

When to
vote?

ELECTION DAY
Nov 2, 2021



EARLY VOTING
OPTIONS



ABSENTEE VOTING



POLLING LOCATIONS

ELECTION NEWS



Education Minnesota supports fully funded public schools

Members are encouraged to be informed on local elections, including what's on the ballot, who is running for school board, and any bond or levy information. Please see www.edmnvotes.org for more information.

Levy Information for ISD 197

If approved, the operating levy funds will enable the school district to: 1.) Sustain current programs and services 2.) Maintain current class sizes across all grade levels. Please see the [website](#) for specific information on the levy. WSPFT supports the levy in 2021.

Candidate Screening Questions

Candidates for ISD 197 School Board were asked three questions regarding their experience and interactions with unions. Candidates were emailed and given one week to respond. The candidates' full, unedited responses are listed below.

1. *How do you feel about working with the teacher's union on district initiatives, issues, and planning?*
2. *How will you support teachers' working conditions and school culture?*
3. *How do you plan to collaborate with teachers to address school district priorities?*

Tim Aune

1. One would hope that as a School Board member I would have as a core priority making sure our students are successful. To think that goal is achievable without engaging, in a positive manner, the largest single factor in classroom learning would be folly. A lot has been invested improving our classrooms. Those improvements are for naught if the room does not have talented professional working inside it.
2. Working conditions has taken on a new meaning the past two years. As they relates to COVID-19, I fully support having district implementing the science-driven policy developed by State and County Public Health officials. I am not fully sure what is meant by "supporting school culture". If it means supporting a life science teacher citing Darwin or a history teacher discussing the role of race and bias within the framework of an approved curriculum, the answer is an unequivocal yes.
3. I am hoping I will do a lot of listening. Data might show poor progress improving in a particular area, but before I can make a "more dollars vs. new direction" decision I will need the direct input from the person trying to make that outcome happen in their classroom. For general planning there certainly will be opportunities. I recently attended a Board Meeting where there was a review of the upcoming curriculum updates/changes. It was very helpful to see how the process unfolds over a 6-7 year window. Very easy to see how inefficient and inappropriate it would be for a Board member wanting to be in the kitchen the whole time. But, also very easy

to see certain decision points where board engagement would be helpful to both the process and the product.

Stephanie Auran

1. I have a lot to learn about the teacher's union. I have minimal knowledge of the process and look forward to getting to know union members, understanding their concerns, issues and how we can work together to make sure the education of our kids is the priority. I would encourage an open, honest and respectful dialog. I would love to see a collaborative exchange of information, ideas, suggestions and strategy. The teachers are immersed in the day-to-day education of our kids and they are at the center of the educational system. Their input is key.
2. Our teachers are the rock of our education system. It is important that teachers have the tools and resources they need to do their job. I will be able to better answer this question when I speak with the teachers and understand what their concerns and issues are and learn how the district can best support them. Making sure our children have a sound education is the mission of the school. Learning from teachers how we can support them so they can ensure our kids are getting the education they are entitled to and deserve is a priority.
3. I will have to learn how the school board is currently working with the teachers to address district priorities. It is imperative to determine what is working well and what needs improvement from the teacher's perspective as well as the school administration, parents and kids. I would encourage an open dialog via email, phone and/or in person meetings in addition to informal conversations. Again, input from teachers is crucial.

John Chandler- no response received

Mark Grondahl

1. I look forward to working with all the members of the ISD 197 community as the school board makes decisions. My platform is "Students First," and to achieve that, we must cast a wide net to get the most and best answers. This will include community voices such as: the teachers, their union, parents, students, former teachers, and the other board members. I believe teachers are essential to the success of our students as they are our daily "boots on the ground," ensuring our students come first. With the input of the Teacher's Union, the board will be able to keep more easily that in view when making decisions.
2. I will directly support the teachers. They are my direct avenue to making and keeping the students first; as well as ensuring that ALL students have what they need to succeed in their chosen path upon graduation. In turn, we as a community and board need to make sure our teachers are safe, healthy, feel supported and can consistently connect and thrive with our students daily following the district's Strategic Framework and vision. There are many ways to achieve that, and I am willing to listen to all ideas, ask questions, adjust if need be and make decisions that support the best ideas because our teachers are key to the education of our future community builders.
3. I welcome and want to make the connections with our district's teachers. I will be available via phone, meetings, emails, text. I will happily meet with individual representatives or groups to learn and understand the teachers' priorities. Of course, the budget doesn't allow for everyone to get everything they want; but there may be some easy wins that benefit the teachers and students. There

must be a seat for the teachers and students at the table to set the vision and focus of the school district.

