offer.

2.2.3. If the teacher does not accept or rejects the offer of employment within the ten calendar day period after the date of delivery, or attempted delivery of such offer, he/she will, thereby, terminate his/her employment with the School District.

2.3. The teacher returning to duty from a general child care leave of absence will normally be given the previous assignment if the position is vacant and the program schedule permits.

Subd. 3. Step Advancement: A teacher returning to duty following a general child care leave shall be placed on the next higher step of the salary schedule if

they were on an active paid status over at least 3/4 of the total number of student contact days in the year in which the child care leave was granted.

3.1. A teacher who does not meet the requirements of Subd. 3 above will return at the same step for which he/she was qualified when child care leave was granted.

Subd. 4. Group Insurance: A teacher on child care leave may participate in the group insurance coverage for which he/she is eligible provided in this Agreement.

4.1. A teacher, who has been employed the previous 12 months in the District, on a leave of absence which is covered under the provisions of the Family and Medical Leave Act may participate, for a period not to exceed 12 weeks, in the group insurance coverage provided in this Agreement under the same conditions as if the employee had continued in continuous employment during the duration of the leave.

4.2. After 12 weeks the eligible teacher may participate by paying 100% of the premium cost in advance each month.

4.3. Participation in such group insurance coverage will end no later than 12 months from the commencement of the leave.

Subd. 5. Sick Leave: Upon return to duty, a teacher on child care leave will be credited with the amount of accumulated sick leave he/she had when he/she began the child care leave less days used for child care leave.

Subd. 6. Probationary Period: The parties agree that the applicable periods of probation for employees as set forth in Minnesota Statutes are intended to be periods of actual service enabling the School District to have the opportunity to evaluate an employee's performance. The parties agree, therefore, that periods of time for which the employee is on child care leave shall not be counted for determining the completion of the probationary period.

Section 10. Federation Leave: Up to 40 days during the contract period shall be granted upon the request to the Superintendent or designee by the Federation president for purposes related to the conduct of Federation business. Federation leave days are not cumulative. Federation Leave days will not be charged against the Federation for negotiations when both the District and the Federation agree to negotiate during the school day.

Subd. 1. No more than three teachers from any building may be granted such leave on any one day, except under exceptional circumstances as determined by the Superintendent.

Subd. 2. The request for such absence shall be made at least one day before the date of the requested absence.

Subd. 3. In unusual cases where the Federation president must conduct Federation business during the school day, the president, with the approval of the Superintendent or designee, shall have a substitute teacher hired for the required time. The Federation will pay the substitute's salary.

Subd. 4. To assist the Federation president in the performance of Federation duties, the Federation president will not be assigned a supervisory duty.

Subd. 5. The School District shall release the Federation President for .4 of his/her duty day for union duties. The name of the person appointed will be submitted to the School District by June 1. This person will teach no more than three teaching periods per day. A teaching period is defined as one class of seven in a seven period day or one class of six in a six period day. At the elementary level, three teaching periods will not exceed the amount of time as defined in a six or seven period day unless mutually agreed upon by the Federation and the District. Teaching time will be at the beginning of the student contact day, unless mutually agreed upon by the Federation and the District. When the President's term is completed, he/she will return to his/her previous assignment or a mutually acceptable alternative, as decided between the two parties.

Section 11. Extended Leave of Absence.

Subd. 1. Authority: Pursuant to and consistent with Minnesota Stat. § 122A .46, a teacher eligible under the law may apply for an extended leave of absence that will be at least three (3) but no more than five (5) years in length.

Subd. 2. Eligibility: Under the law, to be eligible, a teacher must meet the following criteria:

2.1. Have ten (10) years of allowable Teacher Retirement Association (TRA) service;

2.2. At least five (5) years in District No. 197;

2.3. A teacher accepting another contractual position in the public schools

may lose reinstatement rights; and

2.4. Notification to the School District to request leave must be made in writing before March 1 or a later date if mutually agreed upon by the teacher and the School District.

Subd. 3. Health Insurance: The teacher will be eligible to continue health hospitalization insurance and dental insurance as defined in Article VIII, Sections 6 and 7, provided the teacher reimburses the School District for the cost of the premiums.

Subd. 4. Return: While the teacher may retire during this leave, there is no requirement to retire. If it becomes necessary, a teacher may re-enter the profession at the step and column that he/she would be entitled to according to the master contract on leave policies. A teacher returning to duty at the beginning of a school year must submit their statements before February 1 of the prior school year unless specific arrangements have been made with the School District.

Subd. 5. Coordination with “Rule of 90”: Both the “Rule of 90” under TRA and the Extended Leave of Absence (122A .46) may apply to an individual teacher. If such a teacher’s request for an Extended Leave of Absence is approved for a period of time that is within the five (5) years before eligibility for retirement under the “Rule of 90,” then the following provisions will apply:

5.1. The School District will pay the employer’s share of the contribution to TRA provided the teacher maintains the employee’s share of the contribution to TRA;

5.2. If two teachers want to job share under this Subd. 5, the teachers and the School District will each make their own share of the TRA contributions for the portion of time that each teacher is working, as is the practice with all other staff.

5.3. The teacher under this Subd. 5 will be allowed to retire at the end of any school year during the leave time or in the year when the teacher qualifies for the “Rule of 90.”

Subd. 6. Benefits: The benefits stated in Article XV (E. R. I. P.) and Article XVI (E. M. /R. P.) will be provided to teachers electing under this Subdivision. Insurance benefits would be recalculated at the time of cessation of duties to reflect the existing School District contributions at that time.

ARTICLE X
UNREQUESTED LEAVE OF ABSENCE

Section 1. Purpose: The purpose of this Article is to implement the provisions of Minn. Stat. § 122A.40, Subd. 10, and represents the agreed-upon plan for the School District for unrequested leave of absence because of discontinuance of position, lack of pupils, financial limitations, or consolidation.

Section 2. Definitions: For purposes of this Article, the terms defined shall have the meanings respectively ascribed to them.

Subd. 1. Teacher: A teacher shall mean any employee issued an individual continuing contract for a position which requires the employee to be a licensed teacher as defined in Minn. Stat. § 122A.40 by the MDE.

Subd. 2. Qualified: Qualified shall mean a teacher who has been licensed by the MDE to teach in a subject matter area.

Subd. 3. Seniority: Seniority shall mean the length of continuous service as a teacher in the School District from the last date of employment as defined in Section 3.

Section 3. Seniority Date: Effective July 1, 2009, a teacher's seniority date shall be established by the date and time at which a contract is signed by the teacher and Director of Human Resources or designee, for the most recent beginning of continuous service to the School District as a teacher under regular contract during the regular school year including periods of employment outside the appropriate bargaining unit and periods of time on an approved leave of absence as provided by Article IX of this Agreement.

For teachers hired prior to June 30, 2009 who have the same seniority date established by the date of the School Board meeting at which employment was approved, the order of placement on the seniority list shall be established by the date and time the teacher and district designee signed the teacher's employment contract.

Subd. 1. Retention of Seniority Date: The original seniority date shall be retained by any teacher whose employment has been legally terminated by resignation or termination pursuant to Minn. Stat. § 122A.40, but whose employment was subsequently reinstated by the School District without actual interruption of regular service.

Subd. 2. Seniority Date: Probationary Teachers: The seniority date of probationary teachers will be determined in accordance with this section, following the completion of the probationary period.

Subd. 3. Substitute Teachers: Teachers employed as replacements for regular staff who are on leave, or employed as daily substitute teachers shall not receive seniority credit.

Section 4. Seniority Lists: The School District shall prepare, from its records, four seniority lists, one for tenured teachers (full and part-time), a separate list for probationary teachers (full and part-time), a separate list for early childhood family education teachers and a separate list for occupational therapists in order of seniority date. Such lists shall contain the seniority date, name, area(s) of licensure, and the current assignment for each teacher. There shall be no bumping from one list to the other.

Subd. 1. Additions to Seniority List: Probationary teachers will be placed on the seniority list on September 1 of the year in which they begin service to the School District under a continuing contract.

1.1. Teachers new to the seniority list will be added according to seniority date.

Subd. 2. Posting Seniority List: The School District will provide a copy of the seniority list in each school building on or before November 15 of each school year.

2.1. A teacher may challenge the correctness of the seniority list by filing a grievance as provided for in Article XIV of this Agreement.

2.2. In the absence of a grievance being filed within ten days from the date of posting, the posted seniority list will be conclusively deemed to be correct.

Section 5. Unrequested Leave of Absence: Teachers on the seniority list may be placed on unrequested leave of absence by the School District because of discontinuance of position, lack of pupils, financial limitations, or consolidation, without pay or fringe benefits effective at the end of the fiscal year.

Subd. 1. Procedure: Qualified teachers shall be proposed for placement on unrequested leave of absence in any subject area in which licensure is required by

the MDE and in which currently teaching in the inverse order of their position on the seniority list. Notice of a hearing, waiver or acquiescence thereof, and procedures for any hearing will be as provided in Minn. Stat. § 122A.40.

Subd. 2. Notice: Teachers placed on unrequested leave of absence shall receive notice before July 1.

Section 6. Replacement Rights: Any teacher, who is qualified as defined in Section 2, Subd. 2, of this Article, placed on unrequested leave of absence, whether or not a member of the appropriate unit, may elect to displace the least senior teacher on the seniority list who is employed in a position for which both are certified by the MDE. To be considered as a certified teacher, a teacher must have filed a certification of license in the Office of Human Resources by March 1 preceding the year in which the unrequested leave is to take place.

Subd. 1. Notice: Replacement rights may be exercised only if written notice is received by the School District within seven calendar days from the date of receipt of notice of placement on unrequested leave of absence.

Subd. 2. Displaced Teacher: Any teacher so displaced shall receive written notice of such displacement within seven calendar days of the exercise of replacement rights by a teacher as provided by Section 6 of this Article, without the need for any hearing applicable to termination.

Section 7. Status While on Leave: Teachers placed on unrequested leave of absence shall have the right to:

Subd. 1. Sick Leave: Accumulated sick leave shall be frozen as of the date the teacher was placed on unrequested leave of absence.

Subd. 2. Group Insurance: The teacher may participate in the group insurance coverage provided in Article VIII for which the teacher is qualified by paying 100% of the premium cost in advance each month.

Subd. 3. Other Employment: The teacher may engage in teaching or any other occupation during the period of an unrequested leave of absence.

Section 8. Recall: No new teacher shall be employed by the School District while there is available, on unrequested leave of absence, a teacher who is qualified and licensed to fill the vacant position.

Subd. 1. Temporary Replacement: The School District shall have the right to fill any vacant position from any source on a temporary basis pending completion of recall procedure.

Subd. 2. Available Positions: A teacher placed on unrequested leave of absence shall be recalled, as positions become vacant, to any position for which such teacher is qualified, as defined by Section 2, Subd. 2 of this Article.

2.1. Reinstatement shall be in the inverse order of placement on unrequested leave of absence.

Subd. 3. Notice: Notice of recall by the School District shall be complete upon mailing such notice by registered mail addressed to the last known address provided by the teacher to the Office of Human Resources of the School District. This notice shall include the date of return to duty.

Subd. 4. Acceptance of Recall: A teacher accepting recall shall notify the School District in writing within 15 calendar days after the date of mailing of the notice of recall.

4.1. Teachers failing to give such notice shall be deemed to have resigned.

Subd. 5. Right of Refusal: Teachers may refuse recall without giving up seniority rights if they are enrolled as full-time students in an accredited college or if they have accepted a new position after the school year has started.

5.1. Right of refusal may only occur once for any teacher.

5.2. Right of refusal request must be submitted in writing to the Superintendent or designee within seven days from date of receipt of a certified letter offering the position.

Section 9. Termination of Rights: A teacher's rights, as established by this Article, shall terminate upon:

Subd. 1. Resignation.

Subd. 2. Retirement.

Subd. 3. Discharge or termination of contract.

Subd. 4. Failure to return at the expiration of leave of absence or any authorized extension thereof.

Subd. 5. Failure to give written notification to the School District accepting recall within 15 calendar days after the date of mailing of the notice of recall.

Subd. 6. Failure to file with the School District by March 1 of any year a written statement requesting reinstatement.

Subd. 7. At expiration of five years from the effective date of an unrequested leave of absence without recall.

ARTICLE XI TEACHER PERFORMANCE AND PROTECTION

Section 1. Satisfactory Service: Annual increments, column changes or any other salary increases shall be granted for satisfactory service by the teacher. Only for good and sufficient cause may the School District withhold such salary increases or suspend a teacher without pay.

Subd. 1. No action under this Section may be instituted without prior written notice to the teacher of at least 30 days stating the reasons for such proposed action and providing an opportunity to correct the deficiency.

1.1. The 30-day period may be waived only in those instances that need immediate action to insure the orderly continuance of the educational process.

Subd. 2. No immediate action under this Section may be instituted against a teacher without first giving that teacher adequate time to secure Federation representation.

Section 2. Notice: The penalty shall take effect upon the teacher's receipt of written notification from the Superintendent or designee, to the teacher, stating the grounds for the suspension or withholding of salary increases.

Subd. 1. The written notification shall include a statement that the teacher may make a written request within five (5) calendar days after receipt of such notification for a hearing before the School Board to review the penalty.

Subd. 2. If no hearing is requested within the five (5) calendar day period, it shall be deemed acquiescence by the teacher to the penalty.

Section 3. Hearing: If the teacher requests a hearing within the five (5) day period, a hearing shall take place within ten calendar days after receipt of such request. At the option of the School Board the hearing may be by a committee or a designated representative of the School Board. The School Board reserves the right to affirm, reduce or reverse the suspending action or the withholding of salary increases.

Subd. 1. The teacher shall be notified of the date, time and place of the hearing.

Subd. 2. The School Board shall issue its decision, in writing, within ten calendar days after the conclusion of the hearing.

Subd. 3. In the event the suspension is reversed or reduced, the teacher shall be compensated appropriately for any salary loss during the period of the suspension not affirmed by the School Board.

Section 4. Grievance: A decision of the School Board shall be subject to the grievance procedure as provided in this Agreement commencing at the arbitration level provided written notification requesting arbitration is received by the Superintendent, or designee, within 5 calendar days after receipt of the School Board's written notice.

ARTICLE XII COMPOSITION OF TEACHER'S DAY

Section 1. Definition: The normal work day for teachers will be eight (8) hours including a 1/2 hour duty free lunch period. Teachers will arrive at their assigned building, not less than 15 minutes before the official start of the student school day and remain at their assigned building no fewer than 15 minutes after the official end of the student school day. The administration retains the right to schedule meetings and necessary conferences during this period.

Section 2. Professional Responsibilities: Meetings called by central administrative staff, building principals or department chairs and working with individuals or groups of students may necessitate a longer than normal work day.

Section 3. End of Quarter Day: End of Quarter days are intended as regular teacher work days as defined in the Master Agreement. These days are to be used for the purpose of updating student records, closing previous quarter work and preparation for the forthcoming quarter. End of Quarter days are for the exclusive use of teachers other than

routine administrative matters of communication. Administrators will not request or schedule meetings except at the request of teachers.

Subd. 1. Grade Submission: Grades will be submitted by the end of the third day after the start of the new quarter (e.g.; if the new quarter begins on a Monday, grades are due at 3:30 pm on Wednesday). If the grading window does not encompass a weekend, the grades will be due the following Monday at 3:30 p.m. For fourth quarter, grades will be due by 11:59 p.m. on the End of Quarter Day. Extensions are permitted by administrative decision only.

Section 4. Six Period Day: Within the parameters of a six period day, teachers will be assigned five teaching periods. The schedule of five periods in a six period day does not preclude the ability to schedule a period of advisor/advisee/homeroom/differentiated support for students (e.g. tutorial assistance re-test, or make-up testing).

Section 5. Seven Period Day: Within the parameters of a seven-period day, teachers will be assigned five teaching periods for each semester/year. Each period will not exceed 50 minutes. Additionally, teachers may be assigned a supervisory period for three quarters. Supervisory duties may include but are not limited to lunchroom supervisor, advisor/advisee time, core subject resource room, department/grade level discussions, or collaborative team discussions. Every effort will be made to make the total amount of supervisor duties and length of time of said duties equitable among teachers.

Section 6. Elementary Preparation Time: Each full time elementary teacher shall have a minimum of 60 minutes of preparation time per day, or a minimum of 300 minutes of preparation time per week, in blocks of no less than 30 minutes. Exceptions to this may be made by mutual agreement between the School District and the Exclusive Representative of the teachers.

Section 7. Preparation Time for Part Time Teachers: The duty day for teachers employed four or more hours but fewer than eight hours a day will include a minimum $\frac{3}{4}$ hour preparation time.

Section 8. Preparation Time (Prep Time) Use: Administrators will honor the use of prep time for purposes such as preparing lessons, grading assignments, recording grades, and communications.

Section 9. Travel Time: Traveling time will not be considered to be part of the teacher's preparation time when the teacher works in more than one building. Sufficient travel time, as mutually agreed upon by the building principal and the teacher involved, will be provided for teachers traveling between buildings.

Section 10. Covering Other Assignments in Emergencies: A regularly assigned teacher will not be asked to cover the assignment of another teacher, consultant or special teacher except in an emergency.

Subd. 1. When teachers cover such assignment during their preparation period, they will be reimbursed at the rate of \$36.00 per class period or any portion of a class period for secondary and per hour for all other licensed staff effective January 1, 2016. Administrators will generally not ask teachers to cover the assignment of a teacher absent for the entire day in this manner.

1.1. Administrators shall make efforts to avoid scheduling of standardized tests during the teacher's preparation period by rearranging a teacher's preparation period if possible. However, when that is not possible, teachers will be reimbursed for the supervision of standardized tests during their preparation period at the rate of \$36.00.

ARTICLE XIII LENGTH OF SCHOOL YEAR

Section 1. Teacher Duty Days: The number of duty days will be 190 for returning teachers and 193 for teachers new to the School District, inclusive of the following five paid holidays: Labor Day, Thanksgiving and the following Friday, Presidents' Day, and Memorial Day. Up to one-half of one duty day will be reserved for the Federation to meet with new teachers.

Section 2. Adoption of Calendar:

The School Board will adopt, pursuant to law, calendars for the appropriate school years. The Educational Policy Committee shall present its calendar recommendations to the School Board no later than March 15 of the appropriate year. The Educational Policy Committee will make every reasonable effort to present to the School Board for consideration a calendar, which is consistent with past practice and enables the School District to meet its contractual and legal obligations, having 190 contract days for returning teachers and 193 contract days for new teachers. However, if the School Board determines that, in order to meet its contractual and legal obligations, the calendar should include more days, the School Board shall have the option to adopt a calendar that includes up to three (3) additional days. If the School Board exercises this option, any teacher who works such additional days shall be paid for working such additional days on a pro rata basis.

Section 3. Emergency Closings: In the event a student day or teacher duty day is lost because of an emergency closing, the teacher shall perform duties on that day (unless hazardous conditions prohibit) or other such day in lieu thereof as the School Board or its designated representative shall determine, if any.

Subd. 1. Inclement Weather: In the event that school is cancelled due to inclement weather, teachers will have the option of reporting to their worksite or working from home on grading, communication, preparing lessons, or ongoing professional development. The District reserves the right to limit the number of days worked from home and to schedule student makeup days.

ARTICLE XIV GRIEVANCE PROCEDURE

Section 1. Grievance Definition: A “grievance” shall mean an allegation by either party to this Agreement or by a teacher which results in a dispute or disagreement as to the interpretation or application of terms and conditions of employment insofar as such matters are contained in this Agreement.

Section 2. Representative: Either party may be represented during any step of the procedure by any person or agent designated by such party to act in its behalf, but the grievant must be present when the grievance is heard at Levels I and II.

Section 3. Definitions and Interpretations:

Subd. 1. Extension: Time limits specified in this Agreement may be extended by mutual agreement.

Subd. 2. Days: Reference to days regarding time periods in this procedure shall refer to calendar days. In the event that a grievance is entered before an extended lay off (e.g. Thanksgiving, winter break) calendar days shall begin again when teachers return to work.

Subd. 3. Computation of Time: In computing any period of time prescribed or allowed by procedures herein, the date of the act, event, or default for which the designated period of time begins to run shall not be included. The last day of the period so computed shall be counted, unless it is a Saturday, a Sunday, or other non-duty day, in which event the period runs until the end of the next day which is not a Saturday, a Sunday, or a non-duty day. The date of the act, event or default shall be that date upon which the grievant knew or should have known of the events or conditions on which it is based.

Subd. 4. Filing and Postmark: The filing or service of any notice or document herein shall be timely if it bears a postmark of the United States mail within the time period.

Section 4. Time Limitation and Waiver: Grievances shall not be valid for consideration unless the grievance is submitted in writing to the School Board's designee, setting forth facts and the specific provisions of the Agreement allegedly violated and the particular relief sought within 20 working days after the date of the event giving rise to the grievance. Failure to file any grievance within such period shall be deemed a waiver thereof. Failure to appeal a grievance from one level to another within the time periods hereafter provided shall constitute a waiver of the grievance.

Section 5. Adjustment of Grievance: The parties shall attempt to adjust all grievances that may arise during the course of employment of any teacher in the following manner.

Subd. 1. Informal Level: An effort shall first be made to adjust an alleged grievance informally between the appropriate parties.

Subd. 2. Level I: If the grievance is not resolved through informal discussions, the School Board designee shall give a written decision on the grievance to the parties involved within ten days after receipt of the written grievance.

Subd. 3. Level II: In the event the grievance is not resolved in Level I, the decision rendered may be appealed to the Superintendent or designee, provided such appeal is made in writing within ten days after receipt of the decision in Level I. If a grievance is properly appealed to the Superintendent or designee, the Superintendent or designee shall meet at a time that is mutually acceptable to both parties within ten days after receipt of the appeal. Within ten days after the meeting, the Superintendent or designee shall issue a decision in writing to the parties involved.

Subd. 4. Level III: In the event the grievance is not resolved in Level II, the decision rendered may be appealed to the School Board, provided such appeal is made in writing within ten days after receipt of the decision in Level II. If a grievance is properly appealed to the School Board, a time that is mutually agreeable to both parties to hear the grievance shall be set within 15 days after receipt of the appeal. Within 20 days after the meeting, the School Board shall issue its decision in writing to the parties involved. A sub-committee shall render its decision at an open session. The School Board shall furnish three copies of the appropriate minutes without charge to the Federation.

Subd. 5. Initiation: A grievance shall be initiated at the lowest level of administration authorized to resolve the dispute. Nothing in this procedure shall be construed to limit such initiation at any appropriate level.

Subd. 6. Designees: The School Board shall name its designees for each level in the grievance procedure on or before the first duty day of each school year.

Subd. 7. Denial of Grievance: Failure by the School Board designees at Level I and II to issue a decision within the time periods provided shall constitute a denial of the grievance and the grievant may appeal it to the next level.

Section 6. Board Grievances: In the event that the School Board is the grievant under this procedure, such grievance shall be filed at a special meeting between the parties called for that purpose. Failure to resolve the dispute at this meeting shall allow the School Board to move directly to arbitration.

Section 7. Arbitration Procedures: In the event that the parties are unable to resolve any grievance, the grievance may be submitted to arbitration as defined herein.

Subd. 1. Intention: Any intention to submit a grievance to arbitration must be in writing signed by the grievant and such intention must be filed with the other party within ten days following the decision in Level III of the grievance procedure.

Subd. 2. Prior Procedure Required: No grievance shall be considered by the arbitrator which has not been first duly processed in accordance with the grievance procedure.

Subd. 3. Selection of Arbitrator: Upon the proper submission of a grievance under the terms of this procedure, the parties shall, within ten days after the request to arbitrate, attempt to agree upon the selection of an arbitrator. If no agreement on an arbitrator is reached, either party may request the BMS to submit a list of arbitrators, pursuant to the P.E.L.R.A., providing such request is made within 20 days after the request for arbitration. The failure to request a list of arbitrators from the BMS within the time period provided herein shall constitute a waiver of the grievance.

Subd. 4. Hearing: The grievance shall be heard by a single arbitrator and both parties may be represented by such person or persons as they may choose, and the parties shall have the right to a hearing at which time both parties will have the opportunity to submit evidence, offer testimony, and make oral and written argument relating to the issue before the arbitrator. The proceeding before the arbitrator shall be a hearing de novo.

Subd. 5. Decision: The decision by the arbitrator shall be rendered within ten days after the close of the hearing. In cases properly before the arbitrator, the decision shall be final and binding upon the School District, Federation, and the teachers, subject, however, to the provisions of the P.E.L.R.A. of 1971, as amended.

Subd. 6. Expenses: Each party shall bear its own expenses in connection with arbitration including expenses relating to its representatives, witnesses, and any other expenses which the party incurs in connection with presenting its case in arbitration. A transcript or recording shall be made of the hearing at the request of either party. The parties shall share equally fees and expenses of the arbitrator, the cost of the transcript or recording if requested by both parties, and any other expenses that the parties mutually agree are necessary for the conduct of the arbitration. The School District shall provide the physical facilities for the hearing when requested by the arbitrator, but custodial and other costs in excess of those involved in the everyday operation of the school shall be included in the shared expense of arbitration. It shall be the intent of both parties to hold all hearings during non-duty hours whenever possible.

Subd. 7. Jurisdiction: The arbitrator shall have jurisdiction over disputes or disagreements relating to grievances properly before the arbitrator pursuant to the terms of this procedure subject, however, to the terms of P.E.L.R.A. of 1971, as amended. The arbitrator shall not add to, delete, or modify this Agreement in any way, and the decision shall be confined to the written grievance only and subject to the terms of P.E.L.R.A. of 1971, as amended.

ARTICLE XV EMPLOYEE MATCH/RETIREMENT PAYOUTS

Section 1. Description: The ISD 197 Match-Plan is designed to provide teachers with an annual tax deferred monetary benefit. ISD 197 provides a matching contribution to the teacher's 403B or 457 plan according to eligibility as specified and to be effective January 1, 1999 and modified effective July 1, 2004 and July 1, 2013. Teachers may defer additional amounts of their income to the program or in other eligible TSA plans that are permissible by law and approved by ISD 197.

Section 2. Eligibility: Teachers are eligible to receive the annual ISD 197 contribution in accordance with Section 6, up to the maximum limit as long as the teacher provides at least a matching sum. If the teacher contributes less than the District maximum, ISD 197 will match only the amount contributed by the teacher. ISD 197 monies not claimed by a teacher will be considered lost for that year. No catch up will be allowed at a later date.

Section 3. Part-time Employment: Effective with contributions beginning January 1, 2000, part-time teachers will be able to participate at the same percentage as their FTE each school year. If they are reassigned to full-time status, the teacher will be eligible for 100% of the contribution on the appropriate schedule for each school year they are employed full-time.

Section 4. Enrollment: Enrollment shall be on an annual basis. ISD 197 will notify employees when they are eligible to increase their match. Forms will be completed and returned to the Human Resources Office by May 15 of the year before the withholdings occur. A new application will need to be completed and returned only if the teacher is going to make changes in their contribution or carrier. Contributions will be divided equally over 20 or 24 pay periods, from September 1 through August 31.

Section 5. Providers: A list of companies will be made available by ISD 197.

Section 6. Matching Plan Qualifications: The following subdivisions will indicate the maximum amount of money ISD 197 will contribute.

Subd. 1. All teachers hired for the 2013-2014 school year and thereafter will be eligible to participate in the District match plan after three full years of continuous teaching service in ISD 197. Leaves of any kind are to be counted as continuous service, but not as a year of teaching service.

YEARS OF SERVICE IN ISD 197	DISTRICT MATCH
4 th - 15 th	\$700
16 th +	\$1,400

The maximum district contribution is \$28,000.

Subd. 2. All teachers hired for the 1999-2000 school year and all subsequent years thereafter, but before July 1, 2013, beginning with their 4th year of credited experience or teachers with 6 or less credited years of service by the 1998-99 school year, are eligible to receive a matching contribution based on the following schedule: (Previous Schedule E)

YEARS OF CREDITED SERVICE	DISTRICT MATCH
4 th - 15 th	\$700
16 th +	\$1,400

Credited experience is defined as step placement at the time of hire in ISD 197.

The maximum district contribution is \$28,000.

Subd. 3. Teachers who had between 7 and 15 years of credited service as of 1998-1999 will qualify for the District match payment after 5 years of continuous service in ISD 197. The amount of the match payment will be \$28,000 minus any amount already paid via the employee match to these teachers who retire before the District's maximum is reached.

YEARS OF CREDITED SERVICE	DISTRICT MATCH
4 th – 15 th	\$700
16 th +	\$1,400

Years of Credited Service is defined as FTE in ISD 197 as of the beginning of the 1998-1999 school year.

The maximum district contribution is \$28,000.

Those teachers who will be eligible for lump sum payments because they are too near retirement to receive all eligible monies and who have completed at least 12 years of service to ISD 197 and who are at least 55 years of age, or teachers less than 55 years of age and who have 30 years of total teaching service, will receive those monies in accordance with the Severance Allocation Plan. This payout will be deposited in accordance with the Severance Allocation Plan within three months following the teacher's official retirement date. It is the teacher's responsibility to be sure any tax- sheltered money set aside from this payment is within the legal limits and arranged with the investment company.

Subd. 4. Teachers who had 16 or more years of Credited Service as of the 1998-99 school year, will qualify for a District payment after five years of continuous service in ISD 197. The amount of the match payment will be \$28,000 minus any amount already paid via the employee match to teachers who retire before the district's maximum match is reached.

YEARS OF CREDITED SERVICE	DISTRICT MATCH
16 th +	\$1,400

The maximum district contribution is \$28,000.

Years of Credited Service is defined as FTE in ISD 197 as of the beginning of the 1998-1999 school year.

Those teachers who will be eligible for lump sum payments because they are too near retirement to receive all eligible monies and who have completed at least 12

years of service to ISD 197 and who are at least 55 years of age, or teachers less than 55 years of age and who have 30 years of total teaching service, will receive those monies in accordance with the Severance Allocation Plan. This payout will be deposited in accordance with the Severance Allocation Plan within three months following the teacher's official retirement date. It is the teacher's responsibility to be sure any tax- sheltered money set aside from this payment is within the legal limits and arranged with the investment company.

Section 7. Exemplary Attendance Payment: In addition to the provisions of Section 5, a teacher shall be eligible to receive as part of the employee match/retirement plan, an additional payment for accumulated sick leave days, which indicate exemplary employee attendance, as recorded in the final fiscal year employee leave report.

Payment for accumulated sick leave days will be as follows:

150 – 199 days	\$500
200 – 249 days	\$1500
250 – 299 days	\$2000
300 – 349 days	\$3000
350+ days	\$3500

Eligible teachers include those who have completed at least 12 years of service to the School District and who are at least 55 years of age, or teachers less than 55 years of age and who have 30 years of total teaching service. Payment will be made in accordance with the Severance Allocation Plan. This payout will be deposited in accordance with the Severance Allocation Plan within three months following the teacher's official retirement date.

Section 8. Payment for Banked Personal Leave Days: In addition to the payment provided in Section 6, a teacher shall be eligible to receive as part of the employee match/retirement payout, an amount obtained by multiplying the number of accumulated personal leave days earned under the conditions outlined in Article IX, Section 3 at the teacher's base salary rate at time of retirement. Eligible teachers include those who have completed at least 12 years of service to the School District and who are at least 55 years of age, or teachers less than 55 years of age and who have 30 years of total teaching service. Payment will be made in accordance with the Severance Allocation Plan. This payout will be deposited in accordance with the Severance Allocation Plan within three months following the teacher's official retirement date.

Subd. 1. Base Daily Salary Rate: The base daily salary rate shall be determined by dividing the salary in Schedule A or B of this Agreement, for which the teacher

is eligible during the last full year of service prior to retirement, by the number of duty days as defined in Article XIII, Section 1.

Section 9. Insurance: Teachers, as defined in Article III, Section 4, with a seniority date before March 1, 2006, and who have completed at least 12 years of service to the School District and who are at least 55 years of age, or teachers less than 55 years of age, and who have 30 years of total teaching service, shall be eligible to participate in the existing group health and hospitalization, dental and life insurance programs established by Article VIII, sections 6, 7 and 8 of this Agreement.

Subd. 1. Leaves of Absence: Time spent on approved leaves of absence, as provided in Article IX, Sections 4, 5, 6, 7, 8, 9, or 10 and extended leaves of absence granted by the School District under the Teacher Mobility Program shall be included in the calculation of years of continuous service.

Subd. 2. Discharge for Cause: No lump sum payment shall be made to any teacher discharged for cause by ISD 197.

Subd. 3. School District Contributions: The School District will make contributions toward the premiums for Health and Hospitalization Insurance, Dental Insurance and Life Insurance that were in place under the collective bargaining agreement under which the teacher retired until the retired teacher qualifies for Medicare. Thereafter, the retiree will be responsible for the total premium.

1.1. Effective July 1, 1999, the coverage permitted under this Section must meet School District eligibility requirements and must be selected by the teacher at the time of retirement.

1.2. The district will make a Medicare group supplemental insurance policy available for retirees at the retiree's expense.

Section 10. Health Care Savings Plan: Any teacher with a seniority date on or after March 1, 2006, is not eligible for the retiree health insurance detailed in this Article VI Section 9. In lieu of retiree insurance, each full time teacher will receive a \$1,000 contribution to a health care savings plan on July 1 of the fiscal year in which the teacher reaches continuing contract status. The teacher will receive a \$500 contribution on each July 1 following a completed year of service in which they work full time. Teachers will receive prorated contributions if they resign or are terminated mid-year, are on an unpaid status for at least half the year, or if they are part time. Individual teachers will be notified when first eligible for a contribution and the Federation will be provided with a

summative list. Health care savings contributions will be made in the name of the employee to the health reimbursement company identified in Exhibit A.

Section 11. Claims Against the School District. The parties agree that any description of benefits contained in this Article is intended to be informational only. The management of contributed funds is the responsibility of the provider selected by the employee. The School District's only obligation is to make contributions as specified in this Article, and no other claim shall be made against the School District pursuant to this Article.

ARTICLE XVI
EARLY RETIREMENT INCENTIVE PAY
“OLD SEVERANCE PROGRAM”
(closed to new members)

Section 1. Eligibility: Full-time teachers, as defined in Article III, Section 4, who have completed at least 12 years of service to the School District and who are at least 55 years of age, or teachers less than 55 years of age and who have 30 years of total teaching service, shall be eligible for a retirement payment, pursuant to the provisions of this Article.

Part-time teachers (.5 FTE or more) will be paid early retirement on a pro-rated basis. In cases where the percentage of part-time employment has varied from year to year, the average FTE will be used.

Subd. 1. Leaves of Absence: Time spent on approved leaves of absence, as provided in Article IX, Sections 4, 5, 6, 7, 8, 9, or 10 and extended leaves of absence granted by the School District under the Teacher Mobility Program shall be included in the calculation of years of continuous service.

Subd. 2. Discharge for Cause: This Article shall not apply to any teacher discharged for cause by the School District.

Subd. 3. Effective Date: This Article shall be effective for those teachers who elect early retirement on or after the end of the 1977–78 school year.

Section 2. Option to Choose “Old Severance” Program: Teachers nearing the end of their teaching careers may choose the former contract language for early retirement as stated in this Article XV of the master contract. Those choosing this option must do so on a form provided by the School District on or before November 15, 1998. Once the last teacher choosing this option retires, this section will be deleted from the contract.

Section 3. Basis of Early Retirement: The amount of the retirement payment, upon early retirement, shall be to a maximum of 110 days pay at the teacher's base daily salary rate during the last full year of service.

Subd. 1. Payment for Years of Service: Eligible teachers, upon early retirement, shall receive a payment which is equal to 2.5 days of the teacher's base daily salary rate for each full year of full-time continuous service to the School District, not to exceed a total of 55 days pay.

Subd. 2. Payment for Unused Sick Leave: In addition to the payment provided in Subdivision 1, a teacher shall be eligible to receive as early retirement incentive pay, upon early retirement, an amount obtained by multiplying 75 percent of the teacher's unused sick leave at the time of retirement, not to exceed 55 days, times the teacher's base daily salary rate.

Subd. 3. Exemplary Attendance Payment: In addition to the provisions of Subds. 1 and 2, a teacher shall be eligible to receive as part of the early retirement incentive option, an additional payment for accumulated sick leave days, which indicate exemplary employee attendance, as recorded in the final fiscal year employee leave report. Payment for accumulated sick leave days will be as follows:

150 – 199 days	\$500
200 – 249 days	\$1500
250 – 299 days	\$2000
300 – 349 days	\$3000
350+ days	\$3500

Subd. 4. Payment for Banked Personal Leave Days: In addition to the payment provided in Subds. 1, 2 and 3, a teacher shall be eligible to receive as early retirement pay upon early retirement, an amount obtained by multiplying the number of accumulated personal leave days earned under the conditions outlined in Article IX, Section 3 at the teacher's base salary rate at time of retirement.

Subd. 5. Base Daily Salary Rate: The base daily salary rate shall be determined by dividing the salary in Schedule A or B of this Agreement, for which the teacher is eligible during the last full year of service prior to retirement, by the number of duty days as defined in Article XIII, Section 1.

5.1. Additional compensation for extracurricular assignments, extended employment, and any other assignments shall not be included when determining base daily salary rate.

Section 4. Payment: Upon retirement the teacher shall receive payment in accordance with the Severance Allocation Plan within three (3) months following their official retirement date.

Subd. 1. Deductions: Deductions shall be made from the retirement payment only as required by law.

Subd. 2. Beneficiary: If the teacher dies after the effective date of retirement but before the total retirement payment has been made, the balance due shall be paid to the named beneficiary or, lacking same, to the estate of the deceased.

Section 5. Insurance: Teachers who retire shall be eligible to participate in the existing group health and hospitalization, dental and life insurance programs established by Article VIII, Sections 6, 7 and 8 of this Agreement.

Subd. 1. School District Contributions: ISD 197 will make contributions toward the premiums for Health and Hospitalization Insurance, Dental Insurance and Life Insurance that were in place under the collective bargaining agreement under which the teacher retired until the retired teacher qualifies for Medicare. Thereafter, the retiree will be responsible for the total premium.

1.1. Effective July 1, 1999, the coverage permitted under this Section must meet School District eligibility requirements and must be selected by the teacher at the time of retirement.

1.2. The district will make a Medicare group supplemental insurance policy available for retirees at the retiree's expense.

Section 6. Coordination: If a teacher is eligible for both the early retirement entitlement established by this Article and for early retirement pay pursuant to Minn. Stat. § 122A.48, the teacher shall apply by April 1 to participate in both programs. Any early retirement reimbursement received from the State of Minnesota shall be the property of the School District.

ARTICLE XVII
MISCELLANEOUS TERMS AND CONDITIONS OF EMPLOYMENT

Section 1. Personnel Files Definition: Personnel file is defined as the compilation of data, irrespective of medium, that is relevant to the teacher's performance and evaluations. Upon written request, a teacher shall have the right to examine, during the regular school business hours, the teacher's own evaluations and files generated within the School District.

Subd. 1. Confidential Material: No detrimental material relative to a teacher's service, conduct, character, or morality will be placed in the personnel file of that teacher unless that teacher has been notified of such action.

1.1. The teacher may acknowledge reading the material by signing the copy to be filed with the understanding such signature only signifies that the teacher has read the material to be filed.

Subd. 2. Right to Respond to Material in Personnel File: The teacher will have the right to respond, in writing, to any material filed in the teacher's personnel file and such response will be made a part of the file.

Subd. 3. Reproduction of Material in Personnel File: Teachers will have the right to reproduce, at their own expense, any material generated within the School District that has been placed in the teacher's personnel file.

Subd. 4. Acknowledgment of Examination: After the examination, the teacher and the administrator shall initial and date the file.

Section 2. Probationary Teacher Evaluation: Probationary Teachers shall be evaluated in compliance with Minnesota Statute 122A.41 Subd. 2 and district regulations.