Marcus Hill-

1. During these challenging times, I believe it is essential for the teacher's union, staff, administration, and school board to work collaboratively to focus our efforts on tackling COVID-19, boosting student achievement, and addressing the achievement gap, to name a few. I plan to accomplish this by keeping an open mind, being willing to listen and understand the impact of issues on our teachers, and being ready to have a dialogue. Working together is the best way we can all serve our students and community.
2. As a current school board member, I sit on the Association of Metropolitan School Districts committee. In this role, I partner with the Superintendent and staff to make sure we're aware of and take advantage of legislation and critical resources to support our teachers and staff. Examples of this can include legislation that aligns with the district's strategic framework and funding to keep building the future workforce. If re-elected, I plan to continue to serve on this committee. I will continue to forward the best ideas and thinking from other districts and legislative bodies to our district administration to benefit our teachers and students. Also, we will work to ensure the safety of our students, teachers, and staff as we continue to work through the challenges of COVID-19 and current social media trends.
3. As I mentioned above, open dialogue is vital, listening and sharing what I learn with the Superintendent and other Board members. Again, I believe it is paramount that we all continue to function as a team to resolve issues and implement plans supporting student achievement.

Sarah Larsen- no response received

Robert Reese

1) As a former dues paying member of Laborers Local 563 in Minneapolis I know how important unions are for members and their families. Local 563 helped me tremendously during my college years with funding my own education.

Despite getting beat up on a daily basis I knew that my hard work finally paid off when the Bricklayers I served provided me with nicknames at work. They addressed me as either, "Ripple Dink", or, "Pecker Head".

Finally! I knew that my hard work earned a place on their team, and I earned their respect. And, in turn, I had tremendous respect for those professionals.

So, you see, my story is one of dedication, perseverance, and hard work that ultimately led to achievement. My story was no, "pleasure cruise". My story held no, "privilege".

And I am concerned that a true work ethic has been largely lost in today's society. I consider a lack of a work ethic as being detrimental to our society, because nothing truly of value comes for "free".

I only care about one thing.....results. And it is a results driven curriculum that I will support.

That is what I taught my medical students and residents as a Clinical Assistant Professor of Surgery, and that is how I served my patients.

It is because of the long term academic underachievement in ISD-197 that motivated me to run for a position on the School Board. According to the ISD-197 Annual Report only, "29% of Class of 2020 seniors met college readiness". That statistic is devastating and wholly unacceptable on every level.

Since my son attends a Community College, I have no horse in this race. I only hope to continue to serve my community.

If elected to serve, I will pursue whatever course is necessary to restore student academic proficiency to a level where the District can truly be proud. We owe that much to the kids and their future hopes and dreams.

My feelings on working with the teachers union will be wholly supportive from the standpoint of teacher salaries, benefits, and workplace experience. I strongly believe that our teaching professionals deserve to be favorably compensated and supported for their expertise and hard work.

However, I will not support any initiative that has contributed to the disastrous lack of academic achievement in ISD-197 schools.

I will not support any aspect of any curriculum that does not primarily emphasize a mastery of the building blocks of all learning; Reading, English, Math, and Science.

I will not support any political agenda that occurs in any classroom or over Zoom meetings. And, yes, that specifically includes Critical Race Theory, and its derivatives, including, but not limited to, "diversity, equity, and inclusion", agendas that, I believe, lead to weak minds, and mandates conformity over true exploratory learning.

As I used to teach my students; "There is no equity in the operating room. There is only pre-operative preparation and intra-operative excellence that gives the patient their best chance for a positive outcome". I believe that public education should be the same. Any kid that's cool enough to be "smart" will be, "included", irrespective of skin color, or gender.

Imagine the confidence in the students who, many for the first time, will feel the empowerment of learning, and believing that they, too, are competent, and worthy. That, and that alone, opens the door for them to developing a love of lifelong learning. And their futures will then be without limitation.

I do hope that the teacher's union supports me in this initiative, for it is the only true mission for why public education should exist.