Section 3. Evaluation: Upon completion of the teacher evaluation process, a teacher may request a second evaluation. The teacher may choose to have the second evaluation placed in the teacher's personnel file as well as any personal statements regarding any part of the evaluation process and/or evaluation results.

Section 4. Probationary/Non-renewal: By June 1, the District must identify any FTE positions that will be lost. The district must then provide the Federation President a confidential list of non-renewed teachers, stating whether their non-renewal was for reduction in force (RIF) or performance. Teachers may request the reason for non-renewal in writing from the Director of Human Resources. Teachers non-renewed for reasons other than performance may be considered for rehire. Non-renewed teachers who are reemployed by October 1 of the following school year will maintain their original seniority date of hire.

Section 5. Contract, License, and Transcripts: It will be the responsibility of each teacher, before the first payday of each school year, to have on file Notice of Assignment, a valid teaching license and a copy of all transcripts on which the teacher's contract is based. Failure to do so will result in the check being withheld until this requirement is satisfied.

Section 6. Voluntary Transfers: Teachers who desire to be considered for teaching vacancies shall file a written statement of such desire with the Office of Human Resources within ten working days from the date of the posting. The statement shall include the specific vacancy or vacancies in order of preference for which the teacher wishes to be considered. Voluntary transfers and reassignments will be considered by the School District in terms of the total educational program of the District, the welfare of the students, and the welfare of the teacher.

Subd. 1. People who want to transfer must notify the School District in writing by April 1 of their intentions. All properly licensed continuing contract internal candidates must be granted an interview.

Subd. 2. All open teaching positions which have been identified for the forthcoming school year will be posted between March 15 and the first teacher work day. The School District will be responsible for informing applicants with appropriate licensure, who have indicated their interest, of job openings that become available.

Section 7. Job Postings: The posting period will be five (5) working days between August 1 and October 1, and ten (10) working days during the remainder of the year. Openings for teaching positions will be emailed to all current licensed staff.

Subd. 1. The following criteria will be utilized in making the final selection:

- Years of service in the district (i.e., seniority)
- Experience and skills necessary for new position
- Subject area/program needs

Section 8. Involuntary Transfers: Positions to be reduced for the forthcoming school year will be posted by May 15 of the preceding school year whenever possible. In departments/grade levels where reductions will occur, the following procedure will be instituted.

Subd. 1. Volunteers for moving will be requested.

Subd. 2. If no volunteer is available, the principal, in consultation with the Director of Human Resources, will determine who shall be transferred based on the following criteria:

- Needs of the district
- Licensure
- Seniority
- Previous transfer history

Subd. 3. Teachers involved in an involuntary transfer will be informed verbally by their current supervisor prior to the final decision.

Section 9. Summer School Teaching: A teacher who is a member of the bargaining unit employed by the School District to teach summer school will be issued a letter of assignment which will indicate subject(s) to be taught, days and hours of employment and total salary to be paid.

Subd. 1. The letter of assignment will guarantee the teacher's right to employment for that full summer term with the following limitation.

- 1.1. Before the opening day of summer school, should the enrollment in a class fall below the minimum set by the School District, the class may be cancelled, and the teacher's assignment terminated.

Section 10. Meet and Confer Procedures: The School District and the Federation shall jointly establish an Educational Policies Committee for the purpose of discussing educational policies and practices not specifically regulated in this Agreement.

Subd. 1. The Educational Policies Committee shall consist of up to five members appointed by the School District and up to five members appointed by the Federation.

Subd. 2. The Educational Policies Committee shall meet at the request of either party at a mutually agreeable time to consider any matter subject to the meet and confer process under the P.E.L.R.A of 1971, as amended.

Subd. 3. The Educational Policies Committee shall meet no less than three times per year.

Section 11. Early Childhood and Family Education Teachers: The parties agree that licensed positions in the ECFE program shall be employed under the terms and conditions of the Master Agreement except as noted herein:

Subd. 1. Any ECFE teacher shall accumulate no seniority on the regular teacher seniority list and that accrual of seniority within the ECFE program shall apply only to ECFE program positions.

Subd. 2. The District may lay off any teacher within the program with 30 calendar days' notice.

Subd. 3. The exclusive representative acknowledges that it has agreed to the 30 day layoff notice provision for ECFE teachers pursuant to its rights under Minn. Stat. § 122A.40, Subd. 10, and as a specific exception to the rights under its contract with the School District.

Subd. 4. Salary schedule placement for ECFE teachers shall be in accord with the terms and conditions of the Master Agreement.

The ECFE program shall be conducted over the period of the fiscal year on a calendar different from that of the regular teaching staff.

Section 12. Assignment of Overloads: An overload is defined as an extra class that will be taught on the prep hour of a full time teacher. It is understood that teaching an overload is a last resort after exploring other scheduling options. The parties agree that the following criteria will be used when teachers are asked to teach an overload:

- All properly licensed teachers currently teaching in the department and building in which the overload becomes available during the school year will be notified of the overload opportunity.
- Teachers will notify the principal of his/her interest in the overload within 2 days of the principal's notification.
- The principal, in consultation with the department head or leadership, will make the selection for the overload.
- Probationary teachers will not be assigned an overload except in unique circumstances and after consultation with the Federation President, administration and the affected teacher.
- If no teacher is available within the building and department, the overload shall be opened up to all teachers within the bargaining unit.
- Overloads will not become part of a teacher's regular entitlement.

Section 13. Notice of Retirement: Teachers retiring the following school year shall give notice in writing by March 1.

ARTICLE XVIII DURATION

Section 1. Term and Reopening Negotiations: This Agreement shall remain in full force and effect for a period commencing on July 1, 2019, through June 30, 2021, and thereafter until modifications are made pursuant to the P.E.L.R.A. of 1971, as amended. If either party desires to modify or amend this Agreement commencing on July 1, 2019 it shall give written notice of such intent no later than May 1, 2019. Unless otherwise mutually agreed, the parties shall not begin negotiations more than 90 calendar days before the expiration of this Agreement.

Section 2. Effect: This Agreement constitutes the full and complete Agreement between the School District and the Federation. The provisions herein relating to terms and conditions of employment supersede and take precedence over any and all prior Agreements, resolutions, practices, School District policies, rules or regulations concerning terms and conditions of employment inconsistent with these provisions.

Section 3. Severability: The provisions of this Agreement shall be severable, and if any provision thereof or the application of any such provisions under any circumstances is held invalid, it shall not affect any other provisions thereof under different circumstances.

Section 4. Finality: Any matters relating to the terms and conditions of employment, whether or not referred to in this Agreement shall not be open for negotiations during the term of this Agreement unless mutually agreed to by the parties.

IN WITNESS WHEREOF, The Parties have executed this Agreement as follows:

FOR:

West St. Paul Federation of Teachers

President

Member, Negotiating Committee

Member, Negotiating Committee

Member, Negotiating Committee

Member, Negotiating Committee

FOR:

Independent School District 197

Chair, School Board

Clerk, School Board

Dated this ____ day of _____, 2019

Dated this ____ day of _____, 2019

**INDEPENDENT SCHOOL DISTRICT #197
SEVERANCE ALLOCATION PLAN**

WHEREAS, the teachers are eligible to receive a severance payment upon termination of employment with Independent School District #197;

WHEREAS, the School District and the teachers' bargaining unit (Union) have agreed that the district will contribute an amount equal to the value of the amount calculated in Article XV for teachers who qualify for the Early Retirement Incentive Pay or the amount calculated in Article XVI for teachers who qualify for the Employee Match/Retirement Plan directly into a deferred compensation plan and a health reimbursement arrangement; and

WHEREAS, the 2002 Legislature has adopted a revision to Minnesota Statutes 356.24, Subd. 1, that allows supplemental pensions to be wholly and solely funded by severance pay;

WHEREAS, the permitted supplemental pension must be recognized by the IRS as a qualified deferred compensation plan (Deferred Compensation Plan);

WHEREAS, the permitted medical savings account must be a health reimbursement arrangement (HRA) recognized by the IRS.

BE IT, THEREFORE, RESOLVED, that the parties agree to the following for teachers who retire on or after January 1, 2004:

Effective Date: January 1, 2004.

Purpose. The purpose of this Severance Allocation Plan (SAP) is to establish how the value of the severance pay will be allocated. Such allocation formula is determined through this SAP and until amended, applies to all teachers in the bargaining unit. There is no individual choice regarding whether to receive the value of the severance in immediate taxable compensation or the allocation between the two plans that receive the allocations through this SAP.

Severance Pay. For purposes of this SAP, “severance pay” includes any lump sum payment due upon termination of employment. The value of the severance pay will be calculated under the severance pay rules existing at the time of the teacher’s termination of employment.

Allocation Formula. The value of the severance pay will be allocated between the Deferred Compensation Plan and the HRA as follows:

Deferred Compensation Plan. The School District shall contribute an amount equal to 25% of the value of the severance pay into a Deferred Compensation Plan sponsored by the School District. The Deferred Compensation Plan shall be identified in Exhibit A.

HRA Plan. The School District shall contribute an amount equal to 75% of the value of the severance pay into an HRA Plan sponsored by the School District. The selection of the HRA vendor, including HRA Plan design offered through such vendor, shall be the sole responsibility of the Union. The HRA Plan shall be identified in Exhibit A.

Adjustments to Comply with Law. If the allocation to the Deferred Compensation Plan exceeds limitations described by the Internal Revenue Code (Code), the maximum permitted by law shall be contributed to the Deferred Compensation Plan and any excess shall be contributed in subsequent year(s) immediately following the initial contribution.

The timing of the allocations shall be as soon as reasonably possible following availability of severance under the severance pay rules existing at the time of the teacher's termination of employment.

Other Contributions. Nothing precludes the Deferred Compensation Plan or the HRA Plan from accepting other contributions provided the respective Plans permit such other contributions.

Amendment. Any portion of this SAP may be amended pursuant to the collective bargaining process. Such amendments shall not serve to amend either the Deferred Compensation Plan or the HRA Plan. Amendments with respect to either of the recipient plans must be made in accordance with the terms of those plans.

SCHEDULE A
2019-2020 SALARY SCHEDULE

STEP	BA	BA+15	BA+30	BA+45	BA+60	MA	MA+15	MA+30	MA+45	MA+60
1	40,366	41,211	41,792	42,897	44,022	44,872	45,717	46,562	47,405	48,249
2	40,444	41,307	41,949	43,108	44,253	45,173	46,023	46,874	47,778	48,623
3	40,583	41,496	42,106	43,303	44,401	45,503	46,154	47,250	48,103	49,191
4	41,333	41,842	42,419	44,295	45,382	47,012	47,828	48,661	50,278	51,637
5	42,532	43,286	44,490	46,109	47,196	49,097	50,186	51,547	52,634	53,996
6	42,621	44,679	46,275	47,989	49,353	50,989	52,353	53,436	55,339	56,699
7	42,823	45,689	48,403	49,634	51,626	54,349	55,618	57,079	58,550	60,601
8	43,080	45,689	49,941	52,186	54,393	57,453	58,749	60,245	61,749	63,844
9	44,078	47,106	51,216	55,216	57,667	60,909	62,283	63,869	65,461	67,682
10	45,228	48,662	52,927	58,362	60,867	64,183	65,587	67,208	68,837	71,108
11	45,917	49,874	54,466	60,112	62,693	66,113	67,558	69,228	70,906	73,243
12	46,767	50,476	55,501	60,786	64,335	67,805	69,280	70,978	72,680	75,055
13	48,097	51,135	56,210	61,622	66,512	70,021	71,508	73,394	75,119	77,520
14	48,590	51,719	56,723	62,552	67,000	71,430	72,947	74,875	76,634	79,082
15	54,559	57,762	62,787	71,189	76,230	81,325	83,194	85,008	86,842	91,811

A doctoral salary column will be added to both years of the salary schedule at \$4,000 over the M.A.+60 column. The only teachers eligible to receive the doctoral salary are those teachers who are already compensated at the doctoral salary column as of June 30, 2011 and upon doctoral completion, those teachers who were approved by ISD 197 to participate in an identified doctoral program and were enrolled in such program by June 30, 2011.

National Board Certification

Full time, full year teachers who earn or maintain national certification from the organizations listed below will receive an annual stipend of \$500. Less than full time or less than full year teachers will receive a pro-rata stipend. In order to receive payment, teachers must submit to human resources an initial copy of their certification and a request for the certification stipend on the district designated form by September 1 of the initial year of payment. Teachers are eligible for only one stipend at any time. The stipend will be paid through the same payroll installment option that is selected for regular pay.

- 1) National Board for Professional Teaching Standards (National Board Certified Teacher)
- 2) American Speech Hearing Association (Certificate of Clinical Competence in Speech-Language Pathology)
- 3) Occupational Therapist
- 4) School Psychologist

SCHEDULE B
2020-2021 SALARY SCHEDULE

STEP	BA	BA+15	BA+30	BA+45	BA+60	MA	MA+15	MA+30	MA+45	MA+60
1	41,174	42,035	42,628	43,755	44,903	45,769	46,632	47,493	48,353	49,214
2	41,253	42,134	42,788	43,970	45,138	46,077	46,944	47,811	48,733	49,595
3	41,395	42,326	42,948	44,169	45,289	46,413	47,077	48,196	49,065	49,683
4	41,747	42,679	43,267	44,516	45,609	47,247	48,067	48,904	50,530	51,895
5	42,745	43,502	44,712	46,339	47,432	49,343	50,437	51,805	52,898	54,266
6	42,771	44,902	46,506	48,229	49,599	51,244	52,615	53,703	55,615	56,982
7	42,823	45,918	48,645	49,882	51,884	54,621	55,896	57,364	58,843	60,904
8	43,080	45,989	50,191	52,447	54,665	57,740	59,043	60,546	62,058	64,164
9	44,078	47,106	51,472	55,492	57,955	61,214	62,594	64,188	65,789	68,020
10	45,228	48,662	52,927	58,654	61,171	64,504	65,915	67,544	69,182	71,463
11	45,917	49,874	54,466	60,413	63,006	66,443	67,895	69,574	71,261	73,609
12	46,767	50,476	55,501	60,786	64,656	68,144	69,627	71,332	73,044	75,430
13	48,097	51,135	56,210	61,622	66,845	70,371	71,866	73,761	75,495	77,908
14	48,590	51,719	56,723	62,552	67,000	71,787	73,312	75,249	77,017	79,478
15	55,650	58,917	64,043	72,612	77,755	82,951	84,858	86,708	88,579	93,647

A doctoral salary column will be added to both years of the salary schedule at \$4,000 over the M.A.+60 column. The only teachers eligible to receive the doctoral salary are those teachers who are already compensated at the doctoral salary column as of June 30, 2011 and upon doctoral completion, those teachers who were approved by ISD 197 to participate in an identified doctoral program and were enrolled in such program by June 30, 2011.

National Board Certification

Full time, full year teachers who earn or maintain national certification from the organizations listed below will receive an annual stipend of \$500. Less than full time or less than full year teachers will receive a pro-rata stipend. In order to receive payment, teachers must submit to human resources an initial copy of their certification and a request for the certification stipend on the district designated form by September 1 of the initial year of payment. Teachers are eligible for only one stipend at any time. The stipend will be paid through the same payroll installment option that is selected for regular pay.

- 1) National Board for Professional Teaching Standards (National Board Certified Teacher)
- 2) American Speech Hearing Association (Certificate of Clinical Competence in Speech-Language Pathology)
- 3) Occupational Therapist
- 4) School Psychologist

NON-ATHLETIC ASSIGNMENTS SCHEDULE C-1

	<u>19-20</u>	<u>19-20</u>	<u>20-21</u>	<u>20-21</u>
	HEAD	ASST.	HEAD	ASST.
HIGH SCHOOL				
Debate	\$3,537	\$1,916	\$3,572	\$1,935
Math League	\$3,537	\$1,916	\$3,572	\$1,935
Robotics	\$3,537	\$1,916	\$3,572	\$1,935
Speech	\$3,537	\$1,916	\$3,572	\$1,935
Winter Guard	\$3,537		\$3,572	
Winter Drumline	\$3,537		\$3,572	
CATEGORY II (leadership)				
Student Council	\$3,250		\$3,283	
CATEGORY III (production)				
School Paper	\$2,425		\$2,449	
Yearbook	\$2,425	\$1,915	\$2,449	\$1,935
CATEGORY IV (theatre)				
Play Director – fall & musical	\$3,376		\$3,410	
One Act Director	\$1,603		\$1,619	
Musical Director	\$2,487		\$2,511	
Stage Manager – fall & musical	\$1,157		\$1,169	
Tech. Manager – fall & musical	\$685		\$692	
Stage Manager – one act	\$579		\$585	
CATEGORY V (association & events)				
Business Professionals Assoc.	\$1,136		\$1,148	
Drama	\$1,136		\$1,148	
Key	\$1,136		\$1,148	
National Honor Society	\$1,136		\$1,148	
Prom	\$1,136		\$1,148	
CATEGORY VI (summer band)				
Director	\$6,042	\$1,916	\$6,102	\$1,935
OTHER CLUBS				
Environmental Club	\$989		\$999	
High Mileage Club	\$989		\$999	
Writers	\$989		\$999	
OTHER ASSIGNMENTS (District wide)				
Media Coordinator	\$1,706		\$1,723	
Department Chair	\$520		\$525	

NON-ATHLETIC ASSIGNMENTS SCHEDULE C-1 (continued)

	<u>19-20</u>	<u>19-20</u>	<u>20-21</u>	<u>20-21</u>
	HEAD	ASST.	HEAD	ASST.
MIDDLE SCHOOL				
School Paper	\$1,886		\$1,905	
Yearbook	\$1,886		\$1,905	
Student Council	\$1,416		\$1,430	
Student Exchange	\$1,615		\$1,664	
Math League	\$1,246		\$1,259	
Writers Group (Young Authors)	\$908		\$917	
AV Coordinator	\$2,629		\$2,655	
Lego Robotics	\$1,125		\$1,136	
Web Leader	\$525		\$530	
Odyssey of the Mind	\$1,125		\$1,136	
Marine Team	\$1,515		\$1,530	
Future Cities Advisor	\$1,103		\$1,114	

ADDITIONAL CO-CURRICULAR STIPEND FOR CURRENT AND RETIRED TEACHERS FROM ISD 197: \$107.00

SCHEDULE C REQUEST FORM

A teacher may request a copy of the Schedule C Request Form from Human Resources. Completed forms should then be submitted for consideration to the Superintendent or designee. Consideration for acceptance would include, but not be limited to, job description, number of students, availability of qualified coach/leader or supervisor and time involved outside the contract day/year.

A joint School District and Federation committee will meet as needed to determine addition, appropriate placement, and/or movement to the Schedule C positions.

MUSIC ASSIGNMENTS C-2, 2019-2020 and 2020-2021

MUSIC STIPENDS

Instrumental music, vocal music, orchestra and high school jazz band will be paid \$202 for 2019-2020 and 2020-2021 per school concert performed outside the regular contract day and associated preparation for the concert. Time spent conducting authorized practices or performances outside the regular contract day will be compensated at the rate of \$30.30/hour for 2019-2020 and 2020-2021. The principal and teacher will meet to establish appropriate practice/performance schedules.

Elementary vocal music teachers will also be paid supervisory hours for the actual concert time as are other elementary classroom teachers.

PEP BAND

Pep band instructor will be paid \$152 for 2019-2020 and 2020-2021 per event performed outside the regular contract day. The principal and teacher will meet to establish appropriate event schedules including provisions if teams enter sectionals or tournaments.

ENCORE, FIDDLES AND FRIENDS, AND OTHER APPROVED EQUIVALENT MUSIC PROGRAMS

Encore and Fiddles and Friends instructors will be paid \$30.30/hour for 2019-2020 and 2020-2021 of practice and performances. The principal and teacher will meet to establish appropriate practice/performance schedules.

SCHEDULE D - MISCELLANEOUS SALARY SCHEDULE

RECREATION ASSIGNMENTS

Members of the unit who are employed in the recreation program (elementary and secondary after school recreation and elementary sports) during the regular school year will be paid at the rate of \$14.34 for the 2019-2020 and 2020-2021 school year. Recreation assignments include, but are not limited to: ticket taker, track meet timer, score board.

SPECIAL SUPERVISORY ASSIGNMENTS

Effective January 1, 2018, members of the unit who are employed for the following Special Supervisory Assignments outside of the normal workday will be paid at the rate of \$27.00 per hour.

EXAMPLES: Chaperones for elementary and secondary social events, music concerts, and/or field trips that extend beyond the regular school day; supervisors of athletic events.

SUMMER SCHOOL AND TARGETED SERVICES INSTRUCTORS

Members of the unit who are employed as Summer School and Targeted Services Instructors will be paid at the rate of \$30.00 for 2019-2020 school year beginning January 1, 2020 and 2020-2021 school year.

Teachers teaching four hours advanced laboratory classes will be paid \$120 above schedule. Summer School salary based on 60 hours.

STUDENT ASSESSMENT WORK

Members of the unit who are employed outside of the work year to assess students' literacy levels will be paid their hourly rate of pay.

CURRICULUM WORK

Members of the unit who are employed to do curriculum work will be paid at the rate of \$36.00 per hour starting January 1, 2016.

TRAINING ACADEMIES/LEADERSHIP ROLES

Teachers who successfully complete an 18 hour Training Academy designed to support the attainment of district goals outlined in the Strategic Framework, including such topics as Literacy, Technology Integration, Equity, Personalized Learning, and/or Career and College Readiness as examples, will receive a stipend of \$700. Courses for the Academy will be developed, coordinated, and monitored by the Director of Curriculum, Instruction, and Assessment.

Additionally, teachers may conduct an Action Research project correlated to the Training Academy and receive a stipend of \$700.00. The Action Research project must be approved by the Academy instructor and the Director of Curriculum, Instruction, and Assessment. The Action Research project will minimally include the following: 1) a hypothesis supported by baseline data; 2) a selected strategy; 3) a process for collecting, analyzing, and reporting data; 4) a summary that describes the strategy implemented; 5) the effect on student learning and the evidence for the conclusion; and 6) a written reflection on the areas for improvement and areas of strength of the project.

Additional leadership opportunities for teachers include serving as instructors for the Training Academies. Participation in this leadership opportunity will result in a stipend of \$1500.00 for a single instructor or \$900.00 per instructor when there are co-instructors (2).

Teachers who participate in three sequential, multi-year Training Academies on a specific topic (Level I, Level II, and Level III) may earn a district Certification as a Master Teacher in that area and will receive \$1500.00 for completing the three Training Academies.

Teachers will receive payment after the Director of Curriculum submits evidence of successful completion of three sequential multi-year Training Academies. Payments will be made on a quarterly basis.

The maximum amount cost toward the total package for bargaining purposes will be \$180,000.00.

SITE LEADERSHIP TEAMS

The District will pay a stipend of \$500.00 for up to five representatives from each elementary, seven representatives from each middle school, and nine representatives from the high school to serve on a Site Leadership Team. Buildings may use site funds to pay for additional site team members at their discretion.

MEMORANDUM OF UNDERSTANDING
PAPERWORK DAYS FOR SPECIAL EDUCATION TEACHERS

The West St. Paul Federation of Teachers and ISD 197 agree that Special Education teachers will receive two (2) paperwork days for the duration of the 2019-2021 Master Agreement effective upon ratification. The paperwork days will be scheduled one day per semester or as agreed upon by the Special Education teacher and his/her administrator.

For the Federation

Date

For the District

Date

MEMORANDUM OF UNDERSTANDING
TEACHERS ON REDUCED FTE (UNPAID PARTIAL LEAVE)

The West St. Paul Federation of Teachers and ISD 197 agree that tenured teachers currently on reduced FTE (unpaid partial leave) who are tenured at 1.0 FTE will have two years from the ratification of the 2019-2020 Master Agreement to notify Human Resources of their intention to return to 1.0 FTE or remain at their reduced FTE (which will result in their tenured FTE being reduced).

For the Federation

Date

For the District

Date