2) I will support any teacher, in every manner possible, who presents a curriculum in their field of study that measurably leads to improvement in student academic achievement.

I will support any teacher who encourages their students to learn via the method that is most effective for them, be it an iPad, or a textbook pencil, and handout.

I will fully support any teacher who makes all curriculums, lesson plans, and reading lists, available to parents/legal guardians prior to initiating any course of study for their minor children, and, if necessary, have contingency learning plans available if parental concerns exist.

I will fully support any teacher who feels disrespected, or unsafe, in his/her classroom.

I will not support any teacher, in any fashion, who pursues any political agenda in any classroom, or any Zoom meeting, without prior established and documented parental/legal guardian informed consent.

3) I do not claim to have answers for every issue that may exist in the District, but I will commit to listen to any idea or concern that any teacher has at any time.

However, and please let me be absolutely clear about, "school district priorities". There is only one true school district priority, and that is measurable improvement in student academic achievement, which has been woefully lacking for over a decade in ISD-197 according to statistics maintained on the MN Department of Education website dating back to 2011.

Everything, and I mean everything else is of secondary importance until academic achievement has been completely restored in District 197 schools. I will hold absolutely firm on that point.

Morgan Steele- no response received

Jon Vaupel

1. I am proud of our teachers, students, and schools. A strong, collaborative, respectful, and productive working relationship with the teacher's union – built on communication and trust – is extremely important to me.

Currently, I work at the Minnesota Department of Education and am currently a (proud) union member in the Minnesota Association of Professional Employees (MAPE) Union. Earlier this year, I participated in a rally at the Capital to advocate for contract terms that better reflected our work and the value we provide to the state. When I taught kindergarten in Baltimore City Public Schools, I was a member of the teacher's union. I

respect and understand the role and value that a union plays in supporting its members around a variety of issues.

Given the important role that teachers and your union play in ISD 197, I reached out to Local 1148's leadership a couple of weeks ago to inquire about the opportunity to (a) listen to the union's priorities and thoughts and (b) provide the union with the opportunity to ask and learn more about my experiences, beliefs, and priorities. I fully acknowledge that the timing of my email was difficult - the school year was just starting and the challenges of COVID-19 continue. Though there was not an opportunity to talk and listen, I appreciated the response and also appreciate being provided with this opportunity to introduce myself to you.

2. Number one, I want to acknowledge the important role you have and the work you do. Though I think my experience and background in education is important, I don't know what it is like to teach during COVID-19 (though I do understand from a family perspective). You've navigated unprecedented shifts in teaching and instruction – and I have heard the gratitude and appreciation of the community for all that you've done.

Second, I want to hear your thoughts on your working conditions and school culture. What are your (teachers') thoughts on school culture? What are students' and families' thoughts? Is there data available that shines a light on working conditions and school culture? Engaging in conversations and bringing data along to those conversations would be a good starting point to understand the current landscape and think about opportunities.

Third, I am concerned. These are difficult times, and I'm concerned about the health and well being of our teachers. More than ever, there is a need to collaborate and partner together to create safe and supportive environments.

3. I think my response to the first question outlined some of my beliefs and values. I think that building a meaningful, collaborative, and productive relationship with the union is critical. This means listening to learn and understand rather than listening to respond. I think that sitting on the School Board brings with it the responsibility to be curious and a willingness to engage with all stakeholders - including teachers and your union. At the same time, it is just as important to be willing to ask difficult questions and engage in difficult (and respectful) conversations to discuss and resolve challenging issues and topics.

I am running for School Board because I believe in the importance and value of supporting the success of ALL students. I think that my 20+ years of experience in education will help me be a thoughtful and effective School Board member. Should I be elected to the School Board, I would welcome the opportunity to partner and collaborate

with you. I believe that supporting and valuing our teachers is one of the most important things we can do to support the success of ALL students.

For those of you who are residents, I hope to earn your support and vote. To learn more about me, visit <https://vaupelforschoolboard.com/>. If you have questions or want to share your thoughts with me, email vaupelforschoolboard197@gmail.com.

Thank you for all that you do.

Local news on Election

The West St. Paul Reader has informative articles on candidates, election issues, and accessible voting information. Follow the latest articles about our community.

This newsletter is for WSPFT members. No school board candidate is endorsed by the local union. Please reach out to your building representative or Kristy Otte (political organizer) with any questions